

ALBANY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

*The mission of Albany Unified School District is to provide excellence in public education, empowering all to achieve their fullest potential as productive citizens. AUSD is committed to creating comprehensive learning opportunities in a safe, supportive, and collaborative environment, addressing the individual needs of each student.*

REGULAR MEETING

ALBANY CITY HALL

1000 San Pablo Avenue  
Albany, CA 94706

TUESDAY

June 21, 2011

A G E N D A

- I. OPENING BUSINESS** **6:30 p.m.**
- A) Call to Order
  - B) Roll Call
  - C) Identify Closed Session Pursuant to Agenda Section III Below
- II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS**
- General public comment on any Closed Session item will be heard. The Board may limit comments to no more than three (3) minutes.*
- III. CLOSED SESSION** **6:35 p.m.**
- A) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: *Superintendent's Evaluation*
  - B) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: *Pending Litigation: John Doe et al. vs. Albany Unified School District.*
  - C) With respect to every item of business to be discussed in Closed Session pursuant to Education Code Section 35146: Students
    - Review Agreement - Student ID#205420.
  - D) With respect to every item of business to be discussed in Closed Session Pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (Superintendent Marla Stephenson, District Representative), Regarding Negotiations as pertains to:
    - California School Employees Association (CSEA)
    - Albany Teachers Association (ATA)
    - SEIU Local 1021
- IV. OPEN SESSION** **7:30 p.m.**

Depending upon completion of Closed Session items, the Board of Education intends to convene to Open Session at 7:30 p.m. to conduct the remainder of its meeting, reserving the right to return to Closed Session at any time.

- A) Reconvene to Open Session
- B) Roll Call
- C) Pledge of Allegiance
- D) Report of Action Taken in Closed Session
- E) Approval of Agenda
- F) Approval of Consent Calendar

(The Consent Calendar includes routine items that may be handled with one action. Board Members may request any item be removed from the Consent Calendar without formal action)

1. Board of Education Minutes

- a) Approve Minutes of the May 17, 2011 Meeting-----pg. 5
- b) Approve Minutes of the June 9, 2011 Meeting-----pg. 13

2. Personnel

- a) Certificated Personnel Assignment Order-----pg.21

1. Amendment

2. Leave

3. Extra Assignment

4. New Hire

- a. Admin, Summer School
- b. Director III
- c. Substitute Teacher, Sp Ed, ESY
- d. Teacher, SDC, ESY
- e. Teacher, Summer School

5. Separation of Service

- a. Director of Curriculum
- b. Teacher

6. Status Change

- b) Classified Personnel Assignment Order

1. Amendment

2. Leave

3. Extra Assignment

4. New Hire

- a. Para-Educator, Sp, Ed, ESY
- b. Pool Director
- c. Substitute Clerical
- d. Technology Director
- e. Yard Aide

- 5. Separation of Service
  - a. Yard Aide
- 6. Status Change

c) Uncompensated Service Assignment Order

- 1. Volunteer(s)
  - a. Classroom
  - b. Driver

3) Curriculum and Instruction

- a) *Approve Memorandum of Understanding with the East Bay Center for the Arts.*----- pg. 27
- b) *Approve Part I of the Consolidated Application for funding Categorical Programs for 2011-12.* ---- pg. 33

4) Business and Operations

- a) *Approve Surplus E-waste*-----pg. 81
- b) *Approve 2011-2012 Contract for Albany Aquatic Center Inspector of Record Services.*-----pg. 85
- c) *Approve Contract with KMM Services Inc. to provide Low Voltage Professional Technical Consulting for System Implementation and Activation for the Albany High School Aquatic Center Project.*-----pg. 91

5) Educational Services

6) Student Services

- a) *Approve Master Contract with Star Academy*-----pg. 99
- b) *Approve Independent Contractor Agreement with Greg Paoli (Extended School Year June 2011)*-----pg. 100
- c) *Approve Independent Contractor Agreement with Greg Paoli (Extended School Year July 2011)*-----pg. 101
- d) *Approve Master Contract with Beyond the Classroom*-----pg. 102

V. STAFF REPORTS

- A) *Report out on Board Study Session on Strategic Plan*

VI. PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA

*Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.*

VII. REVIEW AND ACTION ITEMS

*(Members of the public will have the opportunity to speak on all issues.)*

- A) *Approve Resolution 2010-11-28:*

- *Resolution to Approve Interdistrict Attendance Agreement with San Francisco Unified School District.*-----pg. 103

- B) *FY2011/2012 Budget and acceptance of the Categorical Flexibility funding-----pg. 106*  
*provision per SBX34:*
- *Open Public Hearing*
  - *Close Public Hearing*
  - *Adopt FY2011/2012 Budget and acceptance of the Categorical Flexibility funding provision per SBX34*
- C) *Approve Declaration of Need for Fully Qualified Educators.-----pg. 289*
- D) *Approve the extension of 2009 Memorandum of Understanding between-----pg. 293*  
*the Albany Teachers Association and Albany Unified School District to continue*  
*to hold an increase in 1<sup>st</sup> to 3<sup>rd</sup> grade instructional minutes in abeyance for*  
*the 2011-12 school year.*

**VIII. REVIEW AND DISCUSSION ITEMS**

**IX. BOARD AND SUPERINTENDENT COMMENTS**

**X. FUTURE BOARD MEETINGS**

- A) *Tuesday, August 2, 2011, 7:00 p.m., Regular Meeting*  
*Albany City Hall, 1000 San Pablo Avenue, Albany*

**XI. ADJOURNMENT**

*The Board believes that late night meetings deter public participation can affect the Board's decision-making ability and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.*

The Board of Education meeting packet is available for public inspection at the Albany Public Library, 1247 Marin Avenue, all school sites, and the lobby of the Albany Unified School District office, 1051 Monroe Street, Albany. The agenda is available on the Albany Unified School District web site: [www.ausdk12.org](http://www.ausdk12.org)

If you provide your name and/or address when speaking before the Board of Education, it may become a part of the official public record and the official minutes will be published on the Internet

In compliance with the Americans with Disability Act (ADA), if you need special assistance to participate in this meeting, please contact the Superintendent's Office at 510-558-3766. Notification must be give forty-eight (48) hours prior to the meeting to make reasonable arrangements for accessibility (28 CFR 35.102.104 ADA Title II).



Albany Unified School District

ALBANY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

1051 Monroe Street  
Albany, CA 94706

MINUTES FOR REGULAR MEETING

May 17, 2011

*Albany City Hall  
1000 San Pablo Avenue  
Albany, CA 94706*

*I. OPENING BUSINESS 6:30 p.m.*

*A) Call to Order*

President Low called meeting to order at 6:30.

*B) Roll Call*

PRESENT: President Low, Vice President Black, Member Knight, Member Maris,  
Member Rosenbaum.

ABSENT: None

STAFF: Superintendent Stephenson, Assistant Superintendent Harden, and Director of Education Services,  
Diane Marie.

*C) Identify Closed Session Pursuant to Section III Below*

*II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS*

There being no business under this item, the Board moved to the next item on the agenda.

*III. CLOSED SESSION*

A) With respect to every item of business to be discussed in Closed Session pursuant to Government Code  
Section 54957: Superintendent's Evaluation .

B) With respect to every item of business to be discussed in Closed Session pursuant to Education Code  
Section 35146: Students.

C) With respect to every item of business to be discussed in Closed Session Pursuant to Government Code  
Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (Superintendent Marla Stephenson, District  
Representative), Regarding Negotiations as pertains to:

- a. California School Employees Association (CSEA)
- b. Albany Teachers Association (ATA)
- c. SEIU Local 1021

*IV. OPEN SESSION*

*A) Reconvene to Open Session*

*B) Roll Call*

PRESENT: President Low, Vice President Black, Member Knight, Member Maris, and Member Rosenbaum.

ABSENT: None

STAFF: Superintendent Stephenson and Assistant Superintendent Harden.

There being no further business under this item, the Board moved to the next item on the agenda.

*C) Pledge of Allegiance*

The Board and members of the public recited the Pledge of Allegiance.

There being no further business under this item, the Board moved to the next item on the agenda.

*D) Report of Action Taken in Closed Session*

President Low reported that the Board approved Superintendent Stephenson's contract through June 30, 2014.

There being no further business under this item, the Board moved to the next item on the agenda.

*E) Approval of Albany Unified School District Board of Education Agenda for the May 17, 2011 meeting.*

Superintendent Stephenson suggested moving items, 1) "FCMAT Special Study" [item VI, A, of the Staff Reports] to IV. Open Session, H.; and 2) "Governor Jerry Brown's May Budget Revision Update" [item IX, of Review and Discussion Items] to IV. Open Session, I. The first item was moved to IV. Open Session, H and the second item was moved to IV. Open Session, I.

*President Low requested a motion to: Revise and Approve: E) Albany Unified School District Board of Education Agenda for the May 17, 2011 meeting.*

*Motion by Vice President Black, seconded by Member Rosenbaum to Revise and Approve: E) Albany Unified School District Board of Education Agenda for the May 17, 2011 meeting.*

*The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Maris, Member Knight, Member Rosenbaum voting AYE.*

There being no further business under this item, the Board moved to the next item on the agenda.

*F) Employee Recognition for Retirees and 10, 20, 30, & 40 Years of Service*

President Low open the recognition ceremony with the following quote in honor of those being recognized, "It's easy to make a buck, but it's a lot tougher to make a difference."

President Low and Vice President Black presented employees celebrating upcoming retirement with wood cased ink pens. President Low and Vice President Black also presented employees celebrating 10, 20, 30, & 40 years of service with AUSD years of service pins. President Low, Superintendent Stephenson, and Albany High School principal, Ted Barone and Cornell Elementary School principal, Wendy Holmes; and Chris Engemann, Marin Elementary School 3<sup>rd</sup> grade teacher provided complimentary remarks about the honorees (to view the ceremony and photos, visit [www.ausdk12.org](http://www.ausdk12.org)).

There being no further business under this item, the Board moved to the next item on the agenda.

*G) Distinguished School Award – Albany High School*

Superintendent Stephenson complimented Albany High School on the tremendous accomplishment of receiving the Distinguished School Award. Albany High School Principal, Ted Barone commented on the school's sense of pride that accompanied the award. President Low thanked Albany High School Principal, Ted Barone and Albany High School Assistant Principals Tami Benau and Susan Charlip. The Board engaged in discussion and acknowledged the hard work that went into the process (to view the discussion, visit [www.ausdk12.org](http://www.ausdk12.org)).

The Board recessed at 7:55 p.m. to join AUSD staff and members of the community in a brief celebration and returned at 8:10 p.m.

There being no further business under this item, the Board moved to the next item on the agenda.

*H) FCMAT Special Services Study*

Fiscal Crisis Management Team's (FCMAT), Bill Gillaspie, addressed the Board regarding Albany Unified School District's Special Education Review Report, dated April 26, 2011, and directed the Board to the Executive Summary that outlines the findings (to view the full report, visit [www.ausdk12.org](http://www.ausdk12.org)).

Mr. Gillaspie provide the Board with a comprehensive verbal report complimenting the BOE, the Superintendent, the Assistant Superintendent, and Special Education Director for doing an excellent job at both providing services required by law and containing the service delivery costs. Mr. Gillaspie directed the Board to the report's Executive Summary that contains various suggestions including preparation of a matrix outlining findings, recommendations, proposed actions, and staff responsible for implementation. It was noted that recommendations require Board approval for implementation.

A lengthy discussion ensued (to view the complete report and discussion visit [www.ausdk12.org](http://www.ausdk12.org)). The Board thanked the Superintendent, the Assistant Superintendent and the Special Education Director, Diane Marie for excellent stewardship of AUSD resources.

There being no further business under this item, the Board moved to the next item on the agenda.

*I. Governor Jerry Brown's May Budget Revision Update*

Superintendent Stephenson addressed the Board regarding Governor Jerry Brown's May Budget Revision dated May 16, 2011 and noted that she and the Assistant Superintendent are scheduled to attend a budget workshop on May 19, 2011 and will provide the Board with additional information at a later date (to view a revised budget summary visit [www.ausdk12.org](http://www.ausdk12.org)).

Superintendent Stephenson informed the Board that preliminary figures, including proposed full funding of Proposition 98, indicate that AUSD is positioned to implement a no-cuts budget for FY2011-2012. However, the Superintendent cautioned that the preliminary figures are subject to change thus possibly resulting in a revised plan. It was noted that Superintendent Stephenson recommends proceeding in an optimistically cautiously manner, returning to table with bargaining units if preliminary figures change. A lengthy discussion ensued (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

Dave Dehart, President of Albany Teacher's Association addressed the Board noting that the preliminary budget figures include increased State revenues and noted that the current State budgeting plan is contingent upon the passage of extensions on current California taxes.

The Board thanked the Superintendent and Assistant Superintendent for efforts to preserve quality education within the district. The Board also thanked AUSD staff for attending the "Day of Action Rally" to oppose budget cuts to education on Solano Avenue and at San Francisco's Civic Center.

There being no further business under this item, the Board moved to the next item on the agenda.

*(J) Approval of Consent Calendar*

1. **Personnel**

a) **Certificated Personnel Assignment Order**

1. Amendment
  - a. none
2. Leave
  - a. teacher
3. Extra Assignment
  - a. teacher
4. New Hire
  - a. substitute – long term
  - b. teacher – substitute
  - c. teacher – summer school
5. Separation of Service
  - a. teacher
6. Status Change – none

b) **Classified Personnel Assignment Order**

1. Amendment
  - a. none
2. Leave – none
3. Extra Assignment – none
4. New Hire
  - a. coach
  - b. intern
  - c. para-educator, summer school
5. Separation of Service
  - a. para-educator
6. Status Change – none

c) **Uncompensated Service Assignment Order**

1. Volunteer
  - a. classroom
  - b. driver

2. **Curriculum and Instruction**

3. **Business and Operations**

- a) Approve Donations over \$50.00 from 2/26/11 to 5/9/11

4. **Student Services**

Vice President Black requested clarification on the extra assignments listed under 1) Personnel. It was noted that the extra assignments consisted of stipends for teachers to attend the 4<sup>th</sup> grade overnight field trip to Pt. Bonita and the 6<sup>th</sup> grade overnight field trip to Camp Arroyo.

*President Low requested a motion to Approve: (J) Consent Calendar.*

*Motion by Member Rosenbaum, seconded by Member Knight to Approve: (J) Consent Calendar.*



The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Knight, Member Maris, Member Rosenbaum voting AYE.

There being no further business under this item, the Board moved to the next item on the agenda.

V. STUDENT BOARD MEMBERS

A) *Student Board Member Role*

The Board entered into a brief discussion noting that a place is once again available for the student Board members at the dais for full inclusion into Board meetings and asked the student leadership representative to inform the BOE student members.

There being no further business under this item, the Board moved to the next item on the agenda.

B) *Student Board Member Report*

A leadership representative provided the Board with a detailed report of activities that included; 1) Raising \$200 at a successful and entertaining talent show; 2) The conclusion of Advanced Placement Testing with numerous high scores of 4 & 5; 3) Jr. Prom on the Hornblower Cruiseline; 4) An art show; 5) A dance show; 6) A piano recital; 7) A visit with Albany High School's leadership class and Albany Unified School District Board of Education Vice President Black and Member Maris to discuss important issues such as anticipated budget cuts, maintaining a 7 period day, a cap on homework, and a student led initiative to limit the number of Advanced Placement classes allowed per student; and 8) The unfortunate set of circumstances surrounding the Science Bowl placing 17<sup>th</sup> in a recent competition (to view a full report visit [www.ausdk12.org](http://www.ausdk12.org)).

There being no further business under this item, the Board moved to the next item on the agenda.

VI. STAFF REPORTS

A) *Elementary School Mental Health Program Report 2010-2011*

Joanne Wile, AUSD Mental Health Program Director provided a visual/verbal presentation to the Board on the Mental Health Program that she was hired to build up using her connections in the East Bay. Ms. Wile informed the Board that counseling and group services, previously discontinued due to budget cuts, at Marin Elementary School and Cornell Elementary School have been restored and that services to Ocean View Elementary School continue to be provided by the University of California at Berkeley. Ms. Wile also informed the Board that she is currently pursuing grant funding to provide free consultation to the preschool program and provided the Board a list of program recommendations (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

The Board and the superintendent thanked Ms. Wile for her dedication and countless hours of service to the community, and President Low asked for a list of volunteer staff so that thank you notes can be sent.

There being no further business under this item, the Board moved to the next item on the agenda.

B) *Albany Unified School District Librarian Report*

Albany Unified School District Librarians; Mare Staton, Cornell Elementary School Librarian; Sara Oremland, Albany High School Librarian; Linda Perez, Ocean View Elementary School Librarian; and Judith Carey, Marin Elementary School Librarian provided a multi-media/verbal presentation to the Board that was prepared in a collaborate effort on GoogleDocs from multiple locations and included a GLOG (to view a printed version of the multi-media presentation visit [www.ausdk12.org](http://www.ausdk12.org)).

P10

The Board and Superintendent complimented the librarians on the highly technological aspects of the presentation and noted that it is a good example of the multi-media services provided by Albany Unified School District Librarians.

Jim Brandley, Cornell Elementary School 5<sup>th</sup> grade teacher informed the Board that the AUSD PTA Council pledged \$40K toward maintaining librarian positions at all AUSD schools in response to anticipated budget cuts.

There being no further business under this item, the Board moved to the next item on the agenda.

VII. PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA

*Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.*

A) Albany Unified School District Adult School student, Thelma Rubin, addressed the Board regarding the current increase in fees. Ms. Rubin explained that she had many questions for the Board. The Board assured Ms. Rubin that appropriate staff will be tasked with follow-up on this item (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

B) Jim Brandley, Cornell Elementary School 5<sup>th</sup> grade teacher and Holly White addressed the Board regarding a possible increase in Kindergarten class time and expressed dissatisfaction with the concept.

There being no further business under this item, the Board moved to the next item on the agenda.

VIII. REVIEW AND ACTION ITEMS

*(Members of the public will have the opportunity to speak on all issues.)*

A) *Public Hearing to Sunshine Contract Proposals from ATA, CSEA, and SEIU Local 1021 for AUSD*  
President Low opened the Public Hearing to Sunshine contract proposals from ATA, CSEA, and SEIU Local 1021 for AUSD and called for comments or questions from the Board or the public. Upon hearing no comments or questions from the Board or the public, President Low closed Public Hearing.

There being no further business under this item, the Board moved to the next item on the agenda.

B) *Public Hearing to Sunshine Contract Proposals from AUSD for ATA, CSEA, and SEIU Local 1021*  
President Low opened the Public Hearing to Sunshine contract proposals from AUSD for ATA, CSEA, and SEIU Local 1021 and called for comments or questions from the Board or the public. Upon hearing no comments or questions from the Board or the public, President Low closed the Public Hearing.

There being no further business under this item, the Board moved to the next item on the agenda.

C) *California Interscholastic Federation 2011-2012 Designation of CIF Representatives to League*

Superintendent Stephenson addressed the Board regarding the subject of appointing representatives to the California Interscholastic Federation 2011-2012 and reminded the Board that Designation of CIF Representatives to League is done annually. The Board was informed that Albany High School Principal, Ted Barone and Albany High School Athletic Director, Andrew Strawbridge are recommended for FY2011-2012.

*President Low requested a motion to Approve: C) California Interscholastic Federation 2011-2012 Designation of CIF Representatives to League.*

*Motion by Member Rosenbaum, seconded by Member Knight to Approve: C) California Interscholastic Federation 2011-2012 Designation of CIF Representatives to League.*

*The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Knight, Member Maris, Member Rosenbaum voting AYE.*

There being no further business under this item, the Board moved to the next item on the agenda.

*D) Special Board Meeting Scheduled For June 1, 2011*

President Low recommended removing the special Board meeting scheduled for June 1, 2011 from the agenda in light of the recent budget information.

*President Low requested a motion to Remove: D) Special Board Meeting Scheduled For June 1, 2011.*

*Motion by Member Rosenbaum, seconded by Vice President Paul Black to Remove: D) Special Board Meeting Scheduled for June 1, 2011.*

*The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Knight, Member Maris, Member Rosenbaum voting AYE.*

There being no further business under this item, the Board moved to the next item on the agenda.

**IX. REVIEW AND DISCUSSION ITEMS**

There being no business under this item, the Board moved to the next item on the agenda.

**X. BOARD AND SUPERINTENDENT COMMENTS**

*A) Superintendent Stephenson*

Superintendent Stephenson addressed the Board regarding the 2X2X2 meeting that consists of representatives from the University of California at Berkeley, the City of Albany, and AUSD to discuss items of mutual concern and reported that President Low and Vice President Black will attend the next meeting. A request for agenda items was put forth, a discussion ensued, and resulted in the following: 1) Coordination of time and locations of City of Albany and AUSD evening meetings (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

*C) Member Maris*

Member Maris addressed the Board and reported on a an art show and concert later this week noting that culinary arts is missing from the art show (to view a full report visit [www.ausdk12.org](http://www.ausdk12.org)).

There being no further business under this item, the Board moved to the next item on the agenda.

**XI. FUTURE AGENDA ITEMS**

The Board reviewed the following schedule of future agenda items through the end of FY2010-2011.

Strategic Plan Review	June
Budget Adoption	June
K-5 Instructional Minutes	June
Robin Davis – Resolution	June
Board Policy on Head Lice	August
Williams Complaints Quarterly Report	August
Single School Plans	September
Board Policy on Gifts, Grants and Bequests	October

P12

There being no further business under this item, the Board moved to the next item on the agenda.

**XII. FUTURE BOARD MEETINGS**

The Board reviewed the following schedule of future meetings through the end of FY2010-2011.

*Thursday, June 9, 2011, 7:30 p.m., Regular Meeting*  
Albany City Hall, 1000 San Pablo Avenue, Albany

*Tuesday, June 21, 2011, 7:30 p.m., Regular Meeting*  
Albany City Hall, 1000 San Pablo Avenue, Albany

There being no further business, the Board adjourned.

**XIII. ADJOURNMENT**

*The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.*



**Albany Unified School District**

**ALBANY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

1051 Monroe Street  
Albany, CA 94706

**MINUTES FOR REGULAR MEETING**

June 9, 2011

*Albany City Hall  
1000 San Pablo Avenue  
Albany, CA 94706*

*I. OPENING BUSINESS 7:00 p.m.*

*A) Call to Order*

President Low called meeting to order at 7:00.

*B) Roll Call*

PRESENT: President Low, Vice President Black, Member Knight, and Member Maris.

EXCUSED: Member Rosenbaum

STAFF: Superintendent Stephenson, Assistant Superintendent Harden, and Director of Curriculum and Instruction, Lynda Hornada.

*C) Identify Closed Session Pursuant to Section III Below*

*II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS*

There being no business under this item, the Board moved to the next item on the agenda.

*III. CLOSED SESSION*

A) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: Pending Litigation: Keenan File No. 447719

B) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: Pending Litigation: Unfair Practice Charge No. SF-CE-2904E

C) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: Pending Litigation: John Doe et al. vs. Albany Unified School District.

D) With respect to every item of business to be discussed in Closed Session pursuant to Education Code Section 35146: Students

- a. Approved Stipulated Agreement - Student ID#204925
- b. Review Agreement - Student ID#205420.

E) With respect to every item of business to be discussed in Closed Session Pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (Superintendent Marla Stephenson, District Representative), Regarding Negotiations as pertains to:

- a. California School Employees Association (CSEA)
- b. Albany Teachers Association (ATA)
- c. SEIU Local 1021

IV. OPEN SESSION

A) Reconvene to Open Session

B) Roll Call

PRESENT: President Low, Vice President Black, Member Knight, and Member Maris.

EXCUSED: Member Rosenbaum

STAFF: Superintendent Stephenson and Assistant Superintendent Harden.

There being no further business under this item, the Board moved to the next item on the agenda.

C) Pledge of Allegiance

The Board and members of the public recited the Pledge of Allegiance.

There being no further business under this item, the Board moved to the next item on the agenda.

D) Report of Action Taken in Closed Session

President Low reported that the Board agreed to expel Student ID#204925 and suspended the expulsion with a Stipulated Agreement.

There being no further business under this item, the Board moved to the next item on the agenda.

D) Approval of Albany Unified School District Board of Education Agenda for the June 9, 2011 meeting.

President Low suggested moving items: 1) "Approve Interdistrict Attendance Agreement with San Francisco Unified School District" [item IV, G, 5, b. of Open Session] to IX., Review and Discussion, C and 2) "Approve Interdistrict Attendance Agreement with West Contra Costa County Unified School District" [item IV, G, 5, c. of Open Session] to IX., Review and Discussion, D, and 3) "Approve Interdistrict Attendance Agreement with Alameda County School Districts" [item IV, G, 5, d. of Open Session] to IX., Review and Discussion, E. The items were moved to IX., Review and Discussion, C., D., & E.

President Low requested a motion to: Revise and Approve: E) Albany Unified School District Board of Education Agenda for the June 9, 2011 meeting.

Motion by Vice President Black, seconded by Member Knight to Revise and Approve: E) Albany Unified School District Board of Education Agenda for the June 9, 2011 meeting.

The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Maris, Member Knight, voting AYE. Member Rosenbaum excused.

There being no further business under this item, the Board moved to the next item on the agenda.

(G) Approval of Consent Calendar

1. Personnel

a) Certificated Personnel Assignment Order

1. Amendment

a. Teacher

2. Leave

a. Teacher

3. Extra Assignment

a. Teacher

4. New Hire

a. Teacher

- 5. Separation of Service
    - a. Teacher
  - 6. Status Change
    - a. none
- b) Classified Personnel Assignment Order
- 1. Amendment
    - a. none
  - 2. Leave
    - a. none
  - 3. Extra Assignment
    - a. none
  - 4. New Hire
    - a. Cafe Assistant II
    - b. Sign Language Interpreter
    - c. Yard Aide
  - 5. Separation of Service
    - a. Cafe Assistant I
    - c. Yard Aide
  - 6. Status Change
    - a. none
- c) Student Worker
- 1. see attached
- d) Uncompensated Service Assignment Order
- 1. Volunteer
    - a. Mental Health
    - b. School Psychologist
    - c. Classroom
    - d. Driver
- e) Director III: Student Services
- 1. Approve Job Description.
- 3) Curriculum and Instruction
- a) School Accountability Report Cards (SARCs).
  - b) Williams Quarterly Update.
- 4) Business and Operations
- a) May 2011 Warrants.
- 5) Educational Services
- a) Approve Memorandum of Understanding with California State University Hayward for Furnishing Clinical Experience & The Use of Clinical Facilities.

President Low asked the Board for questions, and the Board posed the following questions:

President Lowe asked for clarification on item (G) Consent Calendar, e) Director III: Student Services, and Member Knight asked it is a new the position. Superintendent Stephenson informed the Board that the Director

## P16

of Student Services position is new and carries more responsibility than the current position – specifically in the area of evaluating members of the management staff. President Lowe shared that she initially voiced concerns about hiring in the current economical climate and that Superintendent Stephenson reminded the Board that the District Office accomplishes a large amount of work with few staff members (to view the discussion, visit [www.ausdk12.org](http://www.ausdk12.org)).

Member Knight asked if future lists of warrants could be provided electronically in Excel for alpha sorting purposes. Assistant Harden informed the Board that in the future, the data will be provided as requested.

*President Low requested a motion to Approve: (G) Consent Calendar.*

*Motion by Vice President Black, seconded by Member Knight to Approve: (J) Consent Calendar.*

*The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Maris, Member Knight, voting AYE with Vice President Black abstaining from IV, Open Session G, 4, a.: check numbers 50000549, 50001891, 50007640. Member Rosenbaum excused.*

There being no further business under this item, the Board moved to the next item on the agenda.

## V. STUDENT BOARD MEMBERS

Student Board of Education Members, Eric Zhang and Lauren Kim provided the Board with a brief report of activities that included; 1) Leadership Class changed to a 40 minute Advisory Period; 2) Successful student elections; and 3) Lauren Kim and Felix Yung appointed as 2011-2012 Student Board Members. The Board was thanked for the visit to the Leadership Class, and engaged in a discussion about the visit.

David DeHart, ATA President urged the Board to provide funding to staff the Leadership Class through a teacher's stipend or assign an administrator to the Advisory Period. The Board engaged in a lengthy discussion, and Superintendent Stephenson informed the Board that she will research the matter (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

There being no further business under this item, the Board moved to the next item on the agenda.

## VI. STAFF REPORTS

### A) Strategic Plan Review

Superintendent Stephenson provided the Board with a comprehensive multi-media presentation on the Strategic Plan which is the first of two consecutive presentations that will be provided to the Board.

Superintendent Stephenson provided the Board with a lengthy and detailed presentation on the following:

- Strategy 1: AUSD will provide a comprehensive educational experience with expanded opportunities for demonstrating and assessing student growth.
  - Goal #1: Develop a systematic and periodic process for assessing student learning using multiple measures.
  - Goal #2: Implement an array of strategies to increase engagement of all students.
  - Goal #3: Foster students' social and emotional growth.
- Strategy 2: We will identify individual social, emotional, and academics needs and apply collaborative appropriate interventions.
  - Goal #1: AUSD will provide time for regular collaboration between district staff/families and other stakeholders to identify students' needs and develop/implement appropriate interventions.
  - Goal #2: We will regularly review and refine existing interventions and support programs and create/implement new ones as needed. Decisions will reflect current research and best practices.



- Goal #3: We will regularly review and refine existing policies and procedures and create new ones as needed that reflect current research and best practices regarding students' physical and social/emotional well being. This may include areas such as sleep, nutrition, exercise, school scheduling, and homework.
- Goal #4: There will be an increase in students who have had a positive relationship or connection with staff/peers, feel safe, and have expanded opportunities to be involved at school.
- Strategy 3: We will enhance the leadership capacity at the site, district, and community levels for collaborating with all stakeholders in making decisions, communicating, and assessing site and district goals.
  - Goal #1: Collaboratively create an annual district-wide plan for professional/leadership development, anticipating expected changes, for members of the Learning Community.
  - Goal #2: Develop a model for proactive and effective decision-making.
  - Goal #3: Improve Communication Protocols.

Superintendent Stephenson and the Board engaged in a lengthy discussion as Superintendent Stephenson expressed her satisfaction with the progress to date noting that as the implementation process unfolded it became apparent that some of the goals require additional time for varying reasons outlined in detail in the presentation (to view the presentation and discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

Superintendent Stephenson acknowledged Director of Curriculum and Instruction, Lynda Hornada's valuable contribution to the Strategic Plan process, and the Board joined her in thanking Ms. Hornada for her service to the community and wished her well at her new position within San Leandro Unified School District.

The Board complimented Superintendent Stephenson for an excellent job on the Strategic Plan presentation and expressed interest in receiving the second part of the presentation at the next regularly scheduled Board meeting on June 21, 2011.

There being no further business under this item, the Board moved to the next item on the agenda.

#### *B) K-5 Instructional Minutes*

Director of Curriculum and Instruction, Lynda Hornada, provided the Board with a report on the K-5 Instructional Minutes stating that in the 2007-2008 school year, the Board directed staff to study the elementary program's use of staggered reading in 1<sup>st</sup> through 3<sup>rd</sup> grades as a response to numerous parent requests. As a result, the Board approved adding twenty minutes of instructional time (four days per week) to the 1<sup>st</sup> through 3<sup>rd</sup> grade. However, the district and the teacher's union came to an agreement to hold the decision of increasing the minutes in abeyance.

Ms. Hornada informed the Board that a recommendation to an extension of the abeyance agreement for an additional school year will come before the Board at the next regularly scheduled meeting on June 21, 2011. Member Knight informed the Board that he supports the extension but will not be able attend the next regularly scheduled meeting on June 21, 2011.

An AUSD parent addressed the Board regarding the hardship the staggered reading time caused to working parents. The Board engaged in a lengthy discussion and complimented Ms. Hornada for a thorough report (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

There being no further business under this item, the Board moved to the next item on the agenda.

#### VII. PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA

*Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.*

An AUSD parent addressed the Board regarding the benefits of preserving small group reading, smaller class size, and lower student/teacher ratio.

There being no further business under this item, the Board moved to the next item on the agenda.

**VIII. REVIEW AND ACTION ITEMS**

*(Members of the public will have the opportunity to speak on all issues.)*

*A) Approve Resolution 2010-11-27: Resolution to Approve BP 3100 and BP3100 (a) Establish Fund Balance Policies per GASB 54: Waive 1<sup>st</sup> Reading: Conduct 2<sup>nd</sup> Reading: Approve.*

Assistant Superintendent, Laurie Harden provided an explanation to the Board regarding the new GASB 54 policies in regards to reporting fund end balances, definitions, and new terminology, etc. She also provided the Board with a document titled, "Before and After" explaining the differences. The Board engaged in a lengthy discussion (to view the document and discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

*President Low requested a motion to Approve: A) Approve Resolution 2010-11-27: Resolution to Approve BP 3100 and BP3100 (a) Establish Fund Balance Policies per GASB 54: Waive 1<sup>st</sup> Reading: Conduct 2<sup>nd</sup> Reading.*

*Motion by Member Knight seconded by Vice President Black to Approve: A) Approve Resolution 2010-11-27: Resolution to Approve BP 3100 and BP3100 (a) Establish Fund Balance Policies per GASB 54: Waive 1<sup>st</sup> Reading: Conduct 2<sup>nd</sup> Reading.*

*The Board was polled and passed unanimously. Members: President Low, Vice President Black, Member Knight, and Member Maris, voting AYE. Member Rosenbaum absent.*

There being no further business under this item, the Board moved to the next item on the agenda.

**IX. REVIEW AND DISCUSSION ITEMS**

*A) Declaration of Need for Fully Qualified Educators:*

Superintendent Stephenson requested that the item be removed from the agenda and placed on the agenda of the next regularly scheduled board meeting on June 21, 2011 under Review and Action. After a brief discussion, the Board agreed.

There being no further business under this item, the Board moved to the next item on the agenda.

*A) Review AR 5111.1 Residency:*

Superintendent Stephenson informed the Board that the revisions in the AR 5111.1 address unintended gaps specifically in the area of divorce, change of address reporting requirements, and address verification requirements. The Board engaged in a brief discussion (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org))

There being no further business under this item, the Board moved to the next item on the agenda.

*B) Interdistrict Attendance Agreement with San Francisco Unified School District:*

Superintendent Stephenson requested that the item be removed from the agenda and placed on the agenda of the next regularly scheduled board meeting on June 21, 2011 with an accompanying Board Resolution. After a brief discussion, the Board agreed.

There being no further business under this item, the Board moved to the next item on the agenda.

*C) Interdistrict Attendance Agreement with West Contra Costa County Unified School District.*  
Superintendent Stephenson requested that the item be removed from the agenda and placed on a future the agenda of a future board meeting to be determined at a later date. After a brief discussion, the Board agreed.

There being no further business under this item, the Board moved to the next item on the agenda.

*D) Interdistrict Attendance Agreement with Alameda County School Districts.*  
Superintendent Stephenson requested that the item be removed from the agenda and placed on a future the agenda of a future board meeting to be determined at a later date. After a brief discussion, the Board agreed.

There being no business under this item, the Board moved to the next item on the agenda.

**X. BOARD AND SUPERINTENDENT COMMENTS**

*A) Superintendent Stephenson*  
Superintendent Stephenson provided the Board with a brief report on the 2X2X2 meeting she attended noting that Golden Gate Fields and the Teen Programs were on the agenda along with others items. It was noted that the YMCA has been asked to take over some teen programs at Albany Middle School including homework assistance. The Board engaged in a brief discussion (to view the discussion visit [www.ausdk12.org](http://www.ausdk12.org)).

*B) Member Maris*  
Member Maris informed the Board that he attended an Albany City Council meeting.

There being no further business under this item, the Board moved to the next item on the agenda.

**XI. FUTURE AGENDA ITEMS**

The Board reviewed the following schedule of future agenda items through the end of FY2010-2011.

Strategic Plan Review	June
Budget Adoption	June
K-5 Instructional Minutes	June

There being no further business under this item, the Board moved to the next item on the agenda.

**XII. FUTURE BOARD MEETINGS**

The Board reviewed the following schedule of future meetings through the end of FY2010-2011.

*Tuesday, June 21, 2011, 7:30 p.m., Regular Meeting*  
Albany City Hall, 1000 San Pablo Avenue, Albany

There being no further business, the Board adjourned at 9:57 p.m.

**XIII. ADJOURNMENT**

*The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.*

BLANK

# Consent Items: Pending Approval

BOE Meeting 6/21/2011

## Class Certificated

### Category: New Hire

Position	Name	Reason	Site	FTE/Amt	Effec Date	End Date	Action	Funding
Admin, Summer School	Berger, Nicholas		AHS		6/28/11	7/29/11	Approve	GF
Director III			DO				Approve	GF
Substitute Teacher, Sp Ed, ESY,	Rogers, Meredith		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, SDC, ESY	Cohen, Jackie		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Sp Ed, ESY	Bonini, Karen		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Sp Ed, ESY	Cortez, Delores		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Sp Ed, ESY	Lawrence, Cathy		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Sp Ed, ESY	Schneidau, Martha		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Sp Ed, ESY	Uhsmann, Richard		AMS		6/17/11	7/15/11	Approve	Sp Ed
Teacher, Summer School	Swan, Carla		AHS		6/17/11	7/29/11	Approve	GF

BOE Meeting 6/21/2011

**Category: Separation of Service**

Position	Name	Reason	Site	FTE/Amt	Effec Date	End Date	Action	Funding
Director of Curriculum	Hornada, Lynda		DO		6/30/11		Approve	
Teacher	Mapes, Eric		AMS		6/11/11		Approve	

**Class Classified**

**Category: New Hire**

Position	Name	Reason	Site	FTE/Amt	Effec Date	End Date	Action	Funding
Para-Educator, Sp Ed, ESY	Anderson, Tracey		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Assia, Andrea		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Betz, Kathy		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Cortez, Jessica		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Deng, Yu Lan		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Duffy, Welton		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Edwards, Woody		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Engels, Robert		AMS		6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Ghadimi, Afsaneh		AMS		6/20/11	7/15/11	Approve	Sp Ed

Thursday, June 16, 2011

**BOE Meeting 6/21/2011**

Para-Educator, Sp Ed, ESY	Gleason, Lisa	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Klugman, Tina	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Maldonado, Sonia	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Marthinsen, Sam	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Owens, Sean	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Sailby, Deborah	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Scherr, Olinda	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Stock, Jan	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Vahidy, Nighat	AMS	6/20/11	7/15/11	Approve	Sp Ed
Para-Educator, Sp Ed, ESY	Wholey, Janet	AMS	6/20/11	7/15/11	Approve	Sp Ed
Pool Director		DO			Approve	GF
Substitute Clerical	Nishioka, Hanae	DW	6/22/11		Approve	
Technology Director		DO			Approve	GF
Yard Aide	Adams, Christine	CO	8/24/11	6/8/12	Approve	
Yard Aide	Bittner, Theresa	CO	8/24/11	6/8/12	Approve	GF

**BOE Meeting 6/21/2011**

Yard Aide	Gallardo, Paola	CO	8/24/11	6/8/12	Approve	GF
Yard Aide	Javier, Lara	CO	8/24/11	6/8/12	Approve	GF
Yard Aide	Pope, Pat	CO	8/24/11	6/8/12	Approve	GF
Yard Aide	Wong-Westbrooke	CO	8/24/11	6/8/12	Approve	GF

**Category: Separation of Service**

Position	Name	Reason	Site	FTE/Amt	Effec Date	End Date	Action	Funding
Yard Aide	Barnes, Joy		OV		5/5/11		Approve	

**Class Uncompensated Service**

**Category: Volunteer**

Position	Name	Reason	Site	FTE/Amt	Effec Date	End Date	Action	Funding
Classroom	Banegas, Claudia		AMS		6/22/11		Approve	
Classroom	Bradbury, Cynthia		MA		6/22/11		Approve	
Classroom	Bradbury, Raymon		MA		6/22/11		Approve	
Classroom	Chu, Linda		CO		6/22/11		Approve	
Classroom	De La rose, Ebba		OV		6/22/11		Approve	
Classroom	Kessel, Hannah		DW		6/20/11		Approve	



**BOE Meeting 6/21/2011**

Classroom	Lee, Deborah	CO	6/22/11	Approve
Classroom	Poole, Thomas	MA	6/22/11	Approve
Classroom	Wong, Em Fiona	MA	6/22/11	Approve
Classroom	Yamamoto, Kaori	OV	6/22/11	Approve
Driver	Blum, Barton	MA	6/22/11	Approve
Driver	Dullum, Marianna	MA	6/22/11	Approve
Driver	Groeninger, Margie	CO	6/22/11	Approve
Driver	Kelly, Jennifer	AMS	6/22/11	Approve
Driver	McLaughlin, Claudine	MA	6/20/11	Approve
Driver	Nagel, Sabrina	OV	6/22/11	Approve
Driver	Pelty, Deborah	MA	6/20/11	Approve
Driver	Ponicki, William	MA	6/22/11	Approve
Driver	Sorensen, Karen	MA/A	6/20/11	Approve
Driver	Velji, Jehan	MA	6/22/11	Approve
Driver	Williams, Meridi	MA	6/22/11	Approve

BLANK

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** Memorandum of Understanding Between East Bay Center for the Performing Arts and Albany Unified School District for 2011-12

**PREPARED BY:** Lynda Hornada, Director of Curriculum and Instruction

**TYPE OF ITEM:** *Consent*

---

**BACKGROUND INFORMATION:**

This Memorandum of Understanding will continue to allow the East Bay Center for the Performing Arts to provide Enrichment classes for the Albany Unified School District's Staggered Reading (Early Bird/Late Bird for 1<sup>st</sup> to 3<sup>rd</sup> Grades) and Afterschool for Kindergarten to 5<sup>th</sup> grades at Cornell, Marin, and Ocean View schools for the 2011-12 school year.

The East Bay Center for the Performing Arts will also provide enrichment classes for the 2011 summer school program.

The complete Memorandum of Understanding is attached.

---

**FINANCIAL INFORMATION:** No Fiscal Impact - this is a fee-based program.

**RECOMMENDATION:**

**Approve the Memorandum of Understanding Between East Bay Center for the Performing Arts and Albany Unified School District for 2010-11**

# East Bay Center for the Performing Arts

339-11<sup>th</sup> STREET, RICHMOND, CALIFORNIA 94801 • 510-234-5624 • 510-234-8206 FAX

<http://www.eastbaycenter.org>

## MEMORANDUM OF UNDERSTANDING

Between

**East Bay Center for the Performing Arts**

And

**Albany Unified School District**

This Memorandum of Understanding (MOU) has been entered into by **East Bay Center for the Performing Arts (EBCPA)** and **Albany Unified School District**, for the period of **June 11, 2011 to June 10, 2012**.

**Albany Enrichment Program – classes for 1<sup>st</sup> through 3<sup>rd</sup> graders.**

This MOU confirms a commitment between EBCPA and Albany Unified to support programming for the Albany Enrichment Program which will take place at Ocean View, Marin, and Cornell Elementary Schools in Albany, California. The classes are open to all 1<sup>st</sup> - 3<sup>rd</sup> graders.

- Four classes will be offered on Mondays, Tuesdays, Thursdays, and Fridays at each school site, if spaces are available. Two classes will be offered 8:30 am – 9:30 am and two classes will be offered 2:05 pm – 3:05 pm. The classes will be divided into trimesters. Some classes will meet twice weekly and others once weekly. One class at each site will accommodate the number of students appropriate for the discipline and for the space available. Every effort will be made to offer all classes at all schools, but based on space and teacher availability this may not always be possible. The same classes will not necessarily be offered the same trimester at differing school sites. The cost will be \$7.50 per class except for classes in foreign language which will be \$11 per session. Some classes may require materials fees. It would be open to all 1<sup>st</sup> - 3<sup>rd</sup> graders but limited to a maximum of 70 students at each of the three sites for a total of 210 students. If enrollment falls below certain numbers (see below) EBCPA reserves the right to cancel a class. Fees will be paid by the parents directly to EBCPA.
- On Wednesday one class will be offered from 1:45 – 3:00 pm at Cornell, Marin and Ocean View Schools if appropriate space is available. The classes will be divided into trimesters of 10 – 12 weeks. Each class will accommodate up to 20 students. The cost will be \$10 a session. Fees will be paid by the parents directly to EBCPA.
- Scholarships will be available for up to 8% of the class slots. Scholarship students will pay a fee of \$1 per class session. Scholarships will be awarded on the basis of free and reduced lunches. District administrators will supply necessary information to EBCPA to award scholarship slots. The cost of scholarships will be contributed by EBCPA.
- Enrollment for 25% of the available slots will open approximately June 11. This is prior to the publication of the class schedule and is done so that parents will have the opportunity to secure a slot and plan for childcare needs. There will be a non-refundable deposit of \$25 collected and credited towards class fees. The remaining slots will be available in mid-August concurrent with the announcement of early/late bird status. The schedule will be published at the same time. Class registration will be open for one week and, if necessary, a lottery will be held at that time if there are more students than slots available. If there are open slots students will be able to join classes at any time. The program will begin on or around September 5, 2011 and end approximately June 3, 2012.

- Information for the program will be made available through school take home packets, email trees, printed material and on the EBCPA website, [www.eastbaycenter.org](http://www.eastbaycenter.org). EBCPA will make a reasonable attempt to reach all parents but cannot guarantee 100% coverage.

### **After school programming – all elementary grades.**

The East Bay Center will manage after school classes at Cornell, Marin, and/or Ocean View Elementary Schools as requested by the district, individual schools, teachers and/or other individuals and organizations. Once a request for an after school class is submitted the EBCPA and AUSD will jointly decide if the class is to be offered. These after school classes will be offered to all grades at the three schools.

In addition to responsibilities outlined in the general provisions of this MOU, EBCPA responsibilities include:

- The EBCPA will assist the teacher in publicizing the class.
- EBCPA will keep enrollment lists and bill parents and collect payment.
- Billing will be done 6 times a year (in conjunction with billing cycles for the Enrichment program.)
- Teachers will be considered faculty of EBCPA and will be paid at faculty rates.
- Teachers will be covered by the EBCPA liability insurance and will be cleared through LiveScan fingerprinting, have TB testing, and will have taken classes in Child Abuse reporting.
- EBCPA will not have staff on site for after school classes.
- EBCPA retains the right to cancel classes if enrollment drops.

### **Teacher responsibilities:**

- Individual teachers will be responsible for liaising with individual school site leadership to secure rooms for the class.
- The length and duration of the class will be at the discretion of the instructor.
- Teachers will be responsible for roll and transmitting attendance to EBCPA for billing purposes.
- Teachers will be responsible for securing their own materials.

### **AUSD and/or individual school responsibilities include:**

- Securing parent volunteers when children need to be walked from one school site to another.

Rates for classes will range from \$7.50 to \$11 per class depending on the length of the class and materials.

All programming is subject to review by the Albany Unified School District. All good faith efforts to fulfill the commitments stated above shall be made and recognized. Any changes to this Amendment shall be made in writing and agreed to by all parties.

### **Summer School**

The East Bay Center will offer summer school classes to be held at Albany Middle School beginning June 20, 2011 and ending July 29, 2011. These after school classes will be offered to students beginning grade 1 through students beginning grade 5.

In addition to responsibilities outlined in the general provisions of this MOU, EBCPA responsibilities include:

- Sample schedule.

	6/20-24	6/27-7/1	7/5-8 (4 days)	7/11-15	7/18-22	7/25-29
Entering 1 <sup>st</sup> or 2 <sup>nd</sup> grade	Vocal Music Valerie Troutt	Digital Media David Sandoval	Yoga Lisa Klein	Engineering Lance Akiyama	Hip Hop Dance Sierra Robinson	Visual Arts Nina Basker
Entering 3 <sup>rd</sup> - 5 <sup>th</sup> grade	Improv/Drama Amy Penney	Hip Hop Dance Sierra Robinson	Digital Media David Sandoval	Visual Arts Nina Basker	Engineering Lance Akiyama	Vocal Music Valerie Troutt
		Time	June 20-July 8 (3 week session)	July 11-July 29 (3 week session)		
Entering 1 <sup>st</sup> -2 <sup>nd</sup> grade		9-10am	Guitar	Guitar		
Entering 3 <sup>rd</sup> -5 <sup>th</sup> grade		10-11am	Guitar	Guitar		

- The cost will be \$130 for a one week session, payable directly to EBCPA.
- There will be a \$20 materials fee for Engineering.
- Guitar sessions will cost \$175 for a three week session.
- EBCPA will provide staff oversight.

**General Provisions**

**The East Bay Center will provide:** The East Bay Center will provide:

- Administration of the program including:
  - Billing and bookkeeping. Payments will be made by parents either once or twice every trimester.
  - Administration of scholarship program. Note that 8% of class slots would be available for scholarship students and Albany schools would be responsible for making financial need determinations (see below)
  - Hiring of teachers and subcontractors (all instructors will be cleared through LiveScan fingerprinting, have TB testing, and will have taken classes in Child Abuse reporting)
  - Payment of teachers and subcontractors
  - Holding of a \$3,000,000 liability policy
  - Onsite supervision to handle customer service (the East Bay Center will assign a staff member to oversee the program. That staff member will be in Albany 4 days a week during class times rotating between the school sites and on-call five days a week. That staffer will also have email and phone for communicating with parents. If there are complaints that staffer will be empowered to resolve them, if further resolution is needed the head of the Department of Art & Public Education at the East Bay Center will work with the parents to resolve the issue. This mirrors our procedures at the Main Site that

have been successful for 30 years – an on site Registrar is empowered to resolve most issues and is supported by the head of the Artists/Repertory Department.)

- An Albany Enrichment page at [www.eastbaycenter.org](http://www.eastbaycenter.org) for information, payments, comments, and concerns
- Overall quality control
- **Classes**
  - Information, fliers and a web page to provide information to parents
  - Registration and billing materials (Payments will be made in advance)
  - A range of visual and performing art classes taught by faculty of the East Bay Center
  - Supplies and materials for classes will be provided by the East Bay Center, except in cases where the teacher suggests supplemental supplies and materials, such as Taekwondo uniforms and Lango study books. In this case the parents will be notified of the fees and they will be paid directly to the teacher. The payment of supplemental fees are not mandatory for admission to the classes.
  - Foreign language classes taught by LangoKids. These classes will be offered twice a week at each school site for all three trimesters.
  - If appropriate, performances and exhibitions will be presented. Time and location will be determined by mutual consent of the instructor, the East Bay Center, school administration, and the parent advisory council
  - A variety of classes in performing arts, visual arts, science, ecology, chess, Taekwondo, foreign languages, dance, etc.

#### **Albany schools will provide:**

- Contact with Albany Unified School District will be made through the designated district representative and school site Principals.
- Appropriate communication channels to parents
- Each school site will provide two classrooms, one appropriate for 15 students and one appropriate for 20 students. If adequate space is not available, EBCPA is not obligated to offered classes.
- Janitorial service will be provided by the schools. Classrooms will be open 15 minutes prior to morning classes and ready for instruction.
- The larger classroom must have open space available for dance, movement, theater classes, etc. The classrooms will be appropriate to the pedagogical needs of each class. If appropriate spaces are not available EBCPA may not be able to offer all classes at all schools.
- Appropriate secure storage at each school site will be provided for materials.
- Each school is responsible for determining which students will receive scholarships. The school leadership and/or representatives of AUSD will notify the East Bay Center who those students are.
- Support to the East Bay Center when parents are in arrears. Students attending classes when payments are in arrears will be asked to leave the class. EBPCA assumes no responsibility for students who have been asked to leave because of non-payment of class fees.

#### **Additional Program Scope:**

- This is not a drop in program. The East Bay Center assumes no liability for students who are on the school grounds but not enrolled in classes.
- Parents will enroll students for an entire trimester and pay in advance. There will be no pro-rating for vacations or absences. Students may drop out during the first two weeks of classes and receive a full refund minus payment for the class(es) attended. Refunds after the initial two week period of each trimester are not guaranteed and will be made solely at the discretion of the EBPCA Program Manager and/or department Director.

- Parents may enroll students one, two, three or four days per week but must enroll students for the entire trimester. If the class meets twice a week parents must enroll students and pay for both class meetings.
- If demand exists for additional classes and Albany schools is able to provide appropriate space, the East Bay Center will offer additional classes. These classes will come from the current class offerings. It is possible that these additional classes may be only offered at one or two school sites, depending on demand.
- For small classrooms, there would be a minimum of 7 students and a maximum of 15. The large classrooms there would be a minimum of 12 and a maximum of 20.
- Any additional revenues above those projected in the budget will go to support the overhead costs at the East Bay Center (in the projected budget the overhead costs are only about 10%, much lower than standard) as well as administration, start-up costs and professional development for teachers. Additional revenues may also go to support additional classes, depending on demand.
- The proposed classes are subject to change based on teacher availability and student interest.
- The East Bay Center has extensive development expertise. We would work with the Albany schools if appropriate RFPs for outside funding arise.
- Both parties recognize that new conditions may arise that affect this agreement and in those cases all reasonable efforts will be made to implement classes.

All programming is subject to review by the Albany Unified School District. All good faith efforts to fulfill the commitments stated above shall be made and recognized. Any changes to this MOU shall be made in writing and agreed to by all parties.

\_\_\_\_\_  
Eric Engdahl, Ph.D.  
Director, Art & Public Education  
East Bay Center for the Performing Arts

Date

\_\_\_\_\_  
Date

Albany Unified School District



**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM: APPROVE PART I OF THE CONSOLIDATED APPLICATION FOR FUNDING CATEGORICAL PROGRAMS FOR 2011-12**

**PREPARED BY:** Lynda Hornada, Director of Curriculum and Instruction

**TYPE OF ITEM:** *Consent*

---

**BACKGROUND INFORMATION:**

The Consolidated Application is used by the California Department of Education to distribute categorical funds from various state and federal programs (e.g., Economic Impact Aid, Title 1) to county offices, school districts, and charter schools throughout California. In June of each year, every local educational agency (LEA) submits Part I of the application to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program. Part II of the application, submitted in January of the following year, contains the LEA's entitlements for each funded program. Out of each state and federal program entitlement, LEAs allocate funds for indirect costs of administration for programs operated by the LEA and for programs operated at schools.

---

**FINANCIAL INFORMATION:**

**Assures District Participation in State and Federal Funding Programs**

**RECOMMENDATION:**

**APPROVE PART 1 OF THE CONSOLIDATED APPLICATION FOR FUNDING CATEGORICAL PROGRAMS FOR 2011-12**

# 2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part I) Consolidated Application

**Purpose:** To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.

**CDE Contact:** Anne Daniels 916-319-0295 ADaniels@cde.ca.gov  
**LEA Plan Only:** Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov

**Legal status of agency:**  School District  
 County Office of Education  
 Direct Funded Charter

**Date of approval by local governing board:** 06/21/2011

**Date of LEA Plan approval by State Board of Education:** 07/11/2009

TBD

Our LEA Plan is current and is linked to our web site located at:

<b>Agency:</b> Albany City Unified							
<b>CD code:</b>	0	1	6	1	1	2	7

**Dates of project duration:**  
July 1, 2011 -- June 30, 2012

Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).

**Advisory Committees:** The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)\*  
 (Required if the LEA operates a state Compensatory Education program.)  
 \_\_\_\_\_ Date: / /  
 Signature-District English Learner Advisory Committee (DELAC)\*  
 (Required if the LEA has 51 or more identified English learners.)  
 \_\_\_\_\_ Date: 06/15/2011

OR  
 for each committee, check the appropriate box to the right

<input checked="" type="checkbox"/>	Committee is N/A	<input type="checkbox"/>	Committee refused to sign
<input type="checkbox"/>	Committee is N/A	<input type="checkbox"/>	Committee refused to sign

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is not a file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative: \_\_\_\_\_ Printed name of authorized representative: Lynda Homada  
 Title: \_\_\_\_\_ Director of Curriculum and Instruction Date: 06/14/2011  
 Electronic certification HAS been completed.  Electronic certification has NOT been completed.

\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

# 2011-12 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part I) Consolidated Application

**Purpose:** To declare the agency's intent to apply for 2011-12 funding of Consolidated Categorical Aid Programs.

**CDE Contact:** Anne Daniels 916-319-0295 ADaniels@cde.ca.gov  
**LEA Plan Only:** Cheryl Tiner 916-319-0414 CTiner@cde.ca.gov

- Legal status of agency:**
- School District
  - County Office of Education
  - Direct Funded Charter

**Date of approval by local governing board:** 06/21/2011

**Date of LEA Plan approval by State Board of Education:** 07/11/2008

TBD

Our LEA Plan is current and is linked to our web site located at:

<b>Agency:</b> Albany City Unified							
<b>CD code:</b>	0	1	6	1	1	2	7
<b>Dates of project duration:</b> July 1, 2011 -- June 30, 2012							

Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CAIDS).

**Advisory Committees:** The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)\*  
 (Required if the LEA operates a state Compensatory Education program.)  
 \_\_\_\_\_  
 Signature-District English Learner Advisory Committee (DELAC)\*  
 (Required if the LEA has 51 or more Identified English learners.)  
 \_\_\_\_\_

Date: / /  
 06/15/2011

for each committee, check the appropriate box to the right

- |                                     |                           |
|-------------------------------------|---------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/>  |
| Committee is N/A                    | Committee refused to sign |
| <input type="checkbox"/>            | <input type="checkbox"/>  |
| Committee is N/A                    | Committee refused to sign |

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual, Legal Assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative: \_\_\_\_\_  
 Printed name of authorized representative: Lynda Hornada

Director of Curriculum and Instruction: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: 06/14/2011

\* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II. 2011-12 ConApp, Part I, page 1 Date: 06/15/2011

# Participation in 2011-12 Consolidated Programs

California Department of Education

Consolidated Application

**Purpose:** To declare that the LEA is applying for specified categorical funds for the 2011-12 school year.

**Agency:**  
Albany City Unified

**CD code:**

0	1	6	1	1	2	7
---	---	---	---	---	---	---

**CDE Contact:** Anne Daniels 916-319-0295 ADaniels@cde.ca.gov

**Note:** Shaded areas ( ) indicate Federal programs.

1*		3010	3025	4036
	Title I, Part A (Basic Grant) ESEA Sec. 1111(e) seq		Title I, Part D (Delinquent) ESEA Sec. 1401	Title II, Part A (Teacher Quality) ESEA Sec. 2101
2*				
3*	YES		NO	NO
1*		4201	4203	
	Title II, Part A (Immigrant) ESEA Sec. 3102		Title III, Part A (LEP Students) ESEA Sec. 3102	Title VI, Subpart REAP Flexibility ESEA Sec. 6211
2*				
3*	NOT ELIGIBLE		YES	NOT ELIGIBLE
1*		5810	4126	7090, 7091
	Title VI, Subpart 1 Small Rural School Achievement ESEA Sec. 6214		Title VI, Subpart 2 Rural and Low Income Grant ESEA Sec. 6221	Economic Impact Aid EC 54000
2*				
3*	NOT ELIGIBLE		NOT ELIGIBLE	YES

\* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

# 2011-12 Title I, Part A, (Basic) Services for Students in Private Nonprofit Schools

California Department of Education Consolidated Application

**Purpose:** To identify private nonprofit schools that will participate in the ESEA Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

**CDE Contacts:** *Jyoti Singh* 916-319-0372 *JySingh@cde.ca.gov*  
*Tony Salamanca* 916-319-0276 *TSalamanca@cde.ca.gov*

This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

Agency: Albany City Unified

CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 11118 and 11119. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #1)
  2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance under ESEA Participation of Private Nonprofit School Students #3.)
  3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by ESEA Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance under NCLB Participation of Private Nonprofit School Students #7).
- Note: The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. Affirmation on File	F. School is not participating

**ESEA Participation and Reporting of Students in Private Nonprofit Schools**  
 California Department of Education Consolidated Application

**Purpose:** 1. To identify private nonprofit schools that will participate 2011-12 in ESEA Title II (Teacher Quality), Title II (Technology), and Title III (LEP), Title IV (Safe and Drug-free Schools and Communities).  
 2. To report in column F the number of private school English Learner (EL) students served in 2010-11.

**Agency:** Albany City Unified

**CD code:** 0 | 1 | 6 | 1 | 1 | 2 | 7

**CDE Contacts:** Laura Nelson 916-319-0229 LNelson@cde.ca.gov  
 (Column F/G Only) Patty Stevens 916-319-5838 PStevens@cde.ca.gov

This page is not applicable because there are no private schools listed below

**LEA Responsibilities:**

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #1.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #3 for details that must be addressed in consultation.)
3. To assure that equitable services were delivered to eligible students under Title III, Part A, the LEA must report the number of private school students receiving services in the 2010-11 year.

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment (Teacher Quality)	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Count of private school ELs served in 2010-11	(LEP)	Title IV, Part A (SDFSC) (Carryover Only)
			4035	4045	4203: Title III, Part A		3710
					0		

# 2011-12 EIA/SCE Ranking Decisions

*Purpose:* To identify options used in ranking schools to determine eligibility for EIA/SCE.

**CDE Contacts:** Richard Graham 916-319-0303 R.Graham@cde.ca.gov  
 Mark Klinesteker 916-319-0420 MKlinesteker@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

### A. EIA/SCE Ranking Decisions

1. Ranking Method  EIA/SCE method is used  Title I method is used  
 2. Ranking Order  Districtwide ranking  Grade span ranking  
 3. Ranking Type  Number of students in need  Percent of students in need

### B. Low Income Measure (check appropriate box)

Eligibility for Free and Reduced-Price Lunch  
 Receipt of CalWORKS  
 Poverty count from most recent Census Data  
 Eligibility for Medicaid  
 Composite of the above (Describe in a comment) (See directions for constructing a composite)

### C. Grade spans and poverty rate calculations (based on page 6, data)

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	1,691	313	18.5%
2	06-08	904	187	20.7%
3	09-12	1,256	225	17.9%
Districtwide	N/A	3,851	725	18.8%

# 2011-12 EIA Ranking of Public Schools

**Purpose:** To identify options used in developing an intra-district allocation plan for EIA funds.

Agency: Albany City Unified

CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7

**CDE Contacts:** Richard Graham 916-319-0303 R.Graham@cde.ca.gov  
 Mark Kinesteker 916-319-0420 M.Kinesteker@cde.ca.gov

This page is not applicable because the LEA did not apply for EIA funding on page 2 of the ConApp.

Ranked using Title I, Part A method  
 Ranked using EIA/SCE method

EIA/SCE Ranking orders:  
 Districtwide  
 Grade Span

Number of students in need  
 Percent of students in need

A	B	C	D	E	F	G	H	I	J	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income Students	Number of LEP Students	Number of EDY Students	Total Students in Need	Percent of Students in Need	EIA/SCE School Rank*	EIA Intended for Funding ("X")
Ocean View Elementary KK-05	6116222	1	574	170	229	399	798	139.0%	( 1)	X
Cornell Elementary KK-05	6090146	1	586	100	179	279	558	95.2%	2	
Marin Elementary KK-05	6095376	1	531	43	81	124	248	46.7%	3	
Albany Middle 06-08	6090161	2	904	187	107	294	588	65.0%	( 1)	X
Albany High 09-12	0130450	3	1,205	221	153	374	748	62.1%	( 1)	X
MacGregor High (Continuation) 10-12	0130294	3	51	4	4	8	16	31.4%	2	

\*If EIA/SCE ranking method used, ( ) indicates school is eligible based on 25% low-income students, 25% EL students or 50% EDY students.  
 \*If Title I ranking method used, 0 indicates school is eligible based on the district or grade-span poverty rate percent or 35%.



# 2011-12 Title I, Part A Ranking Decisions

**Purpose:** To identify options used in ranking schools to determine eligibility for ESEA, Title I, Part A.

**CDE Contacts:** Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov  
 Judi Brown 916-319-0942 JBrown@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7

This page is not applicable because the LEA did not apply for Title I, Part A. (Basic Grant) funding on page 2 of the ConApp.

**A. Title I Ranking Decisions**

The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.

1. Ranking Order: Districtwide ranking      X Grade span ranking

2. Low-Income Measure (check appropriate boxes)

X Eligibility for Free and Reduced-Price Lunch

Receipt of CalWORKS

Poverty count from most recent Census Data

Eligibility for Medicaid

Composite of the above (Describe in a comment)  
 (See directions for constructing a composite)

**C. Title I Ranking Exceptions**

Use the following alpha codes to indicate exceptions used in column G on page 8.

- a. At least 35% low income
- b. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.
- c. Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (must receive at least the same allocation as under Title I, Part A.)
- d. Desegregation-25% waiver. An approved waiver is on file.
- e. Additional year of funding (grandfather provision).
- f. Feeder pattern.

**B. Grade spans and poverty rate calculations (based on page 8 data)**

Grade Span	Grades	Enrollment	Low Income	Poverty Rate
1	KK-05	1,691	313	18.5%
2	06-08	904	187	20.7%
3	09-12	1,256	225	17.9%
Districtwide	N/A	3,851	725	18.8%

# 2011-12 Title I, Part A Ranking of Public Schools

Consolidated Application

**Purpose:** To document the process used to identify and rank schools Title I, Part A, schools for compensatory education funding/services.

Reminder: If a school below 35% is identified for funding in column H, the 125% rule will apply to all schools funded.

**CDE Contact:** Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov  
 Judi Brown 916-319-0942 JBrown@cde.ca.gov

Low-income measure: Free Lunch

Ranking order: Gradespan

Poverty rate(s): 18.5%

20.7%

17.9%

<b>Agency:</b> Albany City Unified							
<b>CD code:</b>	0	1	6	1	1	2	7

This page is not applicable because the LEA did not apply for Title I, Part A, (Basic Grant) funding on page 2 of the ConApp.

A	B	C	D	E	F	G	H	I	J
Name of School Grade Levels	School Code	Student Enrollment in Attend. Area	Number of Low-Income Students	Percent Low-Income Students	Title I Rank*	Ranking Exception (see page 7)	ESEA, Title I Intended for Funded ("X")	EIA/SCE Intended for Funded ("X")	Other State or Local Funded ("X")
Ocean View Elementary KK-05	6116222	574	170	29.6%	( 1 )		X	X	
Cornell Elementary KK-05	6090146	586	100	17.1%	2				
Marin Elementary KK-05	6095376	531	43	8.1%	3				
Albany Middle 06-08	6090161	904	187	20.7%	( 1 )		X	X	
Albany High 09-12	0130450	1,205	221	18.3%	( 1 )		X	X	
MacGregor High (Continuation) 10-12	0130294	51	4	7.8%	2				

\* ( ) Indicates school is at or above the district poverty rate and eligible;  
 P42 [H] indicates school is at or above 35% poverty and eligible.

# 2010-11 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

**Purpose:** The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.

<b>Agency:</b> Albany City Unified	<b>CD code:</b>							
	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 12.5%; border: 1px solid black; text-align: center;">0</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">1</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">6</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">1</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">1</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">2</td> <td style="width: 12.5%; border: 1px solid black; text-align: center;">7</td> </tr> </table>	0	1	6	1	1	2	7
0	1	6	1	1	2	7		

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school?  Yes  No

Notes: 1. Only students who have been officially expelled, by vote of the governing board, during the 2010-11 school year are included in this report.  
 2. Expulsions for students who have brought a bb gun, pellet gun, stun gun, imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable in column E under the GFSA requirements. See instructions for further details.

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled	F. Was this student referred to an alternative school or program?	G. Modifications on a case-by-case basis.		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA? **
			<input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

\*\* Refer to the instructions for a brief description of the IDEA.

**2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Demographics**  
 California Department of Education  
 Consolidated Application

**Purpose:** To report the number of students served with Title I, Part D, funds during 2010-11.

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

<b>Agency:</b> Albany City Unified
<b>CD code:</b>
<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

Number of programs operating in a multiple purpose facility	0	At-Risk Programs	0	Neglected Programs	0	Juvenile Detention	0
Number of Facilities/Programs	0	Students Served in At-Risk Programs	0	Students Served in Neglected Programs	0	Students Served in Juvenile Detention	0
<b>Race/Ethnicity</b>							
Hispanic or Latino of any race	0		0		0		0
American Indian or Alaskan Native, not Hispanic or Latino	0		0		0		0
Asian, not Hispanic or Latino	0		0		0		0
Black or African American, not Hispanic or Latino	0		0		0		0
Native Hawaiian or Pacific Islander, not Hispanic or Latino	0		0		0		0
White, not Hispanic or Latino	0		0		0		0
Multiracial, not Hispanic or Latino	0		0		0		0
No Response	0		0		0		0
<b>Gender</b>							
Male	0		0		0		0
Female	0		0		0		0
<b>Age</b>							
5-10 years old	0		0		0		0
11-15 years old	0		0		0		0
16-18 years old	0		0		0		0
19 years and older	0		0		0		0
Total Unduplicated Students Served	0		0		0		0
# of Long-term Students	0		0		0		0

2010-11 LEA Reporting Form for ESEA Title I, Part D, Neglected, Delinquent, or At-Risk - Offerings & Outcomes  
 California Department of Education  
 Consolidated Application

**Purpose:** To report the number of facilities and the academic and vocational outcomes of students served with Title I, Part D, funds during 2010-11.

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk programs in 2010-11.

1. Facility Academic Offerings	Number of Facilities		
	At-Risk Programs	Neglected Programs	Juvenile Detention
1. Awarded high school course credit	0	0	0
2. Awarded high school diplomas	0	0	0
3. Awarded GED	0	0	0

2. Academic & Vocational Outcomes	Number of Students		
	At-Risk Programs	Neglected Programs	Juvenile Detention
<b>1. Academic</b>			
<i>While in the facility, the number of students who...</i>			
1. Earned high school course credits	0	0	0
2. Were enrolled in a GED program	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
3. Enrolled in their local district school	0	0	0
4. Earned a GED	0	0	0
5. Obtained high school diploma	0	0	0
6. Were accepted into post-secondary education	0	0	0
7. Enrolled in post-secondary education	0	0	0

2. Vocational			
<i>While in the facility, the number of students who...</i>			
1. Enrolled in elective job training	0	0	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>			
2. Enrolled in external job training education	0	0	0
3. Obtained employment	0	0	0

**2010-11 Title I, Part D, Neglected, Delinquent or At-Risk - Academic Performance Report**  
 California Department of Education  
 Consolidated Application

**Purpose:** To report the academic performance of long-term students served with Title I, Part D, funds during 2010-11.

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

This page is not applicable because the LEA did not participate in Title I, Part D, Neglected, Delinquent, or At-Risk program in 2010-11.

Performance Data (Based on most recent pre/post-test data)	Reading			Mathematics		
	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention	At-risk Programs	Neglected Programs	Juvenile Corrections/ Detention
1. Long-term students who tested below grade level upon entry	0	0	0	0	0	0
2. Long-term students who have completed pre- and post-test results (data)	0	0	0	0	0	0
3. Negative grade level change from the pre- to post-test exams	0	0	0	0	0	0
4. No change in grade level from the pre- to post-test exams	0	0	0	0	0	0
5. Improvement of up to 1/2 grade level from the pre- to post-test exams	0	0	0	0	0	0
6. Improvement from 1/2 up to one full grade level from the pre- to post-test exams	0	0	0	0	0	0
7. Improvement of more than one full grade level from the pre- to post-test exams	0	0	0	0	0	0

2010-11 LEA Reporting Form for ESEA Title I, Part A, Neglected

**Purpose:** To be completed for each LEA that received ESEA Title I, Part A, Neglected Program funding to provide services to eligible youth during 2010-11. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Karen Neilsen 916-319-0946 KNeilsen@cde.ca.gov

**Agency:** Albany City Unified

**CD code:** 0 | 1 | 6 | 1 | 1 | 2 | 7

This page is not applicable because the LEA did not participate in Title I, Part A, Neglected in 2010-11.

**A. Student Participation by Grade Level 2010-11 School Year**

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
<b>TOTAL</b>	<b>0</b>

**B. If student participation total is zero, the reason is as follows.**

# 2010-11 School Reporting Form for Title I, Part A - 1

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: MacGregor High (Continuation)  
 School code: 0 | 1 | 3 | 0 | 2 | 9 | 4

**CDE Contacts:** Paul Jacobs 916-319-0256 Pjacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2010-11 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	1	0	1	4	15	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Racial/Ethnic Group	American Indian or Alaskan Native, not Hispanic or Latino	Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
	4	0	2	5	0	10	0	0



# 2010-11 School Reporting Form for Title I, Part A - 1

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

**CDE Contacts:** Paul Jacobs 916-319-0256 Pjacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: Albany Middle  
 School code: 6 | 0 | 9 | 0 | 1 | 6 | 1  
 This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2010-11 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	56	26	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Hispanic or Latino of any race	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
9	0	21	20	0	32	0	0

# 2010-11 School Reporting Form for Title I, Part A - 1

**Purpose:** To be completed for each Public and Private school that received Title I, Part A, funding/services during 2010-11.

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: Ocean View Elementary  
 School code: 6 | 1 | 1 | 6 | 2 | 2

**CDE Contacts:** Paul Jacobs 916-319-0256 P.Jacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 S.Smith@cde.ca.gov

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

**A.** 2010-11 Title I School Type:  Schoolwide Program School (SWP)  Targeted Assistance School (TAS)

**B.** 2010-11 Total Title I, Part A, Allocation: (do not include ARRA)

**C.** Program Participants By:  Male  Female

**D.** Program Participants: Enter the count of students who received ESEA, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	16	8	19	10	9	13	0	0	0	0	0	0	0	0

**E.** Migrant  **F.** Students with Disabilities  **G.** LEP Participants

**H.** Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received ESEA, Title I, Part A, services.

Racial/Ethnic Group	American Indian or Alaskan Native, not Hispanic or Latino	Asian, not Hispanic or Latino	Black or African American, not Hispanic or Latino	Native Hawaiian or Pacific Islander, not Hispanic or Latino	White, not Hispanic or Latino	Multiracial, not Hispanic or Latino	No Response
Hispanic or Latino of any race	1	41	2	0	25	0	0

# 2010-11 School Reporting Form for Title I, Part A - 2

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: MacGregor High (Continuation)  
 School Code: 0 | 1 | 3 | 0 | 2 | 9 | 4

**CDE Contacts:** Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because this is not a Title I, Part A, TAS.

**J. Type of Service:** TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	3	7	4	7	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0		0		0	

**K. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

# 2010-11 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

**CDE Contacts:** Paul Jacobs 916-319-0256 P.Jacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 S.Smith@cde.ca.gov

Agency: Albany City Unified	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CD code:</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">2</td> <td style="width: 10%; text-align: center;">7</td> </tr> </table>	CD code:	0	1	6	1	1	1	2	7
CD code:	0	1	6	1	1	1	2	7		
School: Albany Middle										
School Code:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">9</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 10%; text-align: center;">6</td> <td style="width: 10%; text-align: center;">1</td> </tr> </table>	6	0	9	0	1	6	1		
6	0	9	0	1	6	1				

This page is not applicable because this is not a Title I, Part A, TAS.

**J. Type of Service:** TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	63	29	0	0	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0		0		0	

**K. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.70	0.00	0.00	0.00

# 2010-11 School Reporting Form for Title I, Part A - 2

**Purpose:** To be completed for each Title I, Part A, Targeted Assistance School (TAS).

**Agency:** Albany City Unified  
**CD code:** 0 | 1 | 6 | 1 | 1 | 2 | 7  
**School:** Ocean View Elementary  
**School Code:** 6 | 1 | 1 | 6 | 2 | 2 | 2

**CDE Contacts:** Paul Jacobs 916-319-0256 PJacobs@cde.ca.gov  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov

This page is not applicable because this is not a Title I, Part A, TAS.

**J. Type of Service:** TAS only. Enter number of students who received ESEA, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	0	75	0	0	0	0
Support Service Area	Health, Dental, and Eye Care		Supporting Guidance/Advocacy		Other	
Participants	0		0		0	

**K. School-Level Staff:** TAS only. Enter the school-level staff FTE paid with ESEA, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	1.00	0.00	0.00	0.00



**Purpose:** To report on end-of-year expenditures of Title I, Part A funds on Public School Choice (Choice) and Supplemental Educational Services (SES).

**CDE Contacts:** Paul Jacobs 916 319-0256 Pjacobs@cde.ca.gov  
 Malik Abdul-Khalig 916 319-0236 MAbdulKhalig@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 This page is not applicable because the LEA did not have schools in Program Improvement in 2010-11.

A	Expenditures for Choice Transportation and Supplemental Education Services (SES)	Title I, Part A	Non-Title I, Part A
1.	Amount of funds expended and encumbered for Choice transportation for students who transferred from a PI school to a non-PI school under ESEA.	0	0
2.	Amount of funds expended and encumbered for eligible students who received SES.	0	0
3.	Amount of funds expended for parent outreach activities for Choice and SES. (0.2% = 340)*	0	0
4.	Total expended and encumbered amount for Choice and SES (A1 + A2 + A3).	0	0
5.	Amount of unspent funds. (20% of 2010-11 LEA Title I allocation ( 34,013 )** - line A4).	0	0

If the amount in line A.5. is larger than 0, continue to Section B.

B.	Circumstances in Which the LEA is Not Subject to the Reallocation Criteria (check all boxes that apply)	Check if Applies
1.	Provided Choice and/or SES to ALL eligible students using less than the 20 percent.	<input type="checkbox"/>
2.	Encumbered 100 percent of the 20 percent obligation in SES contracts and in Choice transportation.	<input type="checkbox"/>
3.	The LEA has only one school in each grade span and has not been able to establish interdistrict transfer agreements. The LEA could not offer SES because it was not served by any approved providers including online providers.	<input type="checkbox"/>

If none of the boxes are checked, the LEA must complete Section C.

C.	Reallocation Criteria for Unspent Funds of the 20% Obligation (check all boxes that apply)	Yes	No	N/A
1.	Partnered or made efforts to partner with groups such as community-based organizations to inform eligible students and their parents of the opportunity to sign up for Choice and SES.	<input type="checkbox"/>	<input type="checkbox"/>	
2.	Provided timely and accurate notice of the availability of Choice and SES to eligible students and their parents.	<input type="checkbox"/>	<input type="checkbox"/>	
3.	Ensured that sign-up forms for SES are distributed directly to eligible students and their parents and made widely available and accessible through broad means of dissemination.	<input type="checkbox"/>	<input type="checkbox"/>	
4.	Provided a minimum of two enrollment "windows," at separate points in the school year for eligible students and their parents to sign up for SES.	<input type="checkbox"/>	<input type="checkbox"/>	
5.	Ensured that approved SES providers are given access to school facilities, using a fair, open, and objective process, on the same basis and terms as are available to other groups that seek access to school facilities.	<input type="checkbox"/>	<input type="checkbox"/>	

\* This is 0.2% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).  
 \*\* This is 20% of the LEA's 2010-11 Title I, Part A, allocation after transfer (line 4 on page 34).  
 2011-12 ConApp, Part I, page 17 Date: 06/14/2011

**2010-11 LEA Reporting Form for ESEA Title I, Part A and Homeless Education**  
 California Department of Education  
 Consolidated Application

**Purpose:** To provide the number of homeless children and youth in the LEA and their primary nighttime residence.

Agency:	Albany City Unified						
CD Code:	0	1	6	1	1	2	7

**CDE Contacts:** Leanne Wheeler 916-319-0383 LWheeler@cde.ca.gov  
 Pat Boncella 916-319-0384 PBoncell@cde.ca.gov

**A. McKinney-Vento Homeless Education Funding**

- LEA received three-year McKinney-Vento Homeless Education funding.  
 LEA did not receive three-year McKinney-Vento Homeless Education funding.

**B. Enrollment**

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded*	Total
Number of Homeless	0	1	0	1	1	0	0	0	3	3	1	3	2	1	0	16

\*Ungraded means served in an educational unit that has no separate grades.

**C. Primary Nighttime Residency**

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	2	14	0	0	16

\*Unsheltered (e.g., cars, parks, campgrounds, etc.)



# 2010-11 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

**Purpose:** To determine how LEAs that received Rural and Low-Income School (RLIS) grants used their funds.

**CDE Contact:** Bob Storelli 916-319-0482 BStorelli@cde.ca.gov

Agency:

Albany City Unified

CD code:

0 | 1 | 6 | 1 | 1 | 2 | 7

This page is not applicable. The LEA received no RLIS funds in 2010-11.

Check all boxes that apply to the LEA's participation in the RLIS Program

Use of Funds

2010-11

1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers
4. Educational technology, including software and hardware as described in Title II, Part D
5. Parental involvement activities
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)
7. Activities authorized under Title I, Part A
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: MacGregor High (Continuation)  
 School Code: 0 | 1 | 3 | 0 | 2 | 9 | 4

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	49	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1	Truancy Rate (Number at left + enrollment):	2.0%*
<b>Ed Codes</b>		<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
48900(a)(1)		Related to physical injury to another person		0	2
48900(a)(2)		Related to use of force or violence		0	1
48900(b)		Related to firearms, knives, explosive devices, etc.		0	2
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	4
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity		0	1
48900(k)		Related to disruption of school activities or willfull defiance		0	6

<p><b>NOTE TO LEA:</b> Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ls/ss/se/umirs.asp">http://www.cde.ca.gov/ls/ss/se/umirs.asp</a></p>	<b>Overall Total:</b>		0	6	
	<b>Violence/Drug Total:</b>		0	9	
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>		0.0%	18.4%	
	<b>Total of Persistently Dangerous Expulsions Only:</b>		0	N/A	
	<b>Number of Non-Student Firearm Incidents:</b>		0	0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: Albany High  
 School Code: 0 | 1 | 3 | 0 | 4 | 5 | 0

October 2010 CBEDS Enrollment: 1209  
 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 141  
 Truancy Rate (Number at left + enrollment): 11.7%\*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	13
48900(a)(2)	Related to use of force or violence	1	10
48900(b)	Related to firearms, knives, explosive devices, etc.	0	6
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	33
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	6
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(g)	Stole or attempted to steal school property or private property	0	9
48900(h)	Related to possession or use of tobacco products	0	4

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ss/se/umirs.asp">http://www.cde.ca.gov/ss/se/umirs.asp</a>		Overall Total:	Violence/Drug Total:	Violence/Drug Rate (Violence/Drug Total + Enrollment):	Total of Persistently Dangerous Expulsions Only:	Number of Non-Student Firearm Incidents:
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	2	2	0.2%	0	N/A
Was school at risk of being designated "persistently dangerous" for 2009-10?	No	2	2	0.2%	0	N/A
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	2	2	0.2%	0	N/A

\* If this reads 'N/A' it means that the enrollment figure is missing.  
 2011-12 ConApp, Part I, page 20. 1 Date: 06/14/2011

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified	CD code:	0	1	6	1	1	2	7
School: Albany High	School Code:	0	1	3	0	4	5	0

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	1209	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	141	Truancy Rate (Number at left + enrollment):	11.7%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(j)	Related to possession or sale of drug paraphernalia	0	5		
48900(k)	Related to disruption of school activities or willful defiance	0	46		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1		
48915(a)(3)	Related to unlawful possession of controlled substances	1	0		
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0	3		

<p><b>NOTE TO LEA:</b> Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/s/ssi/se/umirs.asp">http://www.cde.ca.gov/s/ssi/se/umirs.asp</a></p>	<b>Overall Total:</b>		2	38	
	<b>Violence/Drug Total:</b>		2	81	
	<b>Violence/Drug Rate (Violence/Drug Total + Enrollment):</b>		0.2%	6.7%	
	<b>Total of Persistently Dangerous Expulsions Only:</b>		0	N/A	
	<b>Number of Non-Student Firearm Incidents:</b>		0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified												
CD code:	0	1	6	1	1	2	7					
School: Cornell Elementary												
School Code:	6	0	9	0	1	4	6					

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	589	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	201	Truancy Rate (Number at left + enrollment):	34.1%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	

NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ss/se/umirs.asp">http://www.cde.ca.gov/ss/se/umirs.asp</a>	Overall Total:	0	0		
	Violence/Drug Total:	0	0		
	Violence/Drug Rate (Violence/Drug Total + Enrollment):	0.00%	0.00%		
	Total of Persistently Dangerous Expulsions Only:	0	N/A		
	Number of Non-Student Firearm Incidents:	0	0		
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: Albany Middle  
 School Code: 6 | 0 | 9 | 0 | 1 | 6 | 1

Ed Codes	Ed Code Text	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Truancy Rate (Number at left + enrollment):	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	65	7.2%*	1	11
48900(a)(2)	Related to use of force or violence			0	1
48900(b)	Related to firearms, knives, explosive devices, etc.			0	2
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.			0	8
48900(h)	Related to possession or use of tobacco products			0	1
48900(k)	Related to disruption of school activities or willful defiance			0	42
48900(m)	Possessed an imitation firearm			0	1
48900(o)	Related to intimidation of a witness			0	1

Overall Total:		Violence/Drug Total:	Violence/Drug Rate (Violence/Drug Total + Enrollment):	Total of Persistently Dangerous Expulsions Only:	Number of Non-Student Firearm Incidents:
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No
NOTE TO LEA: Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ss/ss/umirs.asp">http://www.cde.ca.gov/ss/ss/umirs.asp</a>		69	27%	0	0

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7

School: Albany Middle  
 School Code: 6 | 0 | 9 | 0 | 1 | 6 | 1

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	907	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	65	Truancy Rate (Number at left + enrollment):	7.2%*
<b>Ed Codes</b>		<b>Ed Code Text</b>		<b>Number of Expulsions</b>	<b>Number of Suspensions</b>
48900.4		Related to harassment, threats, or intimidation		0	1
48915(a)(2)		Possession of any knife or other dangerous object of no reasonable use to the pupil		0	1
48915(a)(3)		Related to unlawful possession of controlled substances		1	0

<p><b>NOTE TO LEA:</b> Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/lss/se/umirs.asp">http://www.cde.ca.gov/lss/se/umirs.asp</a></p>	<b>Overall Total:</b>	2	69
	<b>Violence/Drug Total:</b>	2	27
	<b>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</b>	0.22%	3.09%
	<b>Total of Persistently Dangerous Expulsions Only:</b>	0	N/A
	<b>Number of Non-Student Firearm Incidents:</b>	0	0
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No
Was school at risk of being designated "persistently dangerous" for 2010-11?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.

# 2010-11 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified												
CD code:	0	1	6	1	1	2	7					
School: Marin Elementary												
School Code:	6	0	9	5	3	7	6					

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	542	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	87	Truancy Rate (Number at left + enrollment):	16.1%*
Ed Codes		Ed Code Text	Number of Expulsions	Number of Suspensions	

<p><b>NOTE TO LEA:</b> Please read instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/s/s/s/se/umirs.asp">http://www.cde.ca.gov/s/s/s/se/umirs.asp</a></p>	Overall Total:	0	0	0	0
	Violence/Drug Total:	0	0	0	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.00%	0.00%	0.00%	0.00%
	Total of Persistently Dangerous Expulsions Only:	0	0	0	N/A
	Number of Non-Student Firearm Incidents:	0			
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing.



# 2010-11 School Reporting Form for UMIRS Data

**Purpose:** To collect student expulsion, suspension, and truancy information to satisfy ESEA requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Albany City Unified												
CD code:	0	1	6	1	1	2	7					
School: Ocean View Elementary												
School Code:	6	1	1	6	2	2	2					

**CDE Contact: Stephanie Papas 916-445-8441 SPapas@cde.ca.gov**

October 2010 CBEDS Enrollment:	586	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	228	Truancy Rate (Number at left + enrollment):	38.9%*
Ed Codes		Ed Code Text		Number of Expulsions	Number of Suspensions
48900(a)(1)		Related to physical injury to another person		0	2
48900(k)		Related to disruption of school activities or willfull defiance		0	2

<p><b>NOTE TO LEA:</b> Please read Instructions carefully. Do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at <a href="http://www.cde.ca.gov/ss/ss/se/umirs.asp">http://www.cde.ca.gov/ss/ss/se/umirs.asp</a></p>	Overall Total:	0			
	Violence/Drug Total:	0		2	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.00%		0.39%*	
	Total of Persistently Dangerous Expulsions Only:	0		N/A	
	Number of Non-Student Firearm Incidents:	0		0	
Was school at risk of being designated "persistently dangerous" for 2008-09?	No	Was school at risk of being designated "persistently dangerous" for 2009-10?	No	Is school at risk of being designated "persistently dangerous" for 2010-11?	No

\* If this reads 'N/A' it means that the enrollment figure is missing. 2011-12 ConApp, Part I, page 20.1 Date: 06/14/2011

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified	0	1	6	1	1	2	7
CD code:	0	1	6	1	1	2	7
School: MacGregor High (Continuation)	0	1	3	0	2	9	4
School code:	0	1	3	0	2	9	4

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified											
CD code:	0	1	6	1	1	2	7				
School: Albany High											
School code:	0	1	3	0	4	5	0				

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

- Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds 0
- Of the total in line 1, number paid with Title II funds 0
- Number of teachers in line 1 who meet the ESEA teacher requirements 0

The school did NOT receive Title I, Part A for 2010-11.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

- Total number of Title I teachers including Schoolwide and Targeted Assistance 0
- Number of these teachers who did not meet the ESEA teacher requirements 0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

- Number of FTE paraprofessionals in Title I schools 0.00
- Number of these FTE paraprofessionals who meet the ESEA requirements 0.00
- Percentage of these FTE paraprofessionals who meet the ESEA requirements 0.00%
- Target percentage for June 30, 2011 100%

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified	CD code:	0	1	6	1	1	1	2	7
School: Cornell Elementary	School code:	6	0	9	0	1	1	4	6

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.  
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.  
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.  
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified	0	1	6	1	1	2	7
CD code:							
School: Albany Middle							
School code:	6	0	9	0	1	6	1

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.  
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified											
CD code:	0	1	6	1	1	2	7				
School: Marin Elementary											
School code:	6	0	9	5	3	7	6				

**CDE Contacts:** Jackie Rose      916-322-9503      JRose@cde.ca.gov (Section A)  
 Stephanie Smith      916-319-0948      SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.  
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	0
2. Number of these teachers who did not meet the ESEA teacher requirements	0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.  
 The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.  
 The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

# 2010-11 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

**Purpose:** To collect school-level data, as required by the ESEA, about teachers funded by Title II funds in Class Size Reduction and teachers and instructional paraprofessionals in Title I, Part A, (Basic Grant) programs.

Agency: Albany City Unified	CD code:	0	1	6	1	1	2	7
School: Ocean View Elementary	School code:	6	1	1	6	2	2	2

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov (Section A)  
 Stephanie Smith 916-319-0948 SSmith@cde.ca.gov (Section B and C)

**A. Teachers in Class Size Reduction in 2010-11**

1. Total number of teachers in 2010-11 in Class Size Reduction paid for with local, state and federal funds	0
2. Of the total in line 1, number paid with Title II funds	0
3. Number of teachers in line 1 who meet the ESEA teacher requirements	0

The school did NOT receive Title I, Part A for 2010-11.  
 If this box is checked, this page is now complete. If not checked, complete sections B and C.

**B. New Teachers Hired Into Title I Funded Programs in 2010-11**

1. Total number of Title I teachers including Schoolwide and Targeted Assistance	1
2. Number of these teachers who did not meet the ESEA teacher requirements	0

**C. ESEA Compliant Paraprofessionals in 2010-11** (Complete items 1-4 if either of the bottom two boxes are checked)

- The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2010-11.
- The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs.
- The school uses paraprofessionals to assist in instruction in Schoolwide Title I Schools.

1. Number of FTE paraprofessionals in Title I schools	0.00
2. Number of these FTE paraprofessionals who meet the ESEA requirements	0.00
3. Percentage of these FTE paraprofessionals who meet the ESEA requirements	0.00%
4. Target percentage for June 30, 2011	100%

# 2009-10 and 2010-11 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

**Purpose:** To report year-to-date expenditures for 2009-10 and 2010-11. Each LEA that received a subgrant for Title II, Part A in either fiscal year must complete this page

**CDE Contacts:** Jackie Rose 916-322-9503 JRose@cde.ca.gov  
 Kelly Heffington 916-324-5689 KHeffington@cde.ca.gov

Agency: Albany City Unified  
 CD Code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 This page is not applicable because the LEA did not participate in any of the listed programs.

SACS Code	Description	2009-10	2010-11
4035	1. Total Title II, Part A expenditures	\$ 76,220	\$ 80,260
	a. Amount of line 1 spent on Professional Development	\$ 6,047	\$ 16,581
	b. Amount of line 1 spent on exam and test prep	\$ 0	\$ 0
	c. Amount of line 1 spent on recruiting, training, and retaining	\$ 70,173	\$ 63,679
	d. Amount of line 1 spent on Class Size Reduction	\$ 0	\$ 0



# 2011-12 Title III Immigrant Actual and Proposed Expenditure Report

**Purpose:** To report Title III Immigrant funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for FY 2011-12. Projected funding from the CDE Request for Applications Web page at:  
<http://www.cde.ca.gov/fg/fo/r22/imm11rfa.asp>

**CDE Contact:** Jim Shields 916-319-0267 JS Shields@cde.ca.gov

Agency: Albany City Unified

CD Code:

This page is not applicable because the LEA is not participating in Title III Immigrant funding.

0 | 1 | 6 | 1 | 1 | 2 | 7

**Sub grantee Activities**

Section 3115 (e)(1)	Object Code	Activities	2009-10		2010-11		2011-12	
			Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement	Projected Expenditures
(e) ACTIVITIES BY AGENCIES EXPERIENCING SUBSTANTIAL INCREASES IN IMMIGRANT CHILDREN AND YOUTH. (1) IN GENERAL-An eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include - (A) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children; (B) support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth; (C) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth; (D) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds; (E) basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; (F) other instruction services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and (G) activities, coordinated with community-based organizations, institutions of higher education, private sector entities with expertise in working with immigrants, to assist parents of immigrant children and youth by offering comprehensive community services.	1000-1999	Certificated Personnel Salaries		\$ 22,059		\$ 22,059	0	0
	2000-2999	Classified Personnel Salaries		\$ 0		\$ 0	0	0
	3000-3999	Employee Benefits		\$ 11,221		\$ 11,221	0	0
	4000-4999	Books and Supplies		\$ 0		\$ 0	0	0
	5000-5999	Services & Other Operating Expenditures		\$ 0		\$ 0	0	0
		Administrative & Indirect Costs		\$ 1,475		\$ 1,475	0	0
	Total			\$ 32,585		\$ 34,556	0	0

**2011-12 Title III LEP Actual and Proposed Expenditure Report**  
 Consolidated Application  
 California Department of Education

**Purpose:** To report Title III LEP funds expenditures for fiscal year (FY) 2009-10 and 2010-11 and proposed expenditures for 2011-12. Projected funding from the CDE Request for Applications Web page at: <http://www.cde.ca.gov/fg/for/22/lep11fa.asp>.

**CDE Contact:** **Patty Stevens 916-323-5838 PSTevens@cde.ca.gov**

**Agency:** Albany City Unified

**CD Code:** 0 | 1 | 6 | 1 | 1 | 2 | 7

This page is not applicable because the LEA is not participating in Title III LEP funding.

**Required/Authorized Sub grantee Activities**

Required	Object Code	Activities	2009-10		2010-11		2011-12	
			Entitlement	Actual Expenditures	Entitlement	Actual Expenditures	Projected Entitlement	Proposed Expenditures
<b>Section 3115 (c)(1)</b> To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.  <b>Section 3115 (c)(2)</b> To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.  <b>Authorized</b> <b>Section 3115(d)</b> (1) Upgrading program objectives and effective instruction strategies. (2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures (3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction (4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services (5) Improving the English proficiency and academic achievement of limited English proficient children. (6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.	1000-1999	Certificated Personnel Salaries			\$	51,092	\$	51,623
	2000-2999	Classified Personnel Salaries			\$	0	\$	0
	3000-3999	Employee Benefits			\$	17,271	\$	16,004
	4000-4999	Books and Supplies			\$	3,092	\$	0
	5000-5999	Services & Other Operating Expenditures			\$	9,113	\$	12,850
		Administrative & Indirect Costs (2% Cap)			\$	1,600	\$	1,600
		<b>Total</b>			\$	68,500	\$	82,077

# 2011-12 Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

**Purpose:** To meet annual federal requirements specified in Section 9524(b) of the ESEA Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:	Albany City Unified						
CD code:	0	1	6	1	1	2	7

**CDE Contacts:** Franco Rozic 916-319-0269 [FRozic@cde.ca.gov](mailto:FRozic@cde.ca.gov)  
Mary Payne 916-319-0379 [MPayne@cde.ca.gov](mailto:MPayne@cde.ca.gov)

## Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

[http://www.ed.gov/policy/gen/guid/religionandschools/prayer\\_guidance.html](http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html)



Maria Stephenson

Signature of authorized representative

Printed name of authorized representative

Superintendent

06/17/2011

Title

Date

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

The LEA cannot certify at this time.

2010-11 Title I, Part A, LEA-level Parent Involvement Policy

**Purpose:** To meet annual federal requirements specified in ESEA Sections 1116(c)(1) and 1118 regarding Title I LEA-level programs, activities, and procedures for the involvement of parents in Title I programs.

Agency: Albany City Unified	CD code:	0	1	6	1	1	2	7
--------------------------------	----------	---	---	---	---	---	---	---

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

**A. 2010-11 Title I Parent Involvement Certification**

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I children, a written Title I parent involvement policy (ESEA Section 1118(a)). The policy describes how the LEA will:

- a) Involve parents in the joint development of the LEA Plan and the process of school review and improvement for program improvement schools under ESEA Section 1116;
- b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- c) Build the schools' and parents' capacity for strong parental involvement;
- d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified;
- e) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- f) Involve parents in the activities of the Title I schools.

Does your current Title I district-level parent involvement board policy describe how your LEA will meet all six of these criteria?  Yes  No  
 Date of local board approval of the current Title I parent involvement policy: 11/17/2009

**B. 2010-11 Title I LEA-level Parent Involvement Policy Required Annual Evaluation of Content and Effectiveness**

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11.

Describe how the LEA involved parents in the 2010-11 required annual evaluation of the content and effectiveness of the Title I LEA-level parent involvement policy.

Parents in Title I schools participate in an annual evaluation survey of parent involvement policy of the District.

**C. 2010-11 Title I One Percent Set-aside to Carry Out ESEA, Section 1118, "Parent Involvement"**

This section is not applicable because the LEA did not receive Title I, Part A, funding in 2010-11 or did not receive a total of \$500,000 or more.

Describe how the LEA involved parents in the decisions regarding how the 1 percent set-aside for parental involvement activities was allotted.

**Purpose:** To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

**CDE Contacts:** *Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov*  
*Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov*

Agency: Albany City Unified	CD code: 0   1   6   1   1   2   7
School: MacGregor High (Continuation)	School code: 0   1   3   0   2   9   4

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
  - (b) School-parent compacts
  - (c) Building of capacity for involvement of parents
  - (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students
- Yes       No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.  
 Parents are involved with parent teacher conferences, school-wide surveys, and school site council participation.

3. The Title I school-level parental involvement policy was jointly developed with parents:  Yes       No

4. Date last approved by school site council: 05/25/2011

5. School-site Parent Involvement contact:

Alexia Ritchie	Principal
Name	Title
artchie@ausdk12.org	(510) 559-6575
E-mail	Phone and Extension

# 2010-11 Title I, Part A, School-level Parent Involvement Policy

California Department of Education Consolidated Application

**Purpose:** To meet federal requirements specified in ESEA Section 1118 to "review the LEA's parental involvement policies and practices to determine if the policies and practices meet the requirements of Section 1118." [ESEA 1118 (c)]

**CDE Contacts:** Lorene Euerle 916-319-0728 LEuerle@cde.ca.gov  
 Tony Salamanca 916-319-0276 TSalamanca@cde.ca.gov

Agency: Albany City Unified  
 CD code: 0 | 1 | 6 | 1 | 1 | 2 | 7  
 School: Albany Middle  
 School code: 6 | 0 | 9 | 0 | 1 | 6 | 1

This page is not applicable because the school did not receive any Title I, Part A, (Basic Grant) funds.

1. The Title I school-level parental involvement policy describes the means for carrying out:

- (a) Involvement of parents in the policy
- (b) School-parent compacts
- (c) Building of capacity for involvement of parents
- (d) Accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students

Yes       No

2. Describe how the school involved parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.  
 Parents are involved through school-wide surveys, parent teacher conferences, and school site council participation.

3. The Title I school-level parental involvement policy was jointly developed with parents:  Yes       No

4. Date last approved by school site council: 05/25/2011

5. School-site Parent Involvement contact:

Robin Davis Name	Principal
rdavis@ausdk12.org E-mail	(510) 558-3612 Phone and Extension
Title	







**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP  
Regular Meeting of June 21, 2011**

**ITEM:** APPROVE SURPLUS E-WASTE  
**PREPARED BY:** Marla Stephenson, Superintendent  
**TYPE OF ITEM:** Business and Operations

---

**BACKGROUND INFORMATION:**

**E-Waste Disposal Protocols:**

As a public institution service department, Albany Unified Technology Department has been charged with and is required to dispose of electronic waste in accordance with current local, state and federal regulations.

These are the procedures we follow with regards to E-Waste.

- 1) E-Waste systems are those that have been discarded from a school site. Since the Technology Department does not directly manage the acquisition, purchasing, or provisioning of technology equipment at the school sites, our department also does not directly manage the lifecycle of the equipment either. E-Waste, systems disposal, and discard procedures are left to the discretion of each site Principal.
- 2) Systems that are considered serviceable are retrained either for spare parts or for redeployment at another site upon request. Our team has established a set of internal guidelines for determining the serviceability of computing systems discarded by our school sites. These guidelines include the age of the systems, the availability of and or cost of replacement components, as well as time considerations and cost effectiveness of repair and maintenance.
  - Note: Most discarded systems come to us well beyond the serviceable age standard of 5 years. In fact, the latest lot of systems is between 8 and 10 years of age.
- 3) To provide extended service to existing legacy systems (those being near or beyond the serviceability age but are still in use at the school sites), we keep a set of replacement parts available. This is done by scavenging usable components from discarded systems that are no longer in service and beyond the serviceability standards. This measure is an insurance necessity for legacy systems that are currently in service at school sites which has been due to a general lack of systems refresh policies around the district.
- 4) Discarded systems are collected and stored by Technology Services until enough systems are gathered to warrant an E-Waste collection. This allows us to use the

E-Waste collection service at low to no cost to the district.

---

**FINANCIAL INFORMATION:**

There is no financial impact

**RECOMMENDATION:** Approve surplus e-waste disposal

SURPLUS E-WASTE DISPOSAL

Item	Quantity
Non-functional/obsolete computer towers	46
Non-functional CRT TVs	16
Obsolete CRT monitors	44
Non-functional printers	15
Non-functional/obsolete scanners	9

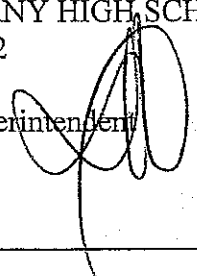
P84

BLANK

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** CONTINUANCE OF INSPECTOR OF RECORD  
SERVICES FOR THE ALBANY HIGH SCHOOL  
AQUATIC CENTER 2011-12

**PREPARED BY:** Laurie Harden, Assistant Superintendent 

**TYPE OF ITEM:** CONSENT AGENDA

---

**BACKGROUND INFORMATION:**

The Division of the State Architect (DSA) requires that a DSA certified Inspector of Record (IOR) be contracted by the District to perform field inspection to ensure the construction of the Albany High School Aquatic Center is consistent with the DSA approved project plans. The IOR will also coordinate the services of the Geotechnical and Special Testing and Inspection consultant.

The district previously did an RFP and Neil Broadhead was selected as the inspector of record (IOR) for the Albany Aquatic Center project. This is a contract for the 2011-12 year for his continued services.

**RECOMMENDATION: APPROVE 2011-12 CONTRACT FOR ALBANY ACQUATIC  
CENTER INSPECTOR OF RECORD SERVICES TO NEIL BROADHEAD.  
Contract: \$75.00 per hour not to exceed \$70,000.00**

**ALBANY UNIFIED SCHOOL DISTRICT  
INDEPENDENT CONTRACTOR SERVICES AGREEMENT**

This INDEPENDENT CONTRACTOR SERVICES AGREEMENT ("Agreement") is made and entered into effective July 1, 2011 (the "Effective Date"), by and between the Albany Unified School District ("District") and Neil Broadhead ("Contractor").

1. Contractor Services. Contractor agrees to provide the following services to District (collectively, the "Services"): [insert services to be provided or include as Exhibit \_\_\_\_\_ Inspector of Record for the Albany High School Aquatic Center \_\_\_\_\_]
2. Contractor Qualifications. Contractor represents and warrants to District that Contractor and all of Contractor's employees, agents or volunteers (the "Contractor Parties") have in effect and shall maintain in full force throughout the Term of this Agreement all licenses, credentials, permits and any other legal qualifications required by law to perform the Services and to fully and faithfully satisfy all of the terms set forth in this Agreement. If any of the Services are performed by any of Contractor's Parties, such work shall only be performed by competent personnel under the supervision of and in the employment of Contractor.
3. Term. This Agreement shall begin on July 1, 2011, and shall terminate upon completion of the Services, but no later than June 30, 2012 ("Term"), except as otherwise stated in Paragraph 4 below. There shall be no extension of the Term of this Agreement without the express written consent from all parties. Written notice by the District Superintendent or designee shall be sufficient to stop further performance of the Services by Contractor or the Contractor Parties. In the event of early termination, Contractor shall be paid for satisfactory work performed to the date of termination. Upon payment by District, District shall be under no further obligation to Contractor, monetarily or otherwise, and District may proceed with the work in any manner District deems proper.
4. Termination. Either party may terminate this Agreement at any time by giving thirty (30) days advance written notice to the other party, however the parties may agree in writing to a shorter time period for the effectiveness of such termination. Notwithstanding the foregoing, District may terminate this Agreement at any time by giving written notice to Contractor if Contractor materially violates any of the terms of this Agreement, any act or omission by Contractor or the Contractor Parties exposes District to potential liability or may cause an increase in District's insurance premiums, Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency. Such termination shall be effective immediately upon Contractor's receipt of said notice.
5. Payment. District agrees to pay Contractor at the rate of \$75.00 per hour. The rate shall not be increased by Contractor over the course of this Agreement. Total payment by District to Contractor shall not exceed \$72,000. District agrees to pay Contractor within sixty (60) days of receipt of a detailed invoice from Contractor, including any additional supporting documentation reasonably requested by District. Any work performed by Contractor in excess of said amount shall not be compensated.
6. Equipment and Materials. Contractor at its sole cost and expense shall provide and furnish all tools, labor, materials, equipment, transportation services and any other items (collectively, "Equipment") which are required or necessary to perform the Services in a manner which is consistent with generally accepted standards of the profession for similar services. Notwithstanding the foregoing, District shall not be responsible for any damages to persons or property as a result of the use, misuse or failure of any Equipment used by Contractor of the Contractor Parties, even if such Equipment is furnished, rented or loaned to Contractor or the Contractor Parties by District. Furthermore, any Equipment or workmanship that does not conform to the regulations of this Agreement may be rejected by District and in such case must be promptly remedied or replaced by Contractor at no additional cost to District and subject to District's reasonable satisfaction.
7. California Residency. Contractor and the Contractor Parties shall be residents of the State of California.
8. Indemnity. Contractor shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Education, members of the Board of Education (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the

"Claims") directly or indirectly arising out of, connected with, or resulting from the performance of this Agreement, including but not limited to Contractor's or the Contractor Parties' use of the site; Contractor's or the Contractor Parties' performance of the Services; Contractor's or the Contractor Parties' breach of any of the representations or warranties contained in this Agreement; injury to or death of persons or damage to property or delay or damage to District or the District Parties; or for any act, error, omission, negligence, or willful misconduct of Contractor, the Contractor Parties or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

- 9. Insurance. Without in any way limiting Contractor's liability or indemnification obligations set forth in Paragraph 8 above, District reserves the right to require contractor to procure and maintain throughout the Term of this Agreement the following insurance: (i) comprehensive general liability insurance with limits not less than \$1,000,000.00 each occurrence and \$1,000,000.00 in the aggregate; (ii) commercial automobile liability insurance with limits not less than \$100,000.00 each occurrence and \$100,000.00 in the aggregate; if applicable; and neither Contractor nor any of the Contractor Parties shall commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverages have been delivered to and approved by District. All insurance policies shall include an endorsement stating that District and District Parties are named additional insureds. All of the policies shall be amended to provide that the insurance shall not be suspended, voided, canceled, reduced in coverage or in limits except after thirty (30) days' prior written notice has been given to District. If any of the required insurance is not reinstated, District may, at its sole option, terminate this Agreement. All of the policies shall also include an endorsement stating that it is primary to any insurance or self-insurance maintained by District and shall waive all rights of subrogation against District and/or the District Parties.
- 10. Independent Contractor Status. Contractor, in the performance of this Agreement, shall be and act as an independent contractor. Contractor understands and agrees that s/he and the Contractor Parties shall not be considered officers, employees, agents, partners, or joint ventures of District, and are not entitled to benefits of any kind or nature normally provided to employees of District and/or to which District's employees are normally entitled.
- 11. Taxes. All payments made by District to Contractor pursuant to this Agreement shall be reported to the applicable federal and state taxing authorities as required. District will not withhold any money from compensation payable to Contractor, including FICA (social security), state or federal unemployment insurance contributions, or state or federal income tax or disability insurance. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor and the Contractor Parties and otherwise in connection with this Agreement.
- 12. Fingerprinting/Criminal Background Investigation Certification. Contractor and the Contractor Parties shall at all times comply with the fingerprinting and criminal background investigation requirements of the California Education Code ("Education Code") section 45125.1. Accordingly, by checking the applicable boxes below, Contractor hereby represents and warrants to District the following:

Contractor and the Contractor Parties shall only have limited or no contact (as determined by District) with District students at all times during the Term of this Agreement.

The following Contractor Parties have more than limited contact (as determined by District) with District students during the Term of this Agreement:

\_\_\_\_\_  
[Attach and sign additional pages, as needed.]

All of the Contractor Parties noted above, at no cost to District, have completed background checks and have been fingerprinted under procedures established by the California Department of Justice and the Federal Bureau of Investigation, and the results of those background checks and fingerprints reveal that none of these Contractor Parties have been arrested or convicted of a serious or violent felony, as defined by the California Penal Code.

Contractor further agrees and acknowledges that if at any time during the Term of this Agreement Contractor learns or becomes aware of additional information, including additional personnel, which differs in any way from the representations set forth above, Contractor shall immediately notify District and prohibit any new personnel from having any contact with District students until the fingerprinting and background check requirements have been satisfied and District determines whether any such contact is permissible.

13. Tuberculosis Certification. Contractor and the Contractor Parties shall at all times comply with the tuberculosis ("TB") certification requirements of Education Code section 49406. Accordingly, by checking the applicable boxes below, Contractor hereby represents and warrants to District the following:

Contractor Parties shall only have limited or no contact (as determined by District) with District students at all times during the Term of this Agreement.

The following Contractor Parties shall have more than limited contact (as determined by District) with District students during the Term of this Agreement and, at no cost to District, have received a TB test in full compliance with the requirements of Education Code section 49406:

[Attach and sign additional pages, as needed.]

Contractor shall maintain on file the certificates showing that the Contractor Parties was examined and found free from active TB. These forms shall be regularly maintained and updated by Contractor and shall be available to District upon request or audit.

Contractor further agrees and acknowledges that all new personnel hired after the Effective Date of this Agreement are subject to the TB certification requirements and shall be prohibited from having any contact with District students until the TB certification requirements have been satisfied and District determines whether any such contact is permissible.

14. Confidential Information. Contractor shall maintain the confidentiality of and protect from unauthorized disclosure any and all individual student information received from the District, including but not limited to student names and other identifying information. Contractor shall not use such student information for any purpose other than carrying out the obligations under this agreement. Upon termination of this Agreement, Contractor shall turn over to District all educational records related to the services provided to any District student pursuant to this Agreement.

15. Assignment. Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations under this Agreement without the prior written consent of District.

16. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon Contractor and District and their respective successors and assigns.

17. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

18. Amendments. The terms of this Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by both parties.

19. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate court in Alameda County, California.

20. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to Contractor at the address located next to the party signatures below, or if delivered at or sent by registered or certified mail to the last business address known to the person who sends the notice.

21. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor shall comply with all applicable federal, state, and local laws, rules, regulations and ordinances, including but not limited to fingerprinting under Education Code section 45125.1, confidentiality of records, Education Code section 49406 and others. Contractor agrees that it shall comply with all legal requirements for the performance of duties under this agreement and that failure to do so shall constitute material breach.

22. Attorney Fees. If any legal action is taken to enforce the terms of this Agreement, the prevailing party shall be entitled to recover reasonable attorneys' fees and other reasonable costs and expenses incurred in connection with that legal action.

23. Liability of District. Notwithstanding anything stated herein to the contrary, District shall not be liable for any special, consequential, indirect or incident damages, including but not limited to lost profits in connection with this Agreement.



- 24. Entire Agreement. This Agreement is intended by the parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
- 25. Subject To Approval of Board. This Agreement confers no legal or equitable rights until it is approved by the District Board of Education at a lawfully conducted public meeting.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the Effective Date. July 1, 2011

**DISTRICT:**  
**ALBANY UNIFIED SCHOOL DISTRICT**

**CONTRACTOR:**  
**NEIL BROADHEAD**

By: \_\_\_\_\_  
 Name:  
 Title:

By: \_\_\_\_\_  
 Name:  
 Title:

Address for District Notices:

Albany Unified School District  
 1051 Monroe Street  
 Albany, CA 94706

Address for Contractor Notices:

Neil Broadhead  
 373 Pebble Beach Drive  
 Rio Vista, CA 94571

P90

BLANK

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP  
Regular Meeting of June 21, 2011**

**ITEM:** KMM Services Inc. Low Voltage Professional Technical Consulting for System Implementation and Activation Contract for the Albany High School Aquatic Center Project.

**PREPARED BY:** David Burke, Project Manager , Albany High School Aquatic Center

**TYPE OF ITEM:** Consent

---

**Background Information:**

The Albany High School Aquatic Center Project is planned for completion in Fall 2011. The four Gen7 classroom buildings that are part of this project are scheduled to be occupied in August 2011. The original project plans provide conduit pathway for various low voltage systems. Other than Division of State Architect (DSA) required fire alarm system, wiring and equipment for communication, data, and security were intentionally not specified in the main Aquatic Center construction contract with McCrary Construction.

In order to complete the implementation of these low voltage systems, professional consulting services are required to work with the Albany Unified School District Information Technology staff and the Albany High School administration to develop low voltage system equipment specifications that meet AUSD's needs in the most cost effective manner.

The attached contract from KMM Services Inc. will provide the necessary expertise to identify and specify the necessary low voltage system equipment requirements.

**FINANCIAL INFORMATION:**

**Funding Source: Albany High School Aquatic Center Project Budget.**

**RECOMMENDATION:**

**Approve the attached contract from KMM Services Inc. to provide Low Voltage Professional Technical Consulting for System Implementation and Activation for the Albany High School Aquatic Center Project in the amount of \$7,175.00.**



"No Limitations"

KMM Services, Inc.  
5433 El Camino Ave., Suite 5  
Carmichael, CA 95608  
Phone 916.825.3625

June 7, 2011

David Burke, Project Manager  
Albany Unified School District  
1051 Monroe Street  
Albany, CA

Project: Albany HS, Aquatic Center and Classroom additions  
Subject: Low Voltage Professional Technical Consulting for System Implementation and Activation.

Dear Dave,

KMM Services, Inc. (KMM) is pleased to provide this fee proposal for low voltage technical consulting services on the above subject project as outlined in this document.

## 1.0 Project description

### 1.1 Overview:

- A. The new Aquatic Center is currently under construction and is anticipated to be at a point of substantial completion early fall 2011. The project was designed by LPA architects and the initial designed included most of the required technology pathways and empty back boxes for future devices and technology outlets.
- B. The 4 ea. new portable classrooms has been delivered to the site and installation is anticipated to be substantial complete for beginning of classes late August 2011. The classrooms will be delivered to the site with empty pathways and back boxes as outlined on existing floor plans per LPA's drawings.

### 1.2 Low Voltage Systems and/or Features – overview of low voltage design scope

- A. KMM will provide technical consulting and assistance to Albany USD to outline required project milestones for technology implementation in the new spaces. We will outline system specific requirements to allow District to review and decide on what specific technology systems it desires based on functionality and budget considerations. The review of requirements and system implementation documentation produced by KMM will cover the following broad outlined areas:
  1. Low voltage outside plant pathway systems have already been designed by LPA and installed by current contractor. KMM will work with LPA and District to confirm existing routing and tie-in points to existing and new buildings.



"No Limitations"

**KMM Services, Inc.**  
 5433 El Camino Ave., Suite 5  
 Carmichael, CA 95608  
 Phone 916.825.3625

2. Low Voltage Horizontal pathway systems internal to new buildings and within existing head end building as required. KMM will work with LPA and District to confirm existing routing and tie-in points within existing and new buildings.
  3. KMM will review routing within telecommunications rooms and IDF locations and provide clarification details and drawings, if required, to outline floor-plans & equipment rack elevations.
- B. KMM will provide layout of systems and connectivity, including technical drawings and specifications, produced in conjunction the District and other entities as requested. This includes technical drawings, details and specifications to produce a system implementation technology bid package, if required. These documents will address the following:
1. Inter-building cable infrastructure, i.e. data and voice backbone systems, including tie-in to existing voice feeder system if necessary and required to get new voice feeder cable plant connected to existing PBX and outside analog lines. Documents will also include necessary fiber feeder design to connect new data backbone fiber optic plant to existing fiber optic plant and MDF.
  2. Intra-building Voice and Data structured cables system throughout the new buildings. System will be drawn based on a universal cable plant layout. Customer standards for voice and data are not clearly defined and will be developed as part of this project, including technical specifications.
  3. Clocks, Bells and Intercom system throughout the new buildings. This proposal assumes that existing intercom and clock system has the capacity to handle the new buildings and the needed clocks, bells and intercom speakers. District technology staff will assist in the assessment of existing equipment and configurations of such equipment.
  4. Building security system. District facility manager will be reviewing District preferences and advice as to type and quantity of security system the District prefers for these buildings.
  5. CCTV cameras are currently present at the campus. The District's interim technology director will outline specific requirements and review KMM recommendations with District management and reach a decision as to the extent and quality of new CCTV cameras and recorder capability as well as expected long term support concerns.
  6. Audio Visual Presentation and Control Systems. Customer currently does not have any outline specifications or technical specifications as it relates to Audio-Visual. This proposal includes the specification outline of a ceiling mounted projector, wall connector plate for teacher, possible a DVD player as well as the possibility of external speakers / wireless microphones of voice enhancement.

## **2.0 Scope of Services**

**2.1 Schematic Design / Basic Concept / Design Development Phase are not required for this project.**

**2.2 Technical documentation and implementation phases:**

- A. Services provided to Albany USD will be:



"No Limitations"

KMM Services, Inc.  
 5433 El Camino Ave., Suite 5  
 Carmichael, CA 95608  
 Phone 916.825.3625

1. Technical consulting to produce implementation documents for Technology Systems. The delivery documentation for this phase shall include, at a minimum:
  - a. System implementation documentation to allow KMM, District, and potential contractor to produce an itemized list of tasks and materials needed to install the required technology in each of the building spaces outlined above.
  - b. Budgetary documentation by system, labor and material, to allow District to prioritize systems to include and exclude based on available budget. KMM is sensitive to the District's desire to possibly purchase material directly from distributors to maximize potential savings to the District.
  - c. Schedule that will outline necessary mile stones for District planning and activation of installed systems.
  - d. The technical implementation documentation phase includes 3 ea. site visits.

### 2.3 Bidding Phase:

- A. Services provided to Albany USD during bidding phase:
  1. 1 ea. site visit during bidding (if required) of technology systems.
  2. Interpret implementation documents and prepare written response to questions.
  3. Review contractor's bids and help in the selection process.

### 2.4 Construction Administration Phase:

- A. Not included as part of this proposal.

### 3.0 Extra services not included

#### 3.1 Special Studies:

Special environmental impact investigations and related research. Such studies are not anticipated under this proposed agreement.

#### 3.2 Technical Design Services NOT included:

- A. The following low voltage systems are not included in this proposal:
  1. Cable TV distribution (CATV) system.
  2. Fire Alarm system.
  3. Card access / Keyfab system.
  4. Building management system or temperature control system.
  5. Design of hardware components for data and voice systems (i.e. routers, switches, PBX switch, servers, PCs, etc.).



"No Limitations"

KMM Services, Inc.  
5433 El Camino Ave., Suite 5  
Carmichael, CA 95608  
Phone 916.825.3625

6. Equipment and construction documentation as it relates to specific pool announcement, lap clocks, etc. These are all included in LPA's construction documentation.
- B. Rework of technology documentation for reasons not the fault of KMM, including the following:
  1. Changes in project scope or Owner requirements following the approval of scope and compensation outlined in this document.
- C. Employment of special sub-consultants at the request of the District.
- D. Structural analysis or structural and seismic design of equipment anchorage and support systems.

### **3.3 Construction Administration Services:**

- A. Preparation of maintenance or operating manuals.
- B. Trips to the construction site in excess of those listed in Scope of Services above.

## **4.0 Additional understandings**

### **4.1 Materials and Services Provided by the District:**

- A. Informational and coordination prints of project architectural, structural, civil, landscape, mechanical, etc. drawings as required, and at times requested, by KMM for the performance of services outlined herein.
- B. Base floor plans and site plan(s) on machine-readable magnetic diskettes, compatible with Windows operating system and in a format readable by the AutoCAD Release 2004 / 2008 computer aided drafting program. The District and KMM will work closely with District hired Architect, LPA, to gain access to these electronic files.
- C. Detailed information on Owner furnished equipment to be installed or for which provisions are to be made under the electrical / low voltage subcontract.
- D. Reproduction of drawings, specifications and reports for in-house distribution to the Districts staff and record copies of construction documents for the consultant's use.



"No Limitations"

KMM Services, Inc.  
5433 El Camino Ave., Suite 5  
Carmichael, CA 95608  
Phone 916.825.3625

---

## **5.0 Terms and conditions of service**

### **5.1 Warranty:**

KMM makes no warranty, either expressly or implied, as to our findings, recommendations, specifications or professional advice, except that these were promulgated after being prepared in accordance with generally accepted professional engineering practices.

### **5.2 Third Party Liability:**

KMM does not guarantee the completion of performance contracts by the construction contractor(s) or other third parties, nor is it responsible for their acts or omissions, or for the safety of the contractor('s) work.

### **5.3 Insurance Limits:**

Fees proffered anticipate Professional Liability Insurance burden in the maximum amount of \$1,000,000.00. Should a greater amount of insurance be required, an upward adjustment of quoted fee will be necessary.

### **5.4 Termination of Agreement.**

If KMM fails to perform its duties to the satisfaction of the District, or if KMM fails to fulfill in a timely and professional manner its obligations under this agreement, or if KMM violates any of the terms or provisions of this agreement, then the District shall have the right to terminate this agreement effective immediately upon the District giving written notice thereof to the KMM. Either party may terminate this agreement on 30 days' written notice. District shall pay KMM for all work satisfactorily completed as of the date of notice.

### **5.5 Segregation of Contract:**

The quoted fee and fee apportionments are predicated upon a single contract covering all of the work described herein. In the event that only a partial contract is assigned, the fees stipulated are void and a new proposal will be submitted reflecting an abbreviated scope of services.

### **5.6 Documents:**

- A. The technical drawings and specifications prepared by the KMM, whether in hard copy or machine-readable format, are instruments of service to be used only for the specific project(s) covered by this agreement.





"No Limitations"

**KMM Services, Inc.**  
 5433 El Camino Ave., Suite 5  
 Carmichael, CA 95608  
 Phone 916.825.3625

**6.0 Compensation**

**6.1 Basic Services:**

Service described under Paragraph 2.0, Scope of Services, will be performed for the lump sum fee values outlined below:

Project delivery and project billing phase	Total Fixed Fee Proposal, by Phase	
As outlined in 2.2.A.1 and 2.2.A.2, Technical consulting to produce implementation documents for Technology Systems:	\$6,675.00	
As outlined in 2.3.A, Bidding Phase	\$500.00	
<b>Fee Proposal to Albany USD for services as outlined:</b>		<b>\$7,175.00</b>

**6.2 Extra Services:**

Compensation for Extra Services as defined in Paragraph 3.0 shall be paid hourly for all authorized services rendered and at the rates indicated below:

- A. Senior Designer/ Technical consultant: \$150.00/hour
- B. Designer / Technical consulting \$125/hour
- C. CAD Technician \$75/hour
- D. Administration \$60/hour
- E. Trips over and above the trips listed above will be billed on a trip by trip basis. Each trip will be billable at a fixed rate of \$750.00 per trip per person, which includes time for travel, per diem and all associated charges relating to travel and time on-site.

**7.0 Payment**

Invoices for services will be issued monthly and shall be due and payable upon receipt. A yearly carrying charge of eighteen percent (18%) will be added to each invoice thirty days delinquent. No carrying charge will be incurred if invoices are paid in full within sixty (60) days of the date of the invoice.

It is understood that this letter constitutes the entire agreement between the parties and that there are no conditions, agreements, or representations between the parties except as expressed herein.

If a court of competent jurisdiction finds this agreement, or any portion of this agreement, to be invalid, unlawful, or unenforceable in any respect, the validity, legality and enforceability of the remaining provisions contained in this agreement and all provisions of all other agreements between the parties shall not in any way be affected or impaired by the finding of invalidity, illegality, or unenforceability.



"No Limitations"

**KMM Services, Inc.**  
5433 El Camino Ave., Suite 5  
Carmichael, CA 95608  
Phone 916.825.3625

Please indicate your approval of the foregoing proposal by signing in the space provided below and by returning one copy of this agreement to our office at your earliest convenience.

By: \_\_\_\_\_ Date: \_\_\_\_\_  
For Albany Unified School District

By: \_\_\_\_\_ Date: June 7, 2011  
For KMM Services, Inc.  
Ronny Kagstrom, President

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** APPROVE MASTER CONTRACT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND STAR ACADEMY

**PREPARED BY:** Diane Marie, Director of Special Education *Diane Marie*

**TYPE OF ITEM:** CONSENT – STUDENT SERVICES

**BACKGROUND INFORMATION:**

Dates of Service:  
July 1, 2011 – June 30, 2012

Description of Services:  
Basic Education

Number of Students:  
1

Rate:  
\$221.11 per day

Cost not to exceed:  
\$44,000.00

Standard Contract

Contract deviates from Standard Contract. Description below.

**FINANCIAL INFORMATION:**

Funding Source: Special Education

**RECOMMENDATION:**

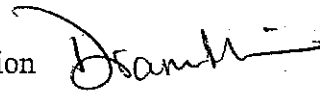
Approve the Master Contract between Albany Unified School District and Star Academy.

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** APPROVE INDEPENDENT CONTRACTOR AGREEMENT  
BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND GREG  
PAOLI

**PREPARED BY:** Diane Marie, Director of Special Education



**TYPE OF ITEM:** CONSENT – STUDENT SERVICES

---

**BACKGROUND INFORMATION:**

Dates of Service:

June 20 - June 30, 2011

Description of Services:

Provide Speech and Language Therapy for the Extended School Year (ESY) program

Number of Students:

As required.

Rate:

\$55.00/hour

Cost not to exceed:

\$2,200.00

**Standard Contract**

Contract deviates from Standard Contract. Description below.

---

**FINANCIAL INFORMATION:**

Funding Source: Special Education

**RECOMMENDATION:**

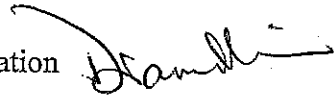
Approve the Independent Contractor Agreement between Albany Unified School District and Greg Paoli.

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:**                   **APPROVE INDEPENDENT CONTRACTOR AGREEMENT  
BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND GREG  
PAOLI**

**PREPARED BY:**     Diane Marie, Director of Special Education



**TYPE OF ITEM:**    **CONSENT – STUDENT SERVICES**

**BACKGROUND INFORMATION:**

Dates of Service:  
July 1 – July 15, 2011

Description of Services:  
Provide Speech and Language Therapy for the Extended School Year (ESY) program

Number of Students:  
As required.

Rate:  
\$55.00/hour

Cost not to exceed:  
\$2,275.50.

**Standard Contract**

Contract deviates from Standard Contract. Description below.

**FINANCIAL INFORMATION:**

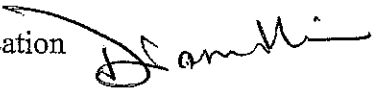
Funding Source: Special Education

**RECOMMENDATION:**  
Approve the Independent Contractor Agreement between Albany Unified School District and Greg Paoli.

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** APPROVE MASTER CONTRACT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND BEYOND THE CLASSROOM

**PREPARED BY:** Diane Marie, Director of Special Education 

**TYPE OF ITEM:** CONSENT – STUDENT SERVICES

---

**BACKGROUND INFORMATION:**

Dates of Service:  
July 1, 2011 – June 30, 2012

Description of Services:  
Specialized Academic Instruction by Teacher of the Deaf/Hard of Hearing  
Audiological Maintenance  
Assessments

Number of Students:  
As required.

Rate:  
\$84.00/hour

Cost not to exceed:  
\$6,048.00

**Standard Contract**

Contract deviates from Standard Contract. Description below.

---

**FINANCIAL INFORMATION:**  
Funding Source: Special Education

**RECOMMENDATION:**  
Approve the Master Contract between Albany Unified School District and Beyond the Classroom.

ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP

Regular Meeting of June 21, 2011

ITEM: Board Resolution 2010-11-28  
Support Interdistrict Attendance Agreement  
with San Francisco Unified School District

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: ACTION

---

**BACKGROUND INFORMATION:**

California Education Code section 46600 was amended effective January 1, 2011, to provide that once a student is enrolled in a district of enrollment pursuant to an interdistrict attendance transfer, the student shall not have to reapply for an interdistrict transfer and the governing board of the school district of enrollment shall allow the student to continue to attend the school in which he or she is enrolled.

Notwithstanding the foregoing, Education Code section 46600, subdivision (a), provides that the governing boards of two school districts may enter into an agreement that stipulates the terms and conditions under which interdistrict attendance may be permitted or denied, which may include standards for reapplication and revocation of interdistrict transfer permits.

In order to preserve flexibility and control over our school districts' interdistrict attendance process, section 3 of the proposed Agreement provides that interdistrict permits must be approved on an annual basis. In addition, section 4 of the proposed Agreement provides that AUSD interdistrict permits may be revoked for falsification of information provided on the permit application, poor student attendance, poor student behavior, or academic performance.

---

**FINANCIAL INFORMATION:**

NONE.

---

**RECOMMENDATION: Approve Resolution 2010-11-28 to Approve Interdistrict Attendance Agreement with San Francisco Unified School District**

**ALBANY UNIFIED SCHOOL DISTRICT  
RESOLUTION IN SUPPORT OF THE INTERDISTRICT ATTENDANCE  
AGREEMENT WITH SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
#R2010-11-28**

At a regular meeting of the Albany Unified School District Board of Trustees held on June 21, 2011, on a motion made by \_\_\_\_\_ and seconded by \_\_\_\_\_, the Board adopts the following resolution:

**WHEREAS**, California Education Code section 46600 was amended effective January 1, 2011, to provide that once a student is enrolled in a district of enrollment pursuant to an interdistrict attendance transfer, the student shall not have to reapply for an interdistrict transfer and the governing board of the school district of enrollment shall allow the student to continue to attend the school in which he or she is enrolled; and

**WHEREAS**, notwithstanding the foregoing, Education Code section 46600, subdivision (a), provides that the governing boards of two school districts may enter into an agreement that stipulates the terms and conditions under which interdistrict attendance may be permitted or denied, which may include standards for reapplication and revocation of interdistrict transfer permits; and

**WHEREAS**, in order to preserve flexibility and control over our school districts' interdistrict attendance process, section 3 of the proposed Agreement provides that interdistrict permits must be approved on an annual basis, and

**WHEREAS**, in addition, section 4 of the proposed Agreement provides that AUSD interdistrict permits may be revoked for falsification of information provided on the permit application, poor student attendance, poor student behavior, or academic performance;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees hereby adopts the Interdistrict Attendance Agreement with San Francisco Unified School District.

The above Resolution is adopted this 21<sup>st</sup> day of June 2011.

Ayes: \_\_\_  
Nays: \_\_\_  
Absent: \_\_\_  
Abstain: \_\_\_  
Passed: -

\_\_\_\_\_  
Dr. Patricia Low, President  
Governing Board, Albany Unified School  
District



INTERDISTRICT ATTENDANCE AGREEMENT

This Interdistrict Attendance Agreement ("Agreement") is made and entered into on \_\_\_\_\_, 2011 between the San Francisco Unified School District ("SFUSD") and Albany Unified School District ("DISTRICT") pursuant to California Education Code Section 46600. SFUSD and DISTRICT agree to into this Agreement for a five (5) year term, beginning on the date that this Agreement is approved by each District Board of Education (whichever is later)

Pursuant to this Agreement, SFUSD and DISTRICT agree to the following:

1. SFUSD shall accept interdistrict transfers from DISTRICT according to the terms and conditions currently outlined in the SFUSD Enrollment Guide and/or in SFUSD Board Policy or Administrative Regulation.
2. DISTRICT shall accept interdistrict transfers from SFUSD according to the terms and conditions currently outlined in the DISTRICT Board Policy or Administrative Regulation.
3. SFUSD and DISTRICT agree that all interdistrict permits must be approved on an annual basis. An approved permit shall only be valid for one year.

---

4. SFUSD and DISTRICT agree that SFUSD interdistrict permits may be revoked for falsification of information provided on the permit application, poor student attendance, poor student behavior, or poor academic performance. SFUSD and DISTRICT agree that DISTRICT interdistrict permits may be revoked in accordance with the Board Policies, Administrative Regulations, and rules of the DISTRICT. Each school district shall provide written notice to the permit holder regarding the specific conditions that will warrant revocation of their interdistrict permit.
5. SFUSD and DISTRICT agree that their permit application form shall include the following language in BOLD font: "This permit must be approved on an annual basis. An approved permit lasts for only one year. This permit may be revoked by the receiving District based on criteria that will be provided to you in writing by the receiving District upon its approval of your permit application."

San Francisco Unified School District

Albany Unified School District

Carlos A. Garcia  
SFUSD Superintendent

DISTRICT Superintendent  
or Authorized Representative

Date

Date

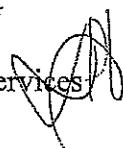
Board Approval Date/  
Resolution Number

Board Approval Dat  
Resolution Numb

**ALBANY UNIFIED SCHOOL DISTRICT  
BOARD AGENDA BACKUP**

**Regular Meeting of June 21, 2011**

**ITEM:** Adoption of the 2011-2012 Budget and acceptance of the Categorical Flexibility funding provisions per SBX34

**PREPARED BY:** Laurie Harden, Assistant Superintendent, Business Services 

**TYPE OF ITEM:** Action

---

**BACKGROUND INFORMATION:**

*Budget*

The 2011-12 Budget is presented to the Board for review and approval. The law requires the Board to adopt a budget on or before July 1 of each year, and present the budget to the County Superintendent of Schools. A Public Hearing is required prior to the adoption of the budget.

The State continues to struggle with how to address the budget deficit. There is still the possibility that public education could see further revenue reductions pending the final adoption of the State budget. Once the State budget is adopted, the district budget will be revised and presented to the board.

The budget document contains a narrative section which is designed to provide an overview of the district's financial position, as well as provide information related to budget assumptions utilized in the budget development process.

Additionally, detailed budget information is provided in the State Report, Multi-Year Financial Projections and Categorical Flexibility sections.

*Categorical Flexibility SBX34*

SBX34, Chapter 12, authorized school districts to use finding received from the State for Tier III programs, for any education purpose. The flexibility to use funds from these programs is authorized through 2014-15.

**RECOMMENDATION: Approve the 2011-12 Budget and accept the flexibility options for Categorical Programs per SBX34.**

# Albany Unified School District

2011-12 Budget

Presented to the Board of Education

June 21, 2011

Superintendent

Marla Stephenson

Assistant Superintendent, Business Services

Laurie Harden

## 2011-12 Board of Education

Pat Low, President

Paul Black, Vice President

Ronald Rosenbaum, President

Allan Maris, Member

Jonathan Knight, Member

**ALBANY UNIFIED SCHOOL DISTRICT  
2011-12 BUDGET**

**Table of Contents**

<u>Title</u>	<u>Page</u>
General Fund Narrative	1-11
All Other Funds	12-16
<u>Reports</u>	
Categorical Flexibility	17-19
Multi-Year Financial Projection Detail	20-28
State Required Financial Report	29-176

**ALBANY UNIFIED SCHOOL DISTRICT  
2011-12 BUDGET by FUND**

**It is recommended that the Board of Education adopt the Proposed Budgets for 2011-12 as presented for the following funds (based on expenditure budgets):**

<b>FUND</b>	<b>DESCRIPTION</b>	<b>TOTAL BUDGET</b>
01	General Fund	\$ 33,407,751
10	Special Education Pass-Through Fund (NEW)	\$ 16,650,212
11	Adult Education Fund	\$ 170,921
	(Per State budget moved to Fund 01-only fee revenue will be accounted for within this fund)	
12	Child Development Fund	\$ 2,040,609
13	Cafeteria Fund	\$ 877,500
14	Deferred Maintenance Fund	\$ 130,000
17	Special Reserve – Strategic Plan	\$ 0
20	Special Reserve – Post Employment Benefits	\$ 0
21	Building Fund	\$ 4,763,340
25	Capital Facilities Fund	\$ 20,000
<b>TOTAL DISTRICT BUDGET—ALL FUNDS</b>		<b>\$ 58,060,333</b>

**GENERAL EDUCATION FUND  
FUND 01**

**PURPOSE:**

The General Education Fund is used to account for the normal operations of the school district. All expenditures except those required by law to be in another fund are accounted for in this fund. This includes regular and special education instruction, administration, maintenance and operations, and other non-state and federally supported programs.

Because there are many unpredictable factors affecting revenues and expenditures, it is important to develop and utilize budget assumptions based on the best information available at the time the budget is adopted. The Adopted Budget, therefore, should be considered a "snapshot in time" of the financial plan of the District. As the school year progresses, the State budget will be adopted and the variables will undoubtedly change. The budget will be updated accordingly and the changes submitted for approval by the Governing Board. As a starting point, the following assumptions are used for the 2011-12 Budget.

**Revenue Limit:**

*Total Projected Revenue Limit income: \$13,714,024*

- a) Enrollment is projected at 3840. This number will updated during August/September to reflect actual enrollment.
- b) Average Daily Attendance (ADA) is projected at 3695 using a 96.2% attendance factor.
- c) Revenue Limit is calculated with a 2.24% COLA and a 19.754% deficit.
- d) Base Revenue Limit per ADA- \$6,505
- e) Funded Revenue Limit per ADA- \$5,229
- f) Revenue Limit loss - \$4.7 million.

**State Lottery**

*Total Projected Lottery income: \$510,916*

- a) Funding for unrestricted lottery is budgeted at \$111.00 (\$441,336) and \$17.50 (\$69,580) for restricted lottery.
- b) Unrestricted Lottery income is allocated to each site for site determined expenditures.
- c) Restricted Lottery income is earmarked for instructional site supplies and distributed equally to each site.

				Albany	Albany	
Site	Cornell	Marin	Ocean	Middle	High	MacGregor
11/12			View	School	School	High
Allocation	50,460	46,545	49,677	95,400	147,376	6,360

**Class Size Reduction**

*Total Projected K-3 Class Size Reduction income: \$745,000*

- a) K-3 Class Size Reduction revenue is budgeted at \$745,000 for 2011-12. This is the same funding as 2010-11 and will be recalculated once actual enrollment and class loads are determined in September. K-3 CSR continues to be funded with "relaxed" penalties for classes exceeding 20/1. The district is operating K-3 classes at a 25/1 average and is funded at 70% (30% penalty) with an allowable maximum of 46 classes.

**Federal School Jobs Funds**

*Total Projected Jobs Funds income: \$318,243*

It was the initial intent of the stimulus dollars to save jobs, stimulate the economy, improve Academic outcomes and support school reform. Given the worsening of California's budget situation, these funds simply have become a "backfill" for the drastic reductions forced upon public education.

- a) Federal School Jobs Funds  
The district has \$318,243 remaining in federal jobs funds. These funds are being used to fund two principals and a .30 administrator. These positions will revert to general education funding in 2012-13.

**SchoolCare**

SchoolCare continues to generously support district programs. SchoolCare funds are NOT included in the budget and will be budgeted once donated and earmarked by SchoolCare.



**Parcel Tax**

*Total Projected Income Parcel Taxes: \$5,619,600*

Community dedication to unsurpassed educational programs and opportunities provide the district with two parcel taxes. Each tax contains language outlining the usage of the funds and each tax was passed with the intent to "maintain and improve" the districts educational program. All parcel tax funds are being to support staffing and programs.

Measure I

a) Parcel Tax revenue at \$151.00 per residential unit and .03/square foot on non-residential.

<b>EXPENDITURES</b>	Elem	AMS	AHS	Dist	TOTAL
	FTE	FTE	FTE	FTE	
Intervention Teachers					
Cornell	1.0				99,162
Marin	1.0				76,948
Ocean View	1.0				75,602
VPA	1.0	1.6	1.8		369,827
Librarians	3.0	1.0	1.0		412,166
Elementary Clerks	2.0				55,393
Campus Security				2.0	80,902
					0
	9.0	2.6	2.8	2.0	1,170,000
Total Personnel Costs					1,170,000
County fee/ tax roll and collection 1.7%					20,000
Total Expenditures					1,190,000
Total Revenue					1,190,000

Measure J

a) Parcel Tax Revenue at \$563.00 per residential parcel and .011/square foot on non-residential.

EXPENDITURES	Elem	AMS	AHS	Dist	TOTAL
	FTE	FTE	FTE	FTE	
Teachers					
Cornell	8.70				829,905
Marin	7.00				681,141
Ocean View	9.60				716,844
Albany Middle School		4.00			418,995
Albany High School			4.00		351,432
Mental Hlth/Counselors				7.20	707,201
Psychologists				3.60	332,546
ATA Off Schedule Payment					175,000
SEIU Off Schedule Payment					6,500
Athletic Stipends					125,036
	<u>25.30</u>	<u>4.00</u>	<u>4.00</u>	<u>10.8</u>	<u>4,344,600</u>
Total Personnel Costs					4,344,600
Contracted services (SCI)					11,000
County fee/ tax roll and collection 1.7%					74,000
Total Expenditures					4,429,600
Total Revenue					4,429,600

**Categorical Programs**

- a) Federal Categorical Program revenues are projected with no COLA.  
 Federal Programs include:
  - Title I \$170,828
  - Title I Schools: Ocean View Elementary, Albany Middle, Albany High School
  - Special Education \$639,886
  - Title II \$ 58,150
  - Title III \$116,943
  
- b) State Categorical Program revenues are projected with zero COLA.  
 State Programs include:
  - Special Education \$2,851,888
  - Economic Impact Aid \$ 242,000
  - Home to School Transportation \$ 27,000  
 (Special Education)
  
- c) Categorical Flexibility per SBX3 4 (see **Categorical Flexibility** section).
  
- d) Carryover of any unspent prior year funds for Federal, State and Local Programs will be budgeted during the 2010-11 year-end close process and reflected in the 2011-12 1<sup>st</sup> Interim Report.

**Contributions to Restricted Programs**  
 (Programs which are not self-supporting)

	Estimated 2010-11	Budget 2011-12
Special Education	\$2,279,033	\$3,333,607
Increase due to loss of Federal ARRA dollars and the shift of the cost of mental health services from counties to school districts.		
Transportation	\$137,492	\$151,131
Routine Restricted Maintenance	\$740,873	\$501,091
Reduction due to one-time repairs/supplies in 2010-11.		

**Salary & Benefit Expenditures:**

- a) Step and column increases are provided for all eligible employees.
  
- b) There is no cost of living increase budgeted for any employee group.
  
- c) Health & Welfare costs have been budgeted for a 7% anticipated increase. New rates are effective January 1 of each year and are typically published in September.

Current annual cost:

Based on 100% employment. Employees working less than 100% are responsible for their prorated portion of health and welfare benefits if they elect coverage.

**KAISER PERMANENTE**

Employee Only	6,827.88
Employee Plus One (coverage for two)	13,655.76
Employee Plus Two or More (coverage for 3+)	17,752.44

**BLUE SHIELD ACCESS+ HMO**

Employee Only	8,106.12
Employee Plus One (coverage for two)	16,212.24
Employee Plus Two or More (coverage for 3+)	21,075.96

**PERS SELECT**

Employee Only	5,912.16
Employee Plus One (coverage for two)	11,824.32
Employee Plus Two or More (coverage for 3+)	15,371.64

**PERS CHOICE**

Employee Only	6,760.80
Employee Plus One (coverage for two)	13,521.60
Employee Plus Two or More (coverage for 3+)	17,578.08

**PERS CARE**

Employee Only	8,106.12
Employee Plus One (coverage for two)	16,212.24
Employee Plus Two or More (coverage for 3+)	21,075.96

**VISION (VISION SERVICE PLAN)**

Employee Plus One or More	323.40
---------------------------	--------

**DENTAL (DELTA DENTAL)**

Employee Only	640.56
Employee Plus One (coverage for two)	1,147.68
Employee Plus Two or More (coverage for 3+)	1,620.84

d)	District contribution to payroll benefits:	2010-11	2011-12
	STRS	8.25%	8.25%
	PERS	13.02%	13.02%
	FICA	6.20%	6.20%
	MEDICARE	1.45%	1.45%
	UNEMPLOYMENT INSURANCE	.70%	1.61%
	WORKERS COMPENSATION	2.05%	1.93%
	DEFINED BENEFIT	3.75%	3.75%

e) Retiree Benefits

The district pays full retiree health benefits for 55 retirees. The annual cost is \$617,000.

f) FTE per classification	
Certificated	206.3
Classified	105.0
Management/Confidential/Unrepresented	37.0

**ENROLLMENT AND AVERAGE DAILY ATTENDANCE**

District enrollment is projected to be flat, with little or no growth for the next few years.

California school districts are funded on actual student attendance. Based on historical attendance rates versus CBEDS enrollment in Albany Unified School District, the district averages an approximate 96% attendance factor.

Enrollment	Historical 5 2006 - 07	Historical 4 2007 - 08	Historical 3 2008 - 09	Historical 2 2009 - 10	Historical 1 2010 - 11	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
K	228	240	268	289	277	275	275	275
1	260	266	246	281	310	290	290	290
2	260	260	254	247	290	310	310	310
3	263	271	259	268	249	290	290	290
4	248	268	277	273	275	255	255	255
5	261	263	254	286	285	277	277	277
Subtotal (K - 5)	1,520	1,568	1,558	1,644	1,686	1,697	1,697	1,697
6	253	301	298	277	297	298	298	298
7	298	307	313	294	295	295	295	295
8	310	314	315	308	308	290	290	290
Subtotal (6 - 8)	861	922	926	879	900	883	883	883
9	330	320	345	342	298	310	310	310
10	316	331	321	339	338	298	298	298
11	334	328	338	302	326	335	335	335
12	286	341	334	333	301	317	317	317
Subtotal (9 - 12)	1,266	1,320	1,338	1,316	1,263	1,260	1,260	1,260
Total	3,647	3,810	3,822	3,839	3,849	3,840	3,840	3,840
<b>P2ADA</b>								
Excluding Charter Schools	3,506.96	3,665.22	3,701.22	3,667.01	3,681.18	3,695.23	3,686.40	3,686.40
COE CommSchs/SpEd	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	3,506.96	3,665.22	3,701.22	3,667.01	3,681.18	3,695.23	3,686.40	3,686.40
<b>Enrollment Factors</b>								
Excluding Charter Schools	0.9616	0.9620	0.9684	0.9552	0.9564	0.9623	0.9600	0.9600

## Fund Balance and Reserves

The district continues to prudently budget and plan for future uncertainties at the State level. The district is projected to deficit spend for the next three years, but will maintain an adequate reserve amount based on current assumptions. The possibility still looms for mid-year budget reductions and further revenue deferrals. The fluctuation in the net decrease to the fund balance (operating deficit) is due to the variable projected cost of living allowances for future years. The district plans to gradually utilize reserve funds to continue to offer current programs. This practice will be closely monitored and will need to be reevaluated if the State budget situation worsens.

		2011-12	2012-13	2013-14
Net Increase (Decrease) in Fund Balance		(\$916,916.71)	(\$618,337.31)	(\$846,612.52)
<b>Fund Balance</b>				
Beginning Fund Balance (estimated)	1-Jul	\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Adjusted Beginning Fund Balance		\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Ending Fund Balance	30-Jun	\$4,144,889.06	\$3,526,551.75	\$2,679,939.23
<b>Components of Ending Fund Balance</b>				
Nonspendable				
	Revolving Cash	\$25,000.00	\$25,000.00	\$25,000.00
	Stores	\$0.00	\$0.00	\$0.00
	Prepaid Expenditures	\$0.00	\$0.00	\$0.00
	All Others	\$0.00	\$0.00	\$0.00
	Restricted	\$1.15	\$1,495.13	\$6,133.02
	Committed			
	Assigned			
	Strategic Plan Carryover	\$85,268.00	\$0.00	\$0.00
	Unassigned/Unappropriated			
	Reserve for Economic Uncertainties	\$4,034,619.91	\$3,500,056.62	\$2,648,806.21
	Unassigned Amount	\$0.00	\$0.00	\$0.00
	Reserve as a % of total expenditures	12%	10%	8%

## MULTI-YEAR FINANCIAL PROJECTION SUMMARY

Multiyear financial projections (MYFPs) are required of districts by AB 1200 and should be accurate and timely.

A MYFP allows both the district and the county office to predict revenues and expenditures and to ensure that the district will be able to meet its financial obligations in the current and two subsequent fiscal years. If the district is not able to meet its financial obligations in the current and two subsequent years, the county superintendent of schools must notify the district's governing board and the Superintendent of Public Instruction (SPI) of the determination.

Any forecast of financial data has inherent limitations, including unanticipated changes in enrollment and changing economic conditions at the state and local level. A budget forecasting model is a tool and evaluated based on certain criteria and assumptions, not viewed as a prediction of exact numbers. The MYFP is updated at each interim financial reporting period to maintain the most accurate data. Planning can help the district more clearly understand its financial objectives and strategies to maintain financial solvency.

The MYFP is utilized to analyze the following three critical factors to assure a district is maintaining fiscal solvency:

1. The excess (deficiency) of revenues over expenditures. This is used to monitor a district's general fund deficit spending pattern. Ideally, the number will be positive or zero, which indicates strong fiscal management. It is increasingly difficult, with the condition of the State budget situation, to maintain a balanced budget and eliminate deficit spending. Albany's MYFP reflects deficit spending for 2011-12 as well as the two subsequent years. The number could be dramatically impacted as the State budget is finalized.
2. The net increase/decrease to your fund balance. This represents the actual change to the General Fund budget, including all inter-fund transfers in and out. This is monitored to assure that all funds, within the district are fiscally sound and the General Fund is not overly contributing to other district funds.
3. District reserve requirement is met. Albany is required to maintain a 3% reserve level. This reserve is required to be unrestricted funds and based on the total expenditures and transfers out for any given year. If this requirement is not met, current regulations require the Alameda County Office of Education to intervene and require a written corrective action plan to restore the reserve level. The district currently meets the reserve requirement for 2011-12 – 2013-14.

Multi-Year projection detail can be found in the Multi-Year Projection section of this report.

MULTI-YEAR PROJECTION

Name	Object Code	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
<b>Revenues</b>				
Revenue Limit Sources	8010 - 8099	\$19,816,942.90	\$20,437,885.22	\$20,928,699.52
Federal Revenues	8100 - 8299	\$985,807.00	\$985,807.00	\$985,807.00
Other State Revenues	8300 - 8599	\$5,600,355.00	\$5,677,328.71	\$5,779,049.40
Other Local Revenues	8600 - 8799	\$6,087,728.00	\$6,088,343.00	\$6,089,014.44
<b>Total Revenues</b>		<b>\$32,490,832.90</b>	<b>\$33,189,363.93</b>	<b>\$33,782,570.36</b>
<b>Expenditures</b>				
Certificated Salaries	1000 - 1999	\$16,897,638.00	\$17,193,542.71	\$17,782,429.69
Classified Salaries	2000 - 2999	\$4,174,719.00	\$4,237,339.79	\$4,300,899.87
Employee Benefits	3000 - 3999	\$8,581,986.00	\$8,632,571.18	\$8,729,225.35
Books and Supplies	4000 - 4999	\$863,711.53	\$879,090.61	\$900,771.26
Services and Other Operating	5000 - 5999	\$2,886,695.08	\$2,862,156.95	\$2,912,856.71
Capital Outlay	6000 - 6900	\$0.00	\$0.00	\$0.00
Other Outgo	7000 - 7299	\$0.00	\$0.00	\$0.00
Direct Support/Indirect Cost	7300 - 7399	(\$127,000.00)	(\$127,000.00)	(\$127,000.00)
Debt Service	7430 - 7439	\$0.00	\$0.00	\$0.00
<b>Total Expenditures</b>		<b>\$33,277,749.61</b>	<b>\$33,677,701.24</b>	<b>\$34,499,182.88</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>		<b>(\$786,916.71)</b>	<b>(\$488,337.31)</b>	<b>(\$716,612.52)</b>
<b>Other Financing Sources/Uses</b>				
Interfund Transfers In	8900 - 8929	\$0.00	\$0.00	\$0.00
Interfund Transfers Out	7600 - 7629	\$130,000.00	\$130,000.00	\$130,000.00
All Other Financing Sources	8930 - 8979	\$0.00	\$0.00	\$0.00
All Other Financing Uses	7630 - 7699	\$0.00	\$0.00	\$0.00
Contributions	8980 - 8999	\$0.00	\$0.00	\$0.00
<b>Total Other Financing Sources/Uses</b>		<b>(\$130,000.00)</b>	<b>(\$130,000.00)</b>	<b>(\$130,000.00)</b>
		2011-12	2012-13	2013-14
<b>Net Increase (Decrease) in Fund Balance</b>		<b>(\$916,916.71)</b>	<b>(\$618,337.31)</b>	<b>(\$846,612.52)</b>
<b>Fund Balance</b>				
Beginning Fund Balance (estimated)	1-Jul	\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Adjusted Beginning Fund Balance		\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Ending Fund Balance	30-Jun	\$4,144,889.06	\$3,526,551.75	\$2,679,939.23
<b>Components of Ending Fund Balance</b>				
<b>Nonspendable</b>				
Revolving Cash		\$25,000.00	\$25,000.00	\$25,000.00
Stores		\$0.00	\$0.00	\$0.00
Prepaid Expenditures		\$0.00	\$0.00	\$0.00
All Others		\$0.00	\$0.00	\$0.00
Restricted		\$1.15	\$1,495.13	\$6,133.02
Committed				
Assigned				
Strategic Plan Carryover		\$85,268.00	\$0.00	\$0.00
Unassigned/Unappropriated				
Reserve for Economic Uncertainties		\$4,034,619.91	\$3,500,056.62	\$2,648,806.21
Unassigned Amount		\$0.00	\$0.00	\$0.00
Reserve as a % of total expenditures		12%	10%	8%



## ALL OTHER FUNDS

### SPECIAL EDUCATION PASS-THROUGH FUND

#### FUND 10

##### **PURPOSE:**

Beginning 2011-12, Fund 10 is a newly required fund for all SELPA Administrative Units (AUSD) that receive special education pass-through revenues and have administrative involvement in allocating and distributing revenues to other member local education agencies (LEAs).

Since Albany Unified School District is the AU for the North Region SELPA (Alameda, Albany, Berkeley, Piedmont and Emery districts), the fund is now required to account for the pass-through revenues to member districts.

##### **ASSUMPTIONS:**

##### **Revenues:**

*\$16,650,212*

##### **Expenditures:**

*\$16,650,212*

### ADULT EDUCATION FUND

#### FUND 11

##### **PURPOSE:**

The Adult Education Fund will be used to account separately for fee based class funds and expenditures related to those fees. The Adult Education program continues to be monitored and evaluated to determine how to continue to effectively and efficiently operate the program to meet the needs of the district and community while maintaining fiscal solvency. It appears the program may operate at a slight deficit for the 2010-11 year.

##### **ASSUMPTIONS:**

##### **Revenues:**

Based on actual 2010-11 fees collected.

*\$170,921*

##### **Expenditures:**

Expenditures will utilize class fees to support the program.

*\$170,921*

**CHILD DEVELOPMENT FUND**

**FUND 12**

**PURPOSE:**

This fund is used to account separately for federal, state and local revenues to operate child development programs.

**ASSUMPTIONS:**

**Revenues:**

The funding for this program is estimated to be reduced by 15%. The budget reflects the reduction and other revenues are calculated using projections based on 2010-11 numbers. Staff has diligently monitored program revenues and it is anticipated to be self-supporting for the 2011-12 year, pending the adoption of the State budget. Once the State budget is adopted, the budget will be revised and submitted to the Board for approval.

\$2,078,100

**Expenditures:**

Staffing, supplies and services have been adjusted for anticipated funding reduction.

\$2,040,649

**CAFETERIA FUND**

**FUND 13**

**PURPOSE:**

The Cafeteria Fund (*Education Code* sections 38090-38093) is used to account separately for federal, state, and local resources to operate the food service program. The Cafeteria Fund generates its revenue from the federal and state government, subsidizing free and reduced priced lunches as well as a minimal subsidy of paid lunches. The District operates the National School Lunch and Breakfast Program. In addition to the government funding, revenue is derived from sales of lunches and interest on deposits.

**ASSUMPTIONS:**

**Revenues:**

Federal, State and local revenues are projected slightly higher than the 2009-10 amounts. This is due to the success of the program in increasing food sales.

\$877,500

**Expenditures:**

Step change in the salary schedule is projected for all eligible employees.

Other expenditure categories are budgeted consistent with the prior year.

\$877,500

**DEFERRED MAINTENANCE FUND**

**FUND 14**

**PURPOSE:**

The Deferred Maintenance Fund was established to receive transfers from other funds up to ½ of 1% of the General Fund budget for expenditures. The State will continue to fund their share, but the revenue will now be received within the General Education Fund as unrestricted dollars. Additionally, matching funds are no longer required.

**ASSUMPTIONS:**

**Revenues:**

The State will fund their portion of deferred maintenance within the General Education Fund and funds will be transferred for facility maintenance.

*\$130,000*

**Expenditures:**

Funds remaining will be utilized for maintenance/building projects.

*\$130,000*

**SPECIAL RESERVE FUND**

**FUND 17**

**PURPOSE:**

The Special Reserve Fund was established to account for funds earmarked for the district Strategic Plan. Funds will be transferred for expenditure to the General Fund as necessary to support the plan.

**ASSUMPTIONS:**

Fund balance is earmarked to support the Strategic Plan.

*\$1,121,500*

**SPECIAL RESERVE FUND for POST EMPLOYMENT BENEFITS**

**FUND 20**

**PURPOSE:**

The Special Reserve Fund was established to account for funds earmarked for the future cost of post employment benefits.

**ASSUMPTIONS:**

Fund balance is earmarked for post employment benefits in compliance with GASB 45.

*\$1,200,361*

**BUILDING FUND**

**FUND 21**

To account separately for proceeds for the sale of bonds and may not be used for any other purpose other than those for which the bonds were issued.

**ASSUMPTIONS:**

**Expenditures:**

Expenditures are budgeted per the pool project expenditure budget.

*\$4,763,240*

**CAPITAL FACILITIES FUND**

**FUND 25**

**PURPOSE:**

The Capital Facilities Fund is used to account separately for funds received from fees levied on developers or other agencies as a condition of approving a development. These levies are in accordance to the district's Developer Fee Justification Study. Rates are assessed from new residential construction and commercial or industrial developments.

**ASSUMPTIONS:**

Funds to solely be used for the construction/re-construction of school facilities and related capital outlay expenditures.

**Expenditures:**

*\$20,000*

2011-12 Budget -- Other Funds & Interfund Transfers

FUND:	General Education	Special Ed Pass Through	Adult Education	Child Development	Cafeteria	Deferred Maintenance	Special Reserve	Post-Employment Benefits	Building Fund	Capital Fac
	01	10	11	12	13	14	17	20	21	25
A. REVENUES	32,490,832	16,650,212	170,921	2,078,100	877,500	0	0	5,000	26,000	39,120
B. EXPENDITURES	33,277,751	16,650,212	170,921	2,040,649	877,500	130,000	0	0	4,763,240	20,000
C. EXCESS (DEFICIENCY) OF REVENUES										
OVER EXPENDITURES	-786,919	0	0	37,451	0	-130,000	0	5,000	4,737,240	19,120
D. OTHER FINANCING SOURCES/USES										
Interfund Transfers In 8910-8928										
Interfund Transfers Out 7610-7629 Def Maint	-130,000					130,000				
TOTAL OTHER FINANCING	-130,000	0	0	0	0	130,000	0	0	0	0
E. NET INCREASE (DECREASE) TO FUND BALANCE	-916,919	0	0	37,451	0	0	0	5,000	4,737,240	19,120
F. FUND BALANCE										
1) Beginning Balance - July 1 Audit Adjustments	5,061,805		15,136	65,770	50,524	246,595	1,121,500	1,200,361	5,659,911	23,098
2) Ending Balance - June 30	4,144,886	0	15,136	103,221	50,524	246,595	1,121,500	1,205,361	922,671	42,218
Components of Ending Fund Balance										
Revolving Fund	25,000									
Cash										
Stores										
Prepaid Expense Designated for Economic Uncertainties	4,034,618									
Restricted Funds	85,268									
Other Designations	0		15,136	103,221	50,524	246,595	1,121,500	1,205,361	922,671	42,218
Undesignated Amount 9790	0		0	0	0	0	0	0	0	0
						Facilities	Strategic Plan	GASB 45	Bond Projects	Facility Projects



ALBANY UNIFIED SCHOOL DISTRICT  
TIER III FLEXIBILITY  
2011-12

The enacted SBX34, Chapter 12, authorizes school district to use funding received from the State for Tier Three programs, for any educational purpose, to the extent authorized by law. The flexibility to use these funds is authorized through 2014-15 by Education Code 42605.

The Tier III flexibility allows districts to seek relief from the current budget cuts by repurposing funds from what has traditionally been restricted funding. The following pages represent those programs and the proposed use of these funds.

Program	Resource Code From To	2011-12 Funding	2011-12 Use
Adult Education	Fund 11-6390 Fund 01-0000 110	\$275,000	To maintain core programs.
Adult Education- CBET	Fund 11 6285 Fund 01-0000	\$18,590	To maintain core programs.
Arts & Music Block Grant.	Fund 01 6760 Fund 01-0000 760	\$54,335	To maintain core programs.
CAHSEE Intensive Instruction and Services	Fund 01 7055 Fund 01 0000	\$22,115	To maintain core programs
Class Size Reduction Grade 9	Fund 01 1200 Fund 01-0000 120	\$54,017	To maintain core programs
Deferred Maintenance Program	Fund 14 6205 Fund 01-0000 114	\$130,000	To maintain district facilities
Instructional Materials Fund	Fund 01 7156 Fund 01-0000 0156	\$210,000	District textbooks Instructional supplies
Math and Reading Professional Development	Fund 01 7294 Fund 01-0000 294	\$14,034	To maintain core programs
Peer Assistance and Review (PAR)	Fund 01 7271 Fund 01-0000	\$17,554	To maintain core programs

P128

Program	Resource Code From  To	2010-11 Funding	2010-11 Use
Pupil Retention and Professional Development Block Grant	Fund 01 7390 / 7393 Fund 01-0000 739	\$254,125	To maintain core programs
P.E. Incentive Grant	Fund 01 6258 Fund 01-0000 258	\$117,441	To maintain core programs
School Safety	Fund 01 6405 Fund 01-0000 405	\$28,379	To maintain core programs
School and Library Improvement Block Grant	Fund 01 7395 Fund 01-0000 395	\$280,000	To maintain core programs
Secondary Counselors	Fund 01 7080 Fund 01-0000 708	\$110,806	To maintain core programs
Specialized Secondary Program	Fund 01 7370 Fund 01-0000 370	\$80,218	To maintain core programs
TOTAL		\$1,666,614	





**R130**  
**ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS**

<input checked="" type="checkbox"/>	Original Adopted Budget	LEA:	Albany Unified
<input type="checkbox"/>	First Interim Report		School District
<input type="checkbox"/>	Second Interim Report	YEAR:	2011-12

**ADA Average Daily Attendance/Enrollment**

	2011-12	2012-13	2013-14
Projected District K-12 Revenue Limit ADA,	3,695.00	3,695.00	3,686.00
ADA as Percent of Enrollment	96%	96%	96%
Projected Enrollment	3,849	3,840	3,849

**REVENUES**

Revenue Limit Statutory COLA	2.24%	3.20%	2.70%
Revenue Limit Deficit	19.75%	19.75%	19.75%
Federal COLA	0.00%	0.00%	0.00%
State Categorical COLA	0.00%	3.20%	2.70%
Local Revenues	0.00%	0.00%	0.00%
Parcel Tax	1.4%	CPI	CPI
Lottery - Restricted per ADA	\$111.00	\$110.00	\$108.75
Lottery - Unrestricted per ADA	\$17.50	\$17.20	\$17.20
Interest	4.0%	4.0%	4.0%
California CPI	3.1%	2.7%	3.1%

**EXPENDITURES (Salaries and Benefits)**

**Certificated - Object 1000s**

Step and Column	1.75%	1.75%	1.75%
Estimated COLA Increase	0.00%	0.00%	0.00%
Total number of Certificated FTEs	206.00	206.00	206.00

Other Relevant Information:  
 No compensation increase, other than step & column, is included in the projection.

**Classified - Object 2000s**

Step and Column	1.50%	1.50%	1.50%
Estimated COLA Increase	0.00%	0.00%	0.00%
Total number of Classified FTEs	105.00	105.00	105.00

Other Relevant Information:  
 No compensation increase, other than step & column, is included in the projection.

ASSUMPTIONS FOR MULTI-YEAR PROJECTIONS

P131

<input checked="" type="checkbox"/>	Original Adopted Budget	LEA:	Albany Unified
<input type="checkbox"/>	First Interim Report		School District
<input type="checkbox"/>	Second Interim Report	YEAR:	2011-12

Benefits - Object 3000s

Certificated H&W % Increase/Decrease	7.00%	7.00%	7.00%
Classified H&W % Increase/Decrease	7.00%	7.00%	7.00%
Employer STRS Cost	8.25%	8.25%	8.25%
Employer PERS Cost	10.923%	10.923%	10.923%
PERS Revenue Limit Reduction	2.097%	2.097%	20.970%
FICA	6.250%	6.250%	6.250%
Medicare	1.450%	1.450%	1.450%
State Unemployment Insurance Cost	1.61%	1.61%	1.61%
Worker's Compensation Cost	1.93%	1.93%	1.93%

Supplies, Services and Equipment  
Object 4000's/5000's

Supplies - Increase over Prior Year	CPI	CPI/Enrollment	CPI/Enrollment
Services - Increase over Prior Year	CPI	CPI/Enrollment	CPI/Enrollment
Utilities - Increase over Prior Year	CPI	CPI/Enrollment	CPI/Enrollment

Other Relevant Information:

Other Sources & Uses - Increase (Decrease)

Ongoing Sources	\$	\$	\$
One time Sources	\$	\$	\$
Ongoing Uses	\$	\$	\$
One time Uses	\$	\$	\$
DEBT Service Payments	\$0.00	\$0.00	\$0.00
General Fund Interfund Transfers In	\$0.00	\$0.00	\$0.00
General Fund Interfund Transfers Out	\$130,000.00	\$130,000.00	\$130,000.00

Describe in Detail any changes reflected in the Other Sources & Uses section

Transfers In:

Transfers Out: To Deferred Maintenance

Enrollment	Historical 5 2006 - 07	Historical 4 2007 - 08	Historical 3 2008 - 09	Historical 2 2009 - 10	Historical 1 2010 - 11	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
K	228	240	268	289	277	275	275	275
1	260	266	246	281	310	290	290	290
2	260	260	254	247	290	310	310	310
3	263	271	259	268	249	290	290	290
4	248	268	277	273	275	255	255	255
5	261	263	254	286	285	277	277	277
<b>Subtotal (K - 5)</b>	<b>1,520</b>	<b>1,568</b>	<b>1,558</b>	<b>1,644</b>	<b>1,686</b>	<b>1,697</b>	<b>1,697</b>	<b>1,697</b>
6	298	301	298	277	297	298	298	298
7	298	307	313	294	295	295	295	295
8	310	314	315	308	308	290	290	290
<b>Subtotal (6 - 8)</b>	<b>861</b>	<b>922</b>	<b>926</b>	<b>878</b>	<b>900</b>	<b>883</b>	<b>883</b>	<b>883</b>
9	330	320	345	342	298	310	310	310
10	316	331	321	339	338	298	298	298
11	334	328	338	302	326	335	335	335
12	286	341	334	333	301	317	317	317
<b>Subtotal (9 - 12)</b>	<b>1,266</b>	<b>1,320</b>	<b>1,338</b>	<b>1,316</b>	<b>1,263</b>	<b>1,260</b>	<b>1,260</b>	<b>1,260</b>
Ungraded Elementary	0	0	0	0	0	0	0	0
Ungraded Secondary	0	0	0	0	0	0	0	0
<b>Subtotal Excluding Charter Schools</b>	<b>3,647</b>	<b>3,810</b>	<b>3,822</b>	<b>3,839</b>	<b>3,849</b>	<b>3,840</b>	<b>3,840</b>	<b>3,840</b>
<b>Total</b>	<b>3,647</b>	<b>3,810</b>	<b>3,822</b>	<b>3,839</b>	<b>3,849</b>	<b>3,840</b>	<b>3,840</b>	<b>3,840</b>
<b>P2ADA</b>	<b>Historical 5 2006 - 07</b>	<b>Historical 4 2007 - 08</b>	<b>Historical 3 2008 - 09</b>	<b>Historical 2 2009 - 10</b>	<b>Historical 1 2010 - 11</b>	<b>Base Year 2011 - 12</b>	<b>Year 1 2012 - 13</b>	<b>Year 2 2013 - 14</b>
Excluding Charter Schools	3,506.96	3,665.22	3,701.22	3,667.01	3,681.18	3,695.23	3,686.40	3,686.40
<b>Total</b>	<b>3,506.96</b>	<b>3,665.22</b>	<b>3,701.22</b>	<b>3,667.01</b>	<b>3,681.18</b>	<b>3,695.23</b>	<b>3,686.40</b>	<b>3,686.40</b>
<b>Enrollment Factors</b>	<b>Historical 5 2006 - 07</b>	<b>Historical 4 2007 - 08</b>	<b>Historical 3 2008 - 09</b>	<b>Historical 2 2009 - 10</b>	<b>Historical 1 2010 - 11</b>	<b>Base Year 2011 - 12</b>	<b>Year 1 2012 - 13</b>	<b>Year 2 2013 - 14</b>
Excluding Charter Schools	0.9616	0.9620	0.9684	0.9552	0.9564	0.9623	0.9600	0.9600

Revenue Limit

Description	Revenue Limit			Note
	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14	
1. Base Revenue Limit Per ADA				
1.a. State Avg Base RL Per ADA (Prior Yr)	\$6,392.00	\$6,535.00	\$6,744.00	
1.b. Base RL per ADA (Prior Yr)	\$6,362.35	\$6,505.35	\$6,714.35	
2. Inflation Increase	\$143	\$209	\$182	
3. All Other Adjustments	\$0.00	\$0.00	\$0.00	
4. TOTAL, BASE REVENUE LIMIT PER ADA	\$6,505.35	\$6,714.35	\$6,896.35	
Revenue Limit Subject To Deficit				
5. Total Base Revenue Limit				
5.a. Base Revenue Limit Per ADA (Line 4)	\$6,505.35	\$6,714.35	\$6,896.35	
5.b. Prior Year P2 ADA	3,681.18	3,695.23	3,686.40	
5.b.i. Prior Yr. ADA Adjustment	0.00	0.00	0.00	
5.b.ii. Net Prior Yr. Revenue Limit ADA	3,681.18	3,695.23	3,686.40	
5.c. Current Yr. RL ADA (excluding Charter ADA)	3,695.23	3,686.40	3,686.40	
5.d. ADA Used for Revenue Limit	3,695.23	3,695.23	3,686.40	
5.d.i. Current Yr. Charter Schl. ADA	0.00	0.00	0.00	
5.d.ii. Deduct: Necessary Small Schools ADA	0.00	0.00	0.00	
5.d.iii. COE CommSchs/SpEd	0.00	0.00	0.00	
5.e. ADA used for Revenue Limit	3,695.23	3,695.23	3,686.40	
5.f. Total Base Revenue Limit	\$24,038,764.48	\$24,811,067.55	\$25,422,704.64	
6. Allowance for Necessary Small Schools	\$0.00	\$0.00	\$0.00	
7. Gain or Loss from Interdistrict Attendance Agreements	\$0.00	\$0.00	\$0.00	
8. Meals for Needy Pupils	\$0.00	\$0.00	\$0.00	
9. Special Revenue Limit Adjustments	\$0.00	\$0.00	\$0.00	
10. One-time Equalization Adjustments	\$0.00	\$0.00	\$0.00	
11. Miscellaneous Revenue Limit Adjustments	\$0.00	\$0.00	\$0.00	
12. Less: All Charter District Revenue Limit Adjustments	\$0.00	\$0.00	\$0.00	
13. Beginning Teacher Salary Incentive Funding	\$42,422.00	\$42,422.00	\$42,422.00	
14. Less: Class Size Penalties Adjustment	\$0.00	\$0.00	\$0.00	
15. REVENUE LIMIT SUBJECT TO DEFICIT	\$24,081,186.48	\$24,853,489.55	\$25,465,126.64	
Deficit Calculation				
16. Revenue Limit Deficit: K-12 (SSC)	19,75400%	19,75400%	19,75400%	
16.a. Loss to Deficit	\$4,756,997.58	\$4,909,558.33	\$5,030,381.12	
17. SubTotal, After Deficit	\$19,324,188.90	\$19,943,931.22	\$20,434,745.52	
Other Revenue Limit Items Net of Any Deficit				
18. Unemployment Insurance Revenue	\$362,139.00	\$362,139.00	\$362,139.00	
19. Less: Longer Day/Year Penalty	\$0.00	\$0.00	\$0.00	
20. Less: Excess ROC/JP Reserves Adjustment	\$0.00	\$0.00	\$0.00	
21. Less: PERS Reduction	\$68,046.00	\$81,487.81	\$97,584.91	Updated from Resource 0000 Object 8092
22. PERS Safety Adjustment/SFUSD PERS Adjustment	\$0.00	\$0.00	\$0.00	
23. TOTAL, OTHER REVENUE LIMIT ITEMS	\$294,093.00	\$280,651.19	\$264,654.09	
24. TOTAL REVENUE LIMIT	\$19,618,281.90	\$20,224,582.41	\$20,699,299.61	
Revenue Limit Local Sources				
25. Property Taxes	\$5,903,057.00	\$5,903,057.00	\$5,903,057.00	
26. Miscellaneous Funds	\$0.00	\$0.00	\$0.00	
27. Property Taxes Transfers	\$0.00	\$0.00	\$0.00	
28. Community Redevelopment Funds	\$0.00	\$0.00	\$0.00	
29. Less: Charter Schools In-lieu Taxes	\$0.00	\$0.00	\$0.00	
30. TOTAL, REVENUE LIMIT - LOCAL SOURCES	\$5,903,057.00	\$5,903,057.00	\$5,903,057.00	
31. Charter School General Purpose Block Grant Offset (Unified Districts Only)	\$0.00	\$0.00	\$0.00	

Revenue Limit

	Revenue Limit	
	RevLim	RevLim
32. STATE AID PORTION OF REVENUE LIMIT	\$13,715,224.90	\$14,321,525.41
<b>Basic Aid Status</b>		\$14,796,242.61
33. Funding Model Used: ("Basic Aid" or "Revenue Limit")		
34. Educational Revenue Augmentation Fund Allocation (ERAF)	\$0.00	\$0.00
35. Total Basic Aid Funding Received	N/A	N/A
Other Revenue Limit Adjustments		
36. One-Time RL Reduction ABx4	\$0.00	\$0.00
37. Adjusted State Aid Portion of RL (2009-10 Only)	\$13,715,224.90	\$14,321,525.41
<b>Other Items</b>		
38. Less: County Office Funds Transfer	\$0.00	\$0.00
39. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	\$0.00	\$0.00
40. Basic Aid Supplement Charter School Adjustments	\$0.00	\$0.00
41. All Other Adjustments	(\$1,200.00)	\$0.00
42. TOTAL OTHER ITEMS	(\$1,200.00)	\$0.00
43. TOTAL STATE AID PORTION OF REVENUE LIMIT	\$13,714,024.90	\$14,321,525.41
44. Less: Revenue Limit State Apportionment Receipts	\$0.00	\$0.00
45. NET ACCRUAL TO STATE AID - REVENUE LIMIT	\$13,714,024.90	\$14,321,525.41
<b>Reconciliation to SACS Form 01</b>		
46. Total State Aid Portion of Revenue Limit (Line 43)	\$13,714,024.90	\$14,321,525.41
47. Total, Revenue Limit - Local Sources	\$5,903,057.00	\$5,903,057.00
48. Total Combined Revenue Limit	\$19,617,081.90	\$20,224,582.41
<b>Revenue Limit Transfers</b>		
49. Total Restricted Revenue Limit Sources	\$380,000.00	\$380,000.00
<b>Reconciliation of Total Revenue Limit Sources</b>		
50. Revenue Limit State Aid - Prior Year	\$0.00	\$0.00
51. PERS Revenue Limit Reduction (Line 21)	\$68,046.00	\$81,487.81
		Updated from Resource 0000 Object 8092.
52. Total Unrestricted Revenue Limit Sources	\$19,305,127.90	\$20,416,884.52
<b>OTHER NON REVENUE LIMIT ITEMS (Should be recorded)</b>		
53. Core Academic Program	\$46,000.00	\$46,000.00
54. California High School Exit Exam	\$30,631.00	\$30,631.00
55. Pupil Promotion and Retention, and Low STAR Score Program	\$7,318.00	\$7,318.00
56. Apprenticeship Funding	\$0.00	\$0.00
57. Community Day School Additional Funding	\$0.00	\$0.00

General Fund/County School Service Fund  
Unrestricted and Restricted Resources  
Revenues, Expenditures, and Changes in the Fund Balance

Name	Object Code	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
<b>REVENUES</b>				
Revenue Limit Sources	8010 - 8099	\$19,816,942.90	\$20,437,885.22	\$20,928,699.52
Federal Revenues	8100 - 8299	\$985,807.00	\$985,807.00	\$985,807.00
Other State Revenues	8300 - 8599	\$5,600,355.00	\$5,677,328.71	\$5,779,049.40
Other Local Revenues	8600 - 8799	\$6,087,728.00	\$6,088,343.00	\$6,089,014.44
<b>Total Revenues</b>		<b>\$32,490,832.90</b>	<b>\$33,189,363.93</b>	<b>\$33,782,570.36</b>
<b>EXPENDITURES</b>				
Certificated Salaries	1000 - 1999	\$16,897,638.00	\$17,193,542.71	\$17,782,429.69
Classified Salaries	2000 - 2999	\$4,174,719.00	\$4,237,339.79	\$4,300,899.87
Employee Benefits	3000 - 3999	\$8,581,986.00	\$8,632,571.18	\$8,729,225.35
Books and Supplies	4000 - 4999	\$863,711.53	\$879,090.61	\$900,771.26
Services and Other Operating	5000 - 5999	\$2,886,695.08	\$2,862,156.95	\$2,912,856.71
Capital Outlay	6000 - 6900	\$0.00	\$0.00	\$0.00
Other Outgo	7000 - 7299	\$0.00	\$0.00	\$0.00
Direct Support/Indirect Cost	7300 - 7399	(\$127,000.00)	(\$127,000.00)	(\$127,000.00)
Debt Service	7430 - 7439	\$0.00	\$0.00	\$0.00
<b>Total Expenditures</b>		<b>\$33,277,749.61</b>	<b>\$33,677,701.24</b>	<b>\$34,489,182.88</b>
<b>Excess (Deficiency) of Revenues Over</b>		<b>(\$786,916.71)</b>	<b>(\$488,337.31)</b>	<b>(\$716,612.52)</b>
<b>OTHER FINANCING SOURCES/USES</b>				
Interfund Transfers In	8900 - 8929	\$0.00	\$0.00	\$0.00
Interfund Transfers Out	7600 - 7629	\$130,000.00	\$130,000.00	\$130,000.00
All Other Financing Sources	8930 - 8979	\$0.00	\$0.00	\$0.00
All Other Financing Uses	7630 - 7699	\$0.00	\$0.00	\$0.00
Contributions	8980 - 8999	\$0.00	\$0.00	\$0.00
<b>Total Other Financing Sources/Uses</b>		<b>(\$130,000.00)</b>	<b>(\$130,000.00)</b>	<b>(\$130,000.00)</b>
<b>Net Increase (Decrease) in Fund Balance</b>		<b>(\$916,916.71)</b>	<b>(\$618,337.31)</b>	<b>(\$846,612.52)</b>
<b>FUND BALANCES</b>				
Beginning Fund Balance	9791	\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Audit Adjustments	9793	\$0.00	\$0.00	\$0.00
Other Restatements	9795	\$0.00	\$0.00	\$0.00
Adjusted Beginning Fund Balance		\$5,061,805.77	\$4,144,889.06	\$3,526,551.75
Ending Fund Balance		\$4,144,889.06	\$3,526,551.75	\$2,679,939.23
<b>COMPOSITION OF BEGINNING FUND BALANCE</b>				
Reserved Balances	9700	\$0.00	\$0.00	\$0.00
Revolving Cash	9711	\$25,000.00	\$25,000.00	\$25,000.00
Stores	9712	\$0.00	\$0.00	\$0.00
Prepaid Expenditures	9713	\$0.00	\$0.00	\$0.00
Other Prepay	9719	\$0.00	\$0.00	\$0.00
General Reserve	9730	\$0.00	\$0.00	\$0.00
Legally Restricted Balance	9740 - 9759	\$1,153,375.00	\$1,485,133.02	\$6,133,023.00
Economic Uncertainties Percentage		3%	3%	3%
Designated for Economic Uncertainties	9770	\$4,034,619.00	\$3,500,056.00	\$2,648,806.00
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	\$0.00	\$0.00	\$0.00
Other Designated	9780	\$85,268.00	\$0.00	\$0.00
Custom Component #9789	9789	\$0.00	\$0.00	\$0.00
Undesignated/Unappropriated	9790	\$0.91	\$0.62	\$0.21
Negative Shortfall	9790	\$0.00	\$0.00	\$0.00

General Fund/County School Service Fund  
Restricted Resources Only  
Revenues, Expenditures, and Changes in the Fund Balance

Name	Object Code	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
<b>Revenues</b>				
Revenue Limit Sources	8010 - 8099	\$511,815.00	\$511,815.00	\$511,815.00
Federal Revenues	8100 - 8299	\$985,807.00	\$985,807.00	\$985,807.00
Other State Revenues	8300 - 8599	\$2,678,653.00	\$2,725,449.33	\$2,786,538.16
Other Local Revenues	8600 - 8799	\$5,619,600.00	\$5,619,600.00	\$5,619,600.00
<b>Total Revenues</b>		<b>\$9,795,875.00</b>	<b>\$9,842,671.33</b>	<b>\$9,903,760.16</b>
<b>Expenditures</b>				
Certificated Salaries	1000 - 1999	\$7,063,242.00	\$6,909,044.77	\$7,029,953.04
Classified Salaries	2000 - 2999	\$1,824,528.00	\$1,851,895.92	\$1,879,674.34
Employee Benefits	3000 - 3999	\$3,294,095.00	\$3,274,837.71	\$3,299,057.11
Books and Supplies	4000 - 4999	\$197,223.53	\$196,250.19	\$196,762.78
Services and Other Operating	5000 - 5999	\$1,208,047.08	\$1,150,153.57	\$1,161,429.81
Capital Outlay	6000 - 6900	\$0.00	\$0.00	\$0.00
Other Outgo	7000 - 7299	\$0.00	\$0.00	\$0.00
Direct Support/Indirect Cost	7300 - 7399	\$512,670.00	\$512,670.00	\$512,670.00
Debt Service	7430 - 7439	\$0.00	\$0.00	\$0.00
<b>Total Expenditures</b>		<b>\$14,097,805.61</b>	<b>\$13,894,852.16</b>	<b>\$14,079,547.08</b>
<b>Net Increase (Decrease) of Revenues Over Expenditures</b>		<b>(\$4,301,930.61)</b>	<b>(\$4,052,180.83)</b>	<b>(\$4,175,786.92)</b>
<b>Other Financing Sources/Uses</b>				
Interfund Transfers In	8900 - 8929	\$0.00	\$0.00	\$0.00
Interfund Transfers Out	7600 - 7629	\$0.00	\$0.00	\$0.00
All Other Financing Sources	8930 - 8979	\$0.00	\$0.00	\$0.00
All Other Financing Uses	7630 - 7699	\$0.00	\$0.00	\$0.00
Contributions	8980 - 8999	\$3,985,829.00	\$4,053,674.81	\$4,180,424.81
<b>Total Other Financing Sources/Uses</b>		<b>\$3,985,829.00</b>	<b>\$4,053,674.81</b>	<b>\$4,180,424.81</b>
<b>Net Increase (Decrease) in Fund Balance</b>		<b>(\$316,101.61)</b>	<b>\$1,493.98</b>	<b>\$4,637.89</b>
<b>Fund Balance</b>				
Beginning Fund Balance	9791	\$316,102.76	\$1.15	\$1,495.13
Audit Adjustments	9793	\$0.00	\$0.00	\$0.00
Other Restatements	9795	\$0.00	\$0.00	\$0.00
Adjusted Beginning Fund Balance		\$316,102.76	\$1.15	\$1,495.13
Ending Fund Balance		\$1.15	\$1,495.13	\$6,133.02
<b>Components of Ending Fund Balance</b>				
Reserved Balances	9700	\$0.00	\$0.00	\$0.00
Revolving Cash	9711	\$0.00	\$0.00	\$0.00
Stores	9712	\$0.00	\$0.00	\$0.00
Prepaid Expenditures	9713	\$0.00	\$0.00	\$0.00
Other Prepay	9719	\$0.00	\$0.00	\$0.00
General Reserve	9730	\$0.00	\$0.00	\$0.00
Legally Restricted Balance	9740 - 9759	\$1.15	\$1,495.13	\$6,133.02
Designated for Economic Uncertainties	9770	\$0.00	\$0.00	\$0.00
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	\$0.00	\$0.00	\$0.00
Other Designated	9780	\$0.00	\$0.00	\$0.00
Custom Component #9789	9789	\$0.00	\$0.00	\$0.00
Undesignated/Unappropriated	9790	\$0.00	\$0.00	\$0.00



General Fund/County School Service Fund  
 Unrestricted Resources Only  
 Revenues, Expenditures, and Changes in the Fund Balance

Name	Object Code	Base Year 2011 - 12	Year 1 2012 - 13	Year 2 2013 - 14
<b>REVENUES</b>				
Revenue Limit Sources	8010 - 8099	\$19,305,127.90	\$19,926,070.22	\$20,416,884.52
Federal Revenues	8100 - 8299	\$0.00	\$0.00	\$0.00
Other State Revenues	8300 - 8599	\$2,921,702.00	\$2,951,879.38	\$2,992,511.24
Other Local Revenues	8600 - 8799	\$468,128.00	\$468,743.00	\$469,414.44
<b>Total Revenues</b>		<b>\$22,694,957.90</b>	<b>\$23,346,692.60</b>	<b>\$23,878,810.20</b>
<b>EXPENDITURES</b>				
Certificated Salaries	1000 - 1999	\$9,634,396.00	\$10,284,497.94	\$10,752,476.65
Classified Salaries	2000 - 2999	\$2,350,191.00	\$2,385,443.87	\$2,421,225.53
Employee Benefits	3000 - 3999	\$5,287,891.00	\$5,357,733.47	\$5,430,168.24
Books and Supplies	4000 - 4999	\$666,488.00	\$682,840.42	\$704,008.48
Services and Other Operating	5000 - 5999	\$1,680,648.00	\$1,712,003.38	\$1,751,426.90
Capital Outlay	6000 - 6900	\$0.00	\$0.00	\$0.00
Other Outgo	7000 - 7299	\$0.00	\$0.00	\$0.00
Direct Support/Indirect Cost	7300 - 7399	(\$639,670.00)	(\$639,670.00)	(\$639,670.00)
Debt Service	7430 - 7439	\$0.00	\$0.00	\$0.00
<b>Total Expenditures</b>		<b>\$19,179,944.00</b>	<b>\$19,782,849.08</b>	<b>\$20,419,635.80</b>
<b>Excess (Deficiency) of Revenues Over</b>		<b>\$3,515,013.90</b>	<b>\$3,563,843.52</b>	<b>\$3,459,174.40</b>
<b>Other Financing Sources/Uses</b>				
Interfund Transfers In	8900 - 8929	\$0.00	\$0.00	\$0.00
Interfund Transfers Out	7600 - 7629	\$130,000.00	\$130,000.00	\$130,000.00
All Other Financing Sources	8930 - 8979	\$0.00	\$0.00	\$0.00
All Other Financing Uses	7630 - 7699	\$0.00	\$0.00	\$0.00
Contributions	8980 - 8999	(\$3,985,829.00)	(\$4,053,674.81)	(\$4,180,424.81)
<b>Total Other Financing Sources/Uses</b>		<b>(\$4,115,829.00)</b>	<b>(\$4,183,674.81)</b>	<b>(\$4,310,424.81)</b>
<b>Net Increase (Decrease) in Fund Balance</b>		<b>(\$600,815.10)</b>	<b>(\$619,831.29)</b>	<b>(\$851,250.41)</b>
<b>FUND BALANCES</b>				
Beginning Fund Balance	9791	\$4,745,703.01	\$4,144,887.91	\$3,525,056.62
Audit Adjustments	9793	\$0.00	\$0.00	\$0.00
Other Restatements	9795	\$0.00	\$0.00	\$0.00
Adjusted Beginning Fund Balance		\$4,745,703.01	\$4,144,887.91	\$3,525,056.62
Ending Fund Balance		\$4,144,887.91	\$3,525,056.62	\$2,673,806.21
<b>Component Accounting Fund Balance</b>				
Reserved Balances	9700	\$0.00	\$0.00	\$0.00
Revolving Cash	9711	\$25,000.00	\$25,000.00	\$25,000.00
Stores	9712	\$0.00	\$0.00	\$0.00
Prepaid Expenditures	9713	\$0.00	\$0.00	\$0.00
Other Prepay	9719	\$0.00	\$0.00	\$0.00
General Reserve	9730	\$0.00	\$0.00	\$0.00
Legally Restricted Balance	9740 - 9759	\$0.00	\$0.00	\$0.00
Economic Uncertainties Percentage		3%	3%	3%
Designated for Economic Uncertainties	9770	\$4,034,619.00	\$3,500,056.00	\$2,648,806.00
Designated for the Unrealized Gains of Investments and Cash in County Treasury	9775	\$0.00	\$0.00	\$0.00
Other Designated	9780	\$85,268.00	\$0.00	\$0.00
Custom Component #9789	9789	\$0.00	\$0.00	\$0.00
Undesignated/Unappropriated	9790	\$0.91	\$0.62	\$0.21
Negative Shortfall	9790	\$0.00	\$0.00	\$0.00



Albany City Unified  
Sameda County

July 1 Budget (Single Adoption)  
FINANCIAL REPORTS  
2011-12 Budget  
School District Certification

01 61127 0000000  
Form CB

**ANNUAL BUDGET REPORT:**  
July 1, 2011 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to a public hearing by the governing board of the school district. (Pursuant to Education Code sections 33129 and 42127)

Budget available for inspection at:

Public Hearing:

Place: Albany Unified School District  
Date: June 10, 2011

Place: Albany City Hall  
Date: June 21, 2011  
Time: 7:00 p.m.

Adoption Date: June 21, 2011

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Laurie Harden

Telephone: 510-558-3751

Title: Associate Superintendent, Business

E-mail: lharden@ausdk12.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Revenue Limit	Projected change in revenue limit is within the standard for the budget and two subsequent fiscal years.		X

BLANK PAGE

CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2010-11) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2010-11 Estimated Actuals	2011-12 Budget
01	General Fund/County School Service Fund	GS	GS
09	Charter Schools Special Revenue Fund		
10	Special Education Pass-Through Fund		G
11	Adult Education Fund	G	G
12	Child Development Fund	G	G
13	Cafeteria Special Revenue Fund	G	G
14	Deferred Maintenance Fund	G	G
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund for Other Than Capital Outlay Projects	G	G
18	School Bus Emissions Reduction Fund		
19	Foundation Special Revenue Fund		
20	Special Reserve Fund for Postemployment Benefits	G	G
21	Building Fund	G	G
25	Capital Facilities Fund	G	G
30	State School Building Lease-Purchase Fund		
35	County School Facilities Fund		
40	Special Reserve Fund for Capital Outlay Projects		
49	Capital Project Fund for Blended Component Units		
51	Bond Interest and Redemption Fund	G	G
52	Debt Service Fund for Blended Component Units		
53	Tax Override Fund		
56	Debt Service Fund		
57	Foundation Permanent Fund		
61	Cafeteria Enterprise Fund		
62	Charter Schools Enterprise Fund		
63	Other Enterprise Fund		
66	Warehouse Revolving Fund		
67	Self-Insurance Fund		
71	Retiree Benefit Fund		
73	Foundation Private-Purpose Trust Fund		
76	Warrant/Pass-Through Fund		
95	Student Body Fund		
51A	Analysis of Bonded Indebtedness		
53A	Analysis of Restricted Levies		
76A	Changes in Assets and Liabilities (Warrant/Pass-Through)		
95A	Changes in Assets and Liabilities (Student Body)		
A	Average Daily Attendance	S	S
ASSET	Schedule of Capital Assets		
CASH	Cashflow Worksheet		S
CB	Budget Certification		S
CC	Workers' Compensation Certification		S
CEA	Current Expense Formula/Minimum Classroom Comp. - Actuals	GS	
CEB	Current Expense Formula/Minimum Classroom Comp. - Budget		GS
CHG	Change Order Form		
DEBT	Schedule of Long-Term Liabilities		

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:	
		2010-11 Estimated Actuals	2011-12 Budget
ICR	Indirect Cost Rate Worksheet	G	
L	Lottery Report	GS	
MYP	Multiyear Projections - General Fund		GS
NCMOE	No Child Left Behind Maintenance of Effort	GS	
RL	Revenue Limit Summary	S	S
SEA	Special Education Revenue Allocations		
SEAS	Special Education Revenue Allocations Setup (SELPA Selection)		S
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	Criteria and Standards Review	GS	GS



July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	2010-11 Estimated Actuals			2011-12 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>							
1) Revenue Limit Sources	18,999,380.00	554,470.00	19,553,850.00	19,305,127.00	511,815.00	19,816,942.00	1.3%
2) Federal Revenue	0.00	7,677,492.00	7,677,492.00	0.00	985,807.00	985,807.00	-87.2%
3) Other State Revenue	2,936,169.00	13,753,520.00	16,689,689.00	2,921,702.00	2,678,653.00	5,600,355.00	-66.4%
4) Other Local Revenue	506,531.00	6,613,159.00	7,119,690.00	468,128.00	5,619,600.00	6,087,728.00	-14.5%
5) TOTAL REVENUES	22,442,080.00	28,598,641.00	51,040,721.00	22,694,957.00	9,795,875.00	32,490,832.00	-36.3%
<b>B. EXPENDITURES</b>							
1) Certificated Salaries	9,808,251.77	7,484,808.21	17,293,059.98	9,834,396.00	7,063,242.00	16,897,638.00	-2.3%
2) Classified Salaries	1,681,226.87	2,320,955.27	4,002,182.14	2,350,191.00	1,824,528.00	4,174,719.00	4.3%
3) Employee Benefits	4,334,950.35	3,430,961.76	7,765,912.11	5,287,891.00	3,294,095.00	8,581,986.00	10.5%
4) Books and Supplies	1,203,017.00	683,971.00	1,886,988.00	686,488.00	197,224.00	883,712.00	-54.2%
5) Services and Other Operating Expenditures	2,077,346.00	1,706,053.00	3,783,399.00	1,680,648.00	1,206,048.00	2,886,696.00	-23.7%
6) Capital Outlay	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	0.00	16,438,564.00	16,438,564.00	0.00	0.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs	(479,129.00)	348,599.00	(130,530.00)	(639,670.00)	512,670.00	(127,000.00)	-2.7%
9) TOTAL EXPENDITURES	18,625,662.99	32,413,912.24	51,039,575.23	19,179,944.00	14,097,807.00	33,277,751.00	-34.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>	3,816,417.01	(3,815,271.24)	1,145.77	3,515,013.00	(4,301,932.00)	(786,919.00)	-68780.4%
<b>D. OTHER FINANCING SOURCES/USES</b>							
1) Interfund Transfers							
a) Transfers In	855,000.00	0.00	855,000.00	0.00	0.00	0.00	-100.0%
b) Transfers Out	585,000.00	0.00	585,000.00	130,000.00	0.00	130,000.00	-77.8%
2) Other Sources/Uses							
a) Sources	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	(3,157,398.00)	3,157,398.00	0.00	(3,985,829.00)	3,985,829.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES	(2,867,398.00)	3,157,398.00	270,000.00	(4,115,829.00)	3,985,829.00	(130,000.00)	-148.1%

D 146

Description	Resource Codes	Object Codes	2010-11 Estimated Actuals			2011-12 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			928,019.01	(657,873.24)	271,145.77	(600,816.00)	(316,103.00)	(916,919.00)	-438.2%
<b>FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance		9791	3,816,684.00	973,976.00	4,790,660.00	4,745,703.01	316,102.76	5,061,805.77	5.7%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Audit Adjustments									
c) As of July 1 - Audited (F1a + F1b)			3,816,684.00	973,976.00	4,790,660.00	4,745,703.01	316,102.76	5,061,805.77	5.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,816,684.00	973,976.00	4,790,660.00	4,745,703.01	316,102.76	5,061,805.77	5.7%
2) Ending Balance, June 30 (E + F1e)			4,745,703.01	316,102.76	5,061,805.77	4,144,897.01	(0.24)	4,144,886.77	-18.1%
<b>Components of Ending Fund Balance (Actuals)</b>									
a) Reserve for Revolving Cash		9711	0.00	0.00	0.00				
Stores		9712	0.00	0.00	0.00				
Prepaid Expenditures		9713	0.00	0.00	0.00				
All Others		9719	0.00	0.00	0.00				
General Reserve		9730	0.00	0.00	0.00				
Legally Restricted Balance		9740	0.00	0.00	0.00				
Designated Amounts		9770	4,660,435.01	0.00	4,660,435.01				
Designated for Economic Uncertainties									
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00				
Other Designations		9780	85,268.00	0.00	85,268.00				
Strategic Plan	0000	9780	85,268.00	0.00	85,268.00				
Undesignated Amount		9780	0.00	316,102.76	316,102.76				
Unappropriated Amount		9790							
<b>Components of Ending Fund Balance (Budget)</b>									
a) Nonspendable		9711				25,000.00	0.00	25,000.00	
Revolving Cash		9712				0.00	0.00	0.00	
Stores		9713				0.00	0.00	0.00	
Prepaid Expenditures		9719				0.00	0.00	0.00	
All Others		9740				0.00	1.15	1.15	
b) Restricted									

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	Resource Codes	Object Codes	2010-11 Estimated Actuals			2011-12 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) Committed		9750				0.00		0.00	
Stabilization Arrangements		9760				0.00		0.00	
Other Commitments									
d) Assigned									
Other Assignments	0000	9780				85,268.00		85,268.00	
Strategic Plan		9780				85,268.00		85,268.00	
e) Unassigned/unappropriated									
Reserve for Economic Uncertainties		9789				4,034,619.01		4,034,619.01	
Unassigned/Unappropriated Amount		9790				0.00	(1.39)	(1.39)	

P148

Description	Resource Codes	Object Codes	2010-11 Estimated Actuals			2011-12 Budget		% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
<b>G. ASSETS</b>								
1) Cash		9110	0.00	0.00	0.00			
a) in County Treasury		9111	0.00	0.00	0.00			
1) Fair Value Adjustment to Cash in County Treasury		9120	0.00	0.00	0.00			
b) in Banks		9130	0.00	0.00	0.00			
c) in Revolving Fund		9135	0.00	0.00	0.00			
d) with Fiscal Agent		9140	0.00	0.00	0.00			
e) collections awaiting deposit		9150	0.00	0.00	0.00			
2) Investments		9200	0.00	0.00	0.00			
3) Accounts Receivable		9290	0.00	0.00	0.00			
4) Due from Grantor Government		9310	0.00	0.00	0.00			
5) Due from Other Funds		9320	0.00	0.00	0.00			
6) Stores		9330	0.00	0.00	0.00			
7) Prepaid Expenditures		9340	0.00	0.00	0.00			
8) Other Current Assets			0.00	0.00	0.00			
9) Fixed Assets		9400	0.00	0.00	0.00			
<b>10) TOTAL ASSETS</b>			0.00	0.00	0.00			
<b>H. LIABILITIES</b>								
1) Accounts Payable		9500	0.00	0.00	0.00			
2) Due to Grantor Governments		9590	0.00	0.00	0.00			
3) Due to Other Funds		9610	0.00	0.00	0.00			
4) Current Loans		9640	0.00	0.00	0.00			
5) Deferred Revenue		9650	0.00	0.00	0.00			
6) Long-Term Liabilities		9660	0.00	0.00	0.00			
<b>7) TOTAL LIABILITIES</b>			0.00	0.00	0.00			
<b>I. FUND EQUITY</b>								
Ending Fund Balance, June 30			0.00	0.00	0.00			
<b>(G10 - H7)</b>			0.00	0.00	0.00			

July 1 Budget (Single Adoption)  
General Fund  
Unrestricted and Restricted  
Expenditures by Object

Description	2010-11 Estimated Actuals			2011-12 Budget			% Diff Column C & F
	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>REVENUE LIMIT SOURCES</b>							
Principal Apportionment State Aid - Current Year	13,419,229.00	0.00	13,419,229.00	13,714,024.00	0.00	13,714,024.00	2.2%
Charter Schools General Purpose Entitlement - State Aid	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions	36,803.00	0.00	36,803.00	36,803.00	0.00	36,803.00	0.0%
Timber Yield Tax	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes	352.00	0.00	352.00	352.00	0.00	352.00	0.0%
County & District Taxes Secured Roll Taxes	3,693,849.00	0.00	3,693,849.00	3,693,849.00	0.00	3,693,849.00	0.0%
Unsecured Roll Taxes	244,408.00	0.00	244,408.00	244,408.00	0.00	244,408.00	0.0%
Prior Years' Taxes	3,473.00	0.00	3,473.00	3,473.00	0.00	3,473.00	0.0%
Supplemental Taxes	53,610.00	0.00	53,610.00	53,610.00	0.00	53,610.00	0.0%
Education Revenue Augmentation Fund (ERAF)	1,870,562.00	0.00	1,870,562.00	1,870,562.00	0.00	1,870,562.00	0.0%
Supplemental Educational Revenue Augmentation Fund (SERAF)	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, Revenue Limit Sources</b>	<b>19,322,286.00</b>	<b>0.00</b>	<b>19,322,286.00</b>	<b>19,617,081.00</b>	<b>0.00</b>	<b>19,617,081.00</b>	<b>1.5%</b>
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	(418,232.00)	0.00	(418,232.00)	(380,000.00)	0.00	(380,000.00)	-9.1%
Continuation Education ADA Transfer		0.00	0.00		0.00	0.00	0.0%
Community Day Schools Transfer		0.00	0.00		0.00	0.00	0.0%

P150

Description	Resource Codes	Object Codes	2010-11 Estimated Actuals			2011-12 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Special Education ADA Transfer	6500	8091		418,232.00	418,232.00		389,000.00	389,000.00	-9.1%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	95,326.00	0.00	95,326.00	68,046.00	0.00	68,046.00	-28.6%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	136,238.00	136,238.00	0.00	131,815.00	131,815.00	-3.2%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL REVENUE LIMIT SOURCES</b>			18,999,380.00	5,544,700.00	19,553,850.00	19,305,127.00	511,815.00	19,816,942.00	1.3%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,020,481.00	1,020,481.00	0.00	571,517.00	571,517.00	-44.0%
Special Education Discretionary Grants		8182	0.00	78,152.00	78,152.00	0.00	68,369.00	68,369.00	-12.5%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	5,362,708.00	5,362,708.00	0.00	0.00	0.00	-100.0%
NCLB/IASA (incl. ARRA)	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	1,190,980.00	1,190,980.00	0.00	345,921.00	345,921.00	-71.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	25,171.00	25,171.00	0.00	0.00	0.00	-100.0%
Other Federal Revenue (incl. ARRA)	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL FEDERAL REVENUE</b>			0.00	7,677,492.00	7,677,492.00	0.00	985,807.00	985,807.00	-87.2%